

APPENDIX A
SURVEY INSTRUMENT

**GRADUATING STUDENT OPINION
SURVEY**

This survey provides graduating seniors the opportunity to speak directly about their experiences at Rutgers. The University will use the information obtained from the survey to assess current levels and kinds of services, and to improve efforts at meeting student needs. All responses are confidential and no personally identifiable information will be released. While the survey is voluntary, the better the response rate, the more helpful the information will be in providing better services to future Rutgers students. Please take a few moments to fill out and return the survey in the pre-addressed envelope.

Thank you.

OFFICE OF INSTITUTIONAL RESEARCH AND ACADEMIC PLANNING
Geology Hall, College Avenue Campus
New Brunswick, New Jersey 08903
908-932-7305

CURRENT GOALS

1) The following statements reflect the goals of many college students. In the first column, please circle the numbers of those goals that are important to you at this time. In the second column, circle the numbers of those goals you feel you are achieving or have achieved. (Please circle all appropriate responses.)

These goals were important to me when I attended Rutgers
 These goals I am achieving or have achieved because of Rutgers

Academic Goals

- | | | |
|----|----|---|
| 1 | 1 | To improve my ability for critical thinking |
| 2 | 2 | To increase my communication skills |
| 3 | 3 | To better understand Western cultures and institutions |
| 4 | 4 | To better understand non-Western cultures and institutions |
| 5 | 5 | To appreciate literature and the arts |
| 6 | 6 | To understand scientific concepts and methods of analysis |
| 7 | 7 | To develop my ability to assess values and make moral decisions |
| 8 | 8 | To increase my knowledge in an academic field |
| 9 | 9 | To pursue a particular interest or develop a particular talent |
| 10 | 10 | To obtain a degree or certification |
| 11 | 11 | To learn as much as I could in many different areas |

Career-Preparation/Career-Improvement Goals

- | | | |
|----|----|--|
| 12 | 12 | To discover career interests |
| 13 | 13 | To formulate long-term career plans and/or goals |
| 14 | 14 | To improve my knowledge, technical skills, and/or competence in work-related areas |
| 15 | 15 | To improve my chances for a raise and/or promotion |
| 16 | 16 | To improve chances of getting a good job |

Social and Cultural Participation Goals

- | | | |
|----|----|--|
| 17 | 17 | To become active in student life and campus activities |
| 18 | 18 | To meet people and make friends |
| 19 | 19 | To have an active social life |

Personal Development and Enrichment Goals

- | | | |
|----|----|--|
| 20 | 20 | To improve my self-confidence |
| 21 | 21 | To improve my leadership skills |
| 22 | 22 | To improve my ability to get along with others |
| 23 | 23 | To learn skills that will enrich my daily life or make me a more complete person |
| 24 | 24 | To become more independent, self-reliant, and adaptable |

2) From the list of goals in question 1, please select three that are most important to you at this time and enter their numbers below. For example, if your most important goal is “To obtain a degree or certification,” enter the number 10 in the first box.

Most Important	_____
Second Most Important	_____
Third Most Important	_____

STUDENT SERVICES AND STUDENT LIFE

3) The following are departments, operations, and services available at Rutgers. Please evaluate them.
(For each item, please circle the letter of the response that is most appropriate.)

I did not know about this service.

I knew about this service but did not use it.

I used this service and was satisfied with it.

I used this service but was not satisfied with it.

1	2	3	4	Academic advising
1	2	3	4	Admissions
1	2	3	4	Bookstore
1	2	3	4	Campus security
1	2	3	4	Career planning and services
1	2	3	4	College cultural programs
1	2	3	4	Computing services
1	2	3	4	Dining services
1	2	3	4	Disabled student concerns
1	2	3	4	Educational Opportunity Fund (EOF)
1	2	3	4	Financial Aid
1	2	3	4	First year student orientation
1	2	3	4	Health services
1	2	3	4	Housing
1	2	3	4	Intercollegiate athletics programs
1	2	3	4	International student services
1	2	3	4	Language Labs
1	2	3	4	Library
1	2	3	4	Minority affairs
1	2	3	4	Parking
1	2	3	4	Psychological counseling
1	2	3	4	Reading, writing, math, and study skill improvement (for example, LRCs, Math/Science Learning Center)
1	2	3	4	Recreational services
1	2	3	4	Registration
1	2	3	4	Schedules of classes
1	2	3	4	Student Accounting/Bursar/Cashier
1	2	3	4	Student Affairs
1	2	3	4	Student Center
1	2	3	4	Student employment
1	2	3	4	Touch-tone Registration
1	2	3	4	Transportation (if applicable)
1	2	3	4	Tutoring
1	2	3	4	Undergraduate catalogs
1	2	3	4	Other

- 4) The following questions ask you to rate certain aspects of the Rutgers student experience. Your answers will help us evaluate the University's success in providing the best experience possible.

(Please circle your response to each question.)

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)
a. Rutgers has high quality academic programs.	1	2	3	4
b. Cost of attending Rutgers is reasonable.	1	2	3	4
c. I feel close ties and identification with my college.	1	2	3	4
d. The values at Rutgers reflect my values.	1	2	3	4
e. Rutgers' faculty care about individual students.	1	2	3	4
f. Rutgers' staff care about individual students.	1	2	3	4
g. I was able to participate in a research project(s).	1	2	3	4
h. Rutgers has a high-quality program in my major or area of study.	1	2	3	4
i. Minority students are afforded the same treatment as other students in the classroom.	1	2	3	4
j. Rutgers has many activities and organizations for students.	1	2	3	4
k. I feel that I was an integral part of the university community.	1	2	3	4
l. Rutgers has a strong intercollegiate athletic program.	1	2	3	4
m. I found it hard to make friends at Rutgers.	1	2	3	4
n. There are excellent recreational facilities for student use.	1	2	3	4
o. Women are afforded the same treatment as men in the classroom.	1	2	3	4
p. Male and female students generally respect one another.	1	2	3	4
q. Cheating is not a widespread problem at Rutgers.	1	2	3	4
r. It is important for Rutgers to provide a multicultural environment.	1	2	3	4
s. Many students at Rutgers use alcohol and/or other drugs.	1	2	3	4
t. My identification with my undergraduate college played a positive role in my college experience.	1	2	3	4
u. I didn't have as many friends as I would have liked at Rutgers.	1	2	3	4
v. There are comfortable residence halls at Rutgers.	1	2	3	4
w. Students from various racial and ethnic backgrounds get along well at Rutgers.	1	2	3	4
x. Many students at Rutgers are more interested in having fun than studying.	1	2	3	4
y. Students must be above average to be admitted to Rutgers	1	2	3	4
z. I seldom felt "lost" or "alone" at Rutgers.	1	2	3	4
aa. There are good computer facilities at Rutgers.	1	2	3	4
bb. Students at Rutgers are friendly.	1	2	3	4
cc. Intercollegiate athletics were important to me as a part of my college experience at Rutgers.	1	2	3	4
dd. It is important for Rutgers to continue to increase its efforts in recruiting minority students, faculty and staff.	1	2	3	4

EXTRACURRICULAR ACTIVITIES

5) While at Rutgers, were you involved in any extracurricular activities? *(Please circle one.)*

- a. Yes
- b. No

If yes, please circle all the numbers which apply:

- | | | |
|------------------------------|------------------------------|-----------------------|
| a. Academic and professional | f. Greek life | k. Religious |
| b. Campus media | g. Honor societies | l. ROTC |
| c. Community service | h. Intercollegiate Athletics | m. Student government |
| d. Ethnic organizations | i. Intramural | n. Theater |
| e. Event programming | j. Music | o. Other: _____ |

Please list those organizations you participated in _____

6) In a week, please give the average number of hours you participated in these activities: _____

FACULTY CONTACT

7) Students have different types and amounts of contacts with Rutgers faculty (TA, GA, Lecturers, University Administrators). For each of the following types of contacts with Rutgers faculty during the past year, please circle the number of the response that is most appropriate.

	Very Much	Much	Some	A Little	None
a. Talked with a faculty member at the end of class	1	2	3	4	5
b. Talked with a faculty member outside of class	1	2	3	4	5
c. Met with a faculty member (e.g., during office hours)	1	2	3	4	5
d. Met with a faculty member in another location (e.g., committee meeting, lunchroom, social event)	1	2	3	4	5
e. Discussed class-related issues	1	2	3	4	5
f. Discussed an independent study project	1	2	3	4	5
g. Discussed a faculty member's research	1	2	3	4	5
h. Helped a faculty member carry out his/her research	1	2	3	4	5
i. Discussed your future education	1	2	3	4	5
j. Discussed your future job or career	1	2	3	4	5
k. Discussed personal issues	1	2	3	4	5

STUDENT EMPLOYMENT

8) Did you work during the school year while attending the university?
(Please circle one, and if yes, please enter the average number of hours worked per week.)

- a. Yes, average number of work hours per week _____
- b. No

9) Did you obtain an internship, externship or co-op work experience while at Rutgers?

- a. Yes, please circle how you learned about it:
career services / academic depts / on my own / other: _____
- b. No

OVERALL ACADEMIC EXPERIENCE

10) Overall, how do you rate your academic experience at the University? *(Please circle one.)*

Excellent / Good / Fair / Poor

ACADEMIC GOALS

11) Do you plan to attend graduate/professional school? *(Please circle one.)*

- a. Yes
- b. No

12) Please list, in order of preference all Graduate/Professional Schools you have applied to:

	School Applied to:	Accepted? <i>(Please circle one.)</i>	Program of Study:	Will Attend? <i>(Please circle one.)</i>	Type of Financial Aid Offered/Given <i>(Please circle all that apply.)</i>
a.	_____	Y / N	_____	Y / N	Scholarship / Assistantship / Grant
b.	_____	Y / N	_____	Y / N	Scholarship / Assistantship / Grant
c.	_____	Y / N	_____	Y / N	Scholarship / Assistantship / Grant
d.	_____	Y / N	_____	Y / N	Scholarship / Assistantship / Grant

13) What is the highest degree you ultimately plan to earn? *(Please circle one.)*

- a. Bachelor's degree
- b. Master's degree
- c. Professional degree (e.g., medical, law)
- d. Doctoral degree (e.g., Ph.D., Ed.D.)
- e. Other Post Graduate

14) If you haven't applied to Graduate/Professional School for the coming semester (Fall 1997) do you plan on applying/attending in the future?

- a. Yes, please circle when: next year / 2 - 5 years / at some point in the future
- b. No

CAREER GOALS

15) Which of the following categories best describes your current situation? *(Please circle one.)*

- a. I am currently seeking a job
- b. I have not started my job search
- c. I am entering Military Service
- d. I plan to do volunteer work
- e. I plan to take some time off
- f. Other: _____

16) If you are currently seeking a job, how long have you been actively seeking a job? *(Please circle one.)*

1 - 2 month / 3 - 6 months / 7 months or more

17) Have you had any interviews? (Please circle one, and if yes, how many interviews you have had.)

- a. Yes, how many interviews have you had: _____
- b. No

18) If you have a job, how did you get your job? (Please circle all that apply.)

- | <u>Career Services</u> | <u>Self-Initiated</u> | <u>Other</u> |
|-----------------------------------|--------------------------------|---------------|
| a. On-campus recruitment | g. Personal reference | m. Internship |
| b. Rutgers job binders | h. Newspaper/journal ad | n. Externship |
| c. Rutgers career days | i. Applied directly to company | o. Co-op |
| d. Rutgers resume referral system | j. Employment agency | |
| e. Rutgers Alumni resource bank | k. Continuing at same job | |
| f. Other career services method | l. Other self-initiated method | |
| Specify: _____ | Specify: _____ | |

19) Who is/will be your employer? _____

20) In what region/area of the country is/will your job located? (Please circle one.)

- a. New Jersey If New Jersey, which County: _____
- b. North East
- c. South East
- d. Mid West
- e. North West
- f. South West

21) What is/will be your salary? (Please circle one.)

- | | |
|------------------------|------------------------|
| a. Under \$10,000 | f. \$30,000 - \$34,999 |
| b. \$10,000 - \$14,999 | g. \$35,000 - \$39,999 |
| c. \$15,000 - \$19,999 | h. \$40,000 - \$44,999 |
| d. \$20,000 - \$24,999 | i. \$45,000 - \$49,999 |
| e. \$25,000 - \$29,999 | j. \$50,000 and above |

BACKGROUND

22) How do you describe yourself? (Please circle one.)

- a. American Indian or Alaskan Native
- b. Asian, Pacific Islander, or Filipino
- c. Black or African-American
- d. Puerto Rican
- e. Other Latino, Chicano, or Spanish-speaking American
- f. White or Caucasian
- g. Other _____

23) What is your marital status? (Please circle one.)

Single / Married / Separated / Divorced / Widowed

24) Excluding summers, where did you reside while attending Rutgers, and for how many semesters?
(Please circle all that apply and list number of semesters.)

- | | | |
|----|--|---------------------------|
| a. | Parents' house | Number of semesters _____ |
| b. | Residence hall | Number of semesters _____ |
| c. | Off-campus residence (rented for school) | Number of semesters _____ |
| d. | Off-campus residence (primary residence) | Number of semesters _____ |
| e. | Fraternity/Sorority | Number of semesters _____ |

25) Do you have a disability? *(Please circle all that apply.)*

- a. No
- b. Yes, restricted mobility
- c. Yes, restricted hearing
- d. Yes, restricted vision
- e. Yes, learning disability
- f. Other: _____
- g. I prefer not to respond to this question

26) What was the highest level of education completed by your parents? *(Please circle one for each parent.)*

- | <u>Mother?</u> | | <u>Father?</u> | |
|----------------|---------------------------------|----------------|---------------------------------|
| a. | Eighth grade or less | f. | Eighth grade or less |
| b. | High school | g. | High school |
| c. | Some college | h. | Some college |
| d. | College graduate | i. | College graduate |
| e. | Graduate or professional school | j. | Graduate or Professional school |

27) What is your best estimate of your parents' (or guardians') total income during your last semester at Rutgers? If you were independent while you attended Rutgers, what is your best estimate of your total household income? Please consider income from all sources before taxes. *(Please circle one.)*

- | | | | | | |
|----|---------------------|----|---------------------|----|-----------------------|
| a. | Less than \$6,000 | f. | \$25,000 - \$29,999 | k. | \$75,000 - \$99,999 |
| b. | \$6,000 - \$9,999 | g. | \$30,000 - \$39,999 | l. | \$100,000 - \$149,999 |
| c. | \$10,000 - \$14,999 | h. | \$40,000 - \$49,999 | m. | \$150,000 - \$199,999 |
| d. | \$15,000 - \$19,999 | i. | \$50,000 - \$59,999 | n. | \$200,000 - \$250,000 |
| e. | \$20,000 - \$24,999 | j. | \$60,000 - \$74,999 | o. | \$250,000 or more |

Please use the space below for any comments you have about Rutgers, the questionnaire, or anything else you care to share with us.

*Your contribution to this effort is greatly appreciated. Thank you for completing this survey.
 Please return the completed questionnaire in the enclosed pre-addressed envelope.*

APPENDIX B
EXEMPLARY COMMENTS FROM THE
1997 GRADUATING SENIOR SURVEY

Comment 1: Rutgers helped in my personal growth

“Rutgers made me very excited about learning and eager to receive the knowledge. So many wonderful individuals always extended themselves. I matured and gained so much at Rutgers. I grew up thinking I was unworthy and could not amount to much. Rutgers erased all those negative feelings within me. I became motivated, determined and self-confident. No matter who you are....culturally, ethnically, racially, religiously....whatever...you are welcomed at Rutgers, and I felt good around everyone. Rutgers did make me whole.”

Comment 2: Rutgers helped prepare me for graduate or professional school

“My experience at Rutgers, especially Douglass College, has been phenomenal. Academically, extracurricularly, and socially, it has been thoroughly excellent. I came here in part for financial reasons and have no regrets. I am committed to public education and the Rutgers system. My positive experience here enables me to feel confident about attending Rutgers Law School. I wish it was New Brunswick a little, but Newark should give me important life experiences, too.”

Comment 3: Rutgers helped prepare me for a job or career

“Rutgers has given me an excellent education. I believe I will enjoy much future success, and my education at RU has a lot to do with that. The Accounting program at RU is excellent. We have great professors who are interested in seeing their students succeed. I would encourage anyone to go to RU.”

Comment 4: Positive recognition of individual faculty or staff

“Overall, my experience at Rutgers was educational and enjoyable. After being dismissed from Livingston for poor academic performance, I kept in contact with Mr. McQueen of Livingston. He helped me see my potential, and in one semester I returned to achieve a GPA of 3.5+ for the remainder of my stay at Rutgers. I thank him and Rutgers for the second chance given to me. Rutgers is a wonderful academic institution.”

Comment 5: Positive recognition of faculty or staff in general

“Academically, I am most grateful to Rutgers. For a large institution, it gave me much attention and catering from faculty, especially from the History and German departments. As a minority student as well, I am happy that there are many programs and recognition awards for us, for it built our self-confidence to become successful, which I didn't have when entering Rutgers”.

Comment 6: Positive recognition of specific facilities or programs

“My academic experience was greatly improved through my participation in the honors program. The program should still remain exclusive, but more honors type courses should be offered to the rest of the student body. The honors program has helped me set myself apart from the other 2,500 students in my Rutgers College class.”

Comment 7: Statements that Rutgers is a “bargain” with quality education for low tuition

“I feel that by attending Rutgers I received the best education for my money, and I want to thank those in charge for that opportunity. Although I will be a grad. student at Rutgers, I will greatly miss all the activities I was able to take part in during my four years here. It was a wonderful experience and had a great impact on my life in many ways.”

Comment 8: Complaints about parking

“Can you fashion a more commuter student friendly parking policy? After working all day, the last thing I wanted to do was hunt for a parking space. In order to avoid being late for classes I was often forced to park ‘illegally’. It’s a miracle that I got only about six tickets! Why must commuters compete with on-campus students for parking? That Sisyphean frustration tainted my day-to-day experience at RU.”

“The parking system at Rutgers is criminal. It is designed for people to collect large fines in parking tickets. That is very frustrating for commuting students who are on a fixed income. I suggest that the parking facilities on College Avenue and Douglass be augmented, or at the very least not oversold.”

“The parking situation is ridiculous. Since Rutgers serves many commuters they should make much greater efforts to accommodate them. Having students park on one campus and ride a bus to another campus is absurd. Take some funding away from special interest and ethnic activities and build a few more parking decks.”

“Parking services has to be the worst service (if you can even call it that) Rutgers offers. I had to deal with parking frequently because I was a commuter student and held a campus job. Hence I needed additional parking permits. Semester after semester they gave me unimaginable problems, often refusing to accommodate my situation, forcing me to miss work because I didn’t have a place to park!! I found the employees to be rude, disorganized, uninformed and always late. I know that I am not the only student who’s had her share of parking gripes. My problem may seem insignificant in the big picture, but the problems caused over not having a place to park were very significant!! They not only cost me lots of money, but stress, and made me late for class and work! I hope that the university will consider plans to make more parking available and consider the dilemmas of students that commute and work. Thanks.”

APPENDIX C
SELECTED TABLE BREAKOUTS FROM CHAPTER 2

Table 2.3.1
Self-reported Characteristics of Respondents, 1997 and 1992
by Gender and by Race/Ethnicity

	GENDER				RACE/ETHNICITY									
	Female		Male		African Amer.		Asian		Latino		White		Other	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %
Marital Status														
Single	84	84	89	89	78	81	93	93	86	87	86	86	73	75
Married	13	13	10	9	16	13	6	6	11	10	12	12	22	19
Separated/divorced/widowed	3	4	1	2	2	6	1	1	3	3	2	3	5	6
Number of students	1,933	2,394	1,300	1,650	274	325	476	379	270	195	2,075	3,028	82	118
Disability Status														
No disabilities	97	97	95	96	96	96	96	98	96	97	97	97	91	93
One or more disabilities	3	3	5	4	4	4	4	2	4	3	3	3	9	7
Number of students	1,935	2,394	1,301	1,650	274	325	474	379	267	195	2,077	3,028	93	117
Income														
Less than \$6,000	4	*	4	*	7	*	5	*	6	*	3	*	5	*
\$6,000 - \$9,999	3	*	3	*	6	*	4	*	7	*	2	*	5	*
\$10,000 - \$14,999	5	*	3	*	7	*	2	*	8	*	4	*	3	*
\$15,000 - \$19,999	4	*	5	*	7	*	5	*	6	*	4	*	3	*
\$20,000 - \$24,999	6	*	4	*	10	*	4	*	9	*	4	*	4	*
\$25,000 - \$29,999	6	*	6	*	10	*	6	*	8	*	5	*	12	*
\$30,000 - \$39,999	9	*	10	*	12	*	9	*	10	*	9	*	16	*
\$40,000 - \$49,999	9	*	9	*	9	*	9	*	15	*	9	*	10	*
\$50,000 - \$59,999	11	*	9	*	7	*	13	*	9	*	10	*	12	*
\$60,000 - \$74,999	15	*	15	*	10	*	16	*	11	*	16	*	14	*
\$75,000 - \$99,999	11	*	14	*	7	*	11	*	5	*	15	*	5	*
\$100,000 - \$149,999	11	*	13	*	5	*	11	*	5	*	14	*	7	*
\$150,000 - \$199,999	3	*	3	*	1	*	3	*	0	*	3	*	4	*
\$200,000 - \$250,000	1	*	1	*	1	*	1	*	1	*	3	*	0	*
\$250,000 or more	2	*	2	*	0	*	2	*	1	*	2	*	0	*
Number of students	1,683	*	1,147	*	241	*	417	*	247	*	1,806	*	82	*
Mother's Education														
Eighth grade or less	8	*	7	*	15	*	9	*	22	*	4	*	17	*
High school	36	*	36	*	35	*	29	*	40	*	38	*	30	*
Some college	19	*	16	*	20	*	12	*	16	*	19	*	19	*
College graduate	23	*	26	*	19	*	36	*	10	*	24	*	23	*
Graduate or prof. school	14	*	14	*	12	*	14	*	12	*	15	*	10	*
Number of students	1,942	*	1,303	*	275	*	473	*	270	*	2,086	*	91	*
Father's Education														
Eighth grade or less	8	*	7	*	14	*	4	*	20	*	5	*	19	*
High school	29	*	25	*	38	*	16	*	37	*	28	*	26	*
Some college	17	*	16	*	20	*	12	*	18	*	17	*	17	*
College graduate	25	*	27	*	16	*	41	*	12	*	26	*	17	*
Graduate or prof. school	21	*	26	*	13	*	27	*	13	*	24	*	21	*
Number of students	1,902	*	1,280	*	256	*	466	*	255	*	2,065	*	92	*

* Question was not asked on the 1992 survey.

Table 2.3.2
Self-reported Characteristics of Respondents, 1997 and 1992
by School, Camden Campus

	Camden Overall		Camden A&S		Camden Business		Camden U.C.	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %
Marital Status								
Single	71	74	77	79	62	69	55	29
Married	23	21	18	16	32	26	32	50
Separated/divorced/widowed	6	6	5	5	4	5	13	21
Number of students	293	590	198	375	64	187	31	28
Disability Status								
No disabilities	93	97	91	97	97	98	97	93
One or more disabilities	7	3	9	3	3	2	3	7
Number of students	291	590	198	375	62	187	31	28
Income								
Less than \$6,000	5	*	7	*	0	*	4	*
\$6,000 - \$9,999	4	*	5	*	4	*	0	*
\$10,000 - \$14,999	4	*	5	*	2	*	7	*
\$15,000 - \$19,999	3	*	5	*	0	*	0	*
\$20,000 - \$24,999	3	*	3	*	2	*	4	*
\$25,000 - \$29,999	6	*	7	*	2	*	7	*
\$30,000 - \$39,999	14	*	13	*	13	*	19	*
\$40,000 - \$49,999	9	*	9	*	11	*	7	*
\$50,000 - \$59,999	11	*	10	*	15	*	11	*
\$60,000 - \$74,999	16	*	13	*	22	*	19	*
\$75,000 - \$99,999	12	*	11	*	13	*	15	*
\$100,000 - \$149,999	9	*	9	*	14	*	4	*
\$150,000 - \$199,999	2	*	2	*	2	*	0	*
\$200,000 - \$250,000	0	*	0	*	2	*	0	*
\$250,000 or more	1	*	2	*	0	*	4	*
Number of students	257	*	175	*	55	*	27	*
Mother's Education								
Eighth grade or less	5	*	5	*	3	*	3	*
High school	49	*	46	*	55	*	60	*
Some college	21	*	21	*	23	*	13	*
College graduate	17	*	19	*	13	*	10	*
Graduate or prof. school	9	*	9	*	6	*	13	*
Number of students	291	*	197	*	64	*	30	*
Father's Education								
Eighth grade or less	5	*	5	*	3	*	10	*
High school	37	*	36	*	31	*	59	*
Some college	25	*	26	*	26	*	17	*
College graduate	20	*	22	*	23	*	7	*
Graduate or prof. school	12	*	11	*	18	*	7	*
Number of students	286	*	195	*	62	*	29	*

* Question was not asked on the 1992 survey.

Table 2.3.3
Self-reported Characteristics of Respondents, 1997 and 1992
by School, Newark Campus

	Newark Overall		Newark A&S		Newark Nursing		Newark U.C.	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %
Marital Status								
Single	78	82	83	87	80	79	58	46
Married	18	14	15	10	18	18	31	40
Separated/divorced/widowed	4	4	2	3	2	4	11	14
Number of students	621	656	455	570	45	57	121	85
Disability Status								
No disabilities	97	95	96	95	96	91	98	97
One or more disabilities	3	5	4	5	4	9	2	3
Number of students	624	712	454	570	44	57	126	85
Income								
Less than \$6,000	7	*	6	*	13	*	5	*
\$6,000 - \$9,999	5	*	4	*	5	*	7	*
\$10,000 - \$14,999	6	*	7	*	5	*	3	*
\$15,000 - \$19,999	7	*	6	*	15	*	6	*
\$20,000 - \$24,999	7	*	8	*	3	*	6	*
\$25,000 - \$29,999	9	*	9	*	13	*	9	*
\$30,000 - \$39,999	13	*	12	*	8	*	17	*
\$40,000 - \$49,999	10	*	10	*	13	*	9	*
\$50,000 - \$59,999	10	*	11	*	3	*	12	*
\$60,000 - \$74,999	11	*	12	*	5	*	8	*
\$75,000 - \$99,999	7	*	6	*	8	*	7	*
\$100,000 - \$149,999	6	*	6	*	5	*	6	*
\$150,000 - \$199,999	1	*	1	*	0	*	2	*
\$200,000 - \$250,000	0	*	0	*	0	*	0	*
\$250,000 or more	1	*	1	*	5	*	1	*
Number of students	553	*	405	*	39	*	109	*
Mother's Education								
Eighth grade or less	17	*	16	*	17	*	20	*
High school	39	*	41	*	21	*	38	*
Some college	14	*	14	*	12	*	16	*
College graduate	20	*	20	*	38	*	14	*
Graduate or prof. school	10	*	9	*	12	*	10	*
Number of students	624	*	457	*	42	*	125	*
Father's Education								
Eighth grade or less	16	*	16	*	7	*	19	*
High school	36	*	33	*	32	*	45	*
Some college	15	*	17	*	10	*	10	*
College graduate	20	*	20	*	34	*	16	*
Graduate or prof. school	13	*	14	*	17	*	11	*
Number of students	595	*	435	*	41	*	119	*

* Question was not asked on the 1992 survey.

Table 2.3.4a
Self-reported Characteristics of Respondents, 1997 and 1992
by School, New Brunswick Campus

	N. B. Overall		Cook		Douglass		Engineering		Livingston	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %
Marital Status										
Single	90	89	91	92	92	91	96	97	95	93
Married	8	9	8	5	6	7	4	3	6	6
Separated/divorced/widowed	2	2	1	3	2	2	1	0	2	1
Number of students	2,418	2,798	285	353	321	472	208	215	321	326
Disability Status										
No disabilities	96	98	98	96	96	97	98	98	96	97
One or more disabilities	4	2	2	4	4	3	2	2	4	3
Number of students	2,321	285	285	353	319	472	207	215	319	326
Income										
Less than \$6,000	3	*	2	*	3	*	3	*	2	*
\$6,000 - \$9,999	3	*	2	*	1	*	6	*	2	*
\$10,000 - \$14,999	3	*	3	*	6	*	2	*	3	*
\$15,000 - \$19,999	4	*	3	*	4	*	3	*	6	*
\$20,000 - \$24,999	5	*	3	*	4	*	5	*	9	*
\$25,000 - \$29,999	5	*	4	*	5	*	3	*	6	*
\$30,000 - \$39,999	8	*	9	*	7	*	7	*	8	*
\$40,000 - \$49,999	9	*	9	*	9	*	10	*	10	*
\$50,000 - \$59,999	10	*	10	*	14	*	11	*	11	*
\$60,000 - \$74,999	16	*	19	*	15	*	17	*	21	*
\$75,000 - \$99,999	14	*	19	*	13	*	11	*	11	*
\$100,000 - \$149,999	14	*	13	*	13	*	16	*	12	*
\$150,000 - \$199,999	3	*	3	*	3	*	2	*	2	*
\$200,000 - \$250,000	1	*	1	*	2	*	1	*	1	*
\$250,000 or more	2	*	2	*	1	*	2	*	1	*
Number of students	2,020	*	243	*	276	*	177	*	199	*
Mother's Education										
Eighth grade or less	5	*	2	*	5	*	4	*	8	*
High school	34	*	34	*	33	*	35	*	40	*
Some college	19	*	18	*	22	*	18	*	17	*
College graduate	26	*	26	*	26	*	28	*	23	*
Graduate or prof. school	16	*	19	*	15	*	15	*	12	*
Number of students	2,330	*	286	*	326	*	208	*	218	*
Father's Education										
Eighth grade or less	5	*	3	*	4	*	4	*	8	*
High school	24	*	25	*	22	*	19	*	29	*
Some college	16	*	15	*	19	*	14	*	22	*
College graduate	28	*	27	*	31	*	38	*	21	*
Graduate or prof. school	27	*	30	*	24	*	26	*	20	*
Number of students	2,302	*	285	*	324	*	204	*	214	*

* Question was not asked on the 1992 survey.

Table 2.3.4b
Self-reported Characteristics of Respondents, 1997 and 1992
by School, New Brunswick Campus, continued

	Mason		Pharmacy		Rutgers		New Bruns.	
	Gross				College		U.C.	
	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%
Marital Status								
Single	93	93	95	100	97	97	52	47
Married	4	0	5	0	3	3	41	45
Separated/divorced/widowed	4	7	0	0	1	0	8	7
Number of students	27	30	37	49	968	997	251	299
Disability Status								
No disabilities	96	97	97	98	97	98	94	97
One or more disabilities	4	3	2	1	3	2	6	3
Number of students	27	30	36	49	976	215	251	299
Income								
Less than \$6,000	4	*	6	*	3	*	4	*
\$6,000 - \$9,999	0	*	3	*	3	*	3	*
\$10,000 - \$14,999	9	*	6	*	3	*	5	*
\$15,000 - \$19,999	4	*	6	*	4	*	8	*
\$20,000 - \$24,999	0	*	6	*	4	*	7	*
\$25,000 - \$29,999	9	*	6	*	5	*	5	*
\$30,000 - \$39,999	9	*	11	*	7	*	12	*
\$40,000 - \$49,999	0	*	6	*	9	*	9	*
\$50,000 - \$59,999	9	*	23	*	9	*	7	*
\$60,000 - \$74,999	17	*	6	*	16	*	11	*
\$75,000 - \$99,999	17	*	3	*	14	*	15	*
\$100,000 - \$149,999	17	*	11	*	15	*	11	*
\$150,000 - \$199,999	4	*	3	*	4	*	3	*
\$200,000 - \$250,000	0	*	3	*	1	*	2	*
\$250,000 or more	0	*	3	*	3	*	2	*
Number of students	23	*	35	*	867	*	200	*
Mother's Education								
Eighth grade or less	0	*	3	*	5	*	10	*
High school	22	*	51	*	29	*	46	*
Some college	26	*	11	*	18	*	18	*
College graduate	33	*	35	*	29	*	16	*
Graduate or prof. school	19	*	11	*	19	*	10	*
Number of students	27	*	37	*	978	*	250	*
Father's Education								
Eighth grade or less	0	*	3	*	5	*	12	*
High school	19	*	32	*	22	*	35	*
Some college	15	*	8	*	14	*	15	*
College graduate	37	*	27	*	29	*	20	*
Graduate or prof. school	30	*	30	*	30	*	18	*
Number of students	27	*	37	*	965	*	246	*

* Question was not asked on the 1992 survey.

**Table 2.4.1
Residence Experience, 1997 and 1992, by Gender and Race/Ethnicity**

Location	None		1 - 4 Semesters		5 - 7 Semesters		8 or more Sem.	
	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%
Parents' House								
Female	69	69	12	11	6	7	13	12
Male	67	64	12	11	7	10	15	16
African American	71	73	8	11	5	5	16	11
Asian	67	63	12	11	7	8	14	17
Latino	59	65	13	9	8	9	19	17
White	70	67	12	11	6	9	12	13
Other	57	56	11	12	12	8	21	24
Residence Halls								
Female	47	47	28	22	10	11	16	20
Male	49	52	24	23	12	9	15	16
African American	63	53	11	11	4	5	22	31
Asian	42	45	21	22	15	11	22	22
Latino	52	44	21	19	10	8	17	29
White	45	48	31	24	11	11	13	17
Other	72	83	16	11	2	3	9	4
Off-Campus (Rented)								
Female	69	76	25	20	8	4	1	1
Male	70	77	23	18	5	4	2	2
African American	91	91	8	8	1	2	0	0
Asian	74	77	21	19	3	2	1	2
Latino	80	84	17	13	3	2	1	1
White	64	74	29	21	6	4	1	1
Other	83	90	9	9	2	1	6	0
Off-Campus (Primary Resid.)								
Female	78	79	8	9	4	5	10	7
Male	80	80	8	8	4	5	9	8
African American	70	74	8	9	5	7	17	11
Asian	87	85	7	7	3	5	4	3
Latino	78	80	9	11	6	4	7	6
White	79	80	8	8	4	5	9	7
Other	72	61	6	11	4	7	19	21
Fraternity/Sorority								
Female	98	99	2	1	0	0	0	0
Male	94	94	5	5	1	1	0	0
African American	100	100	0	0	0	0	0	0
Asian	97	98	2	2	0	0	1	0
Latino	99	98	1	1	0	1	0	0
White	95	96	4	3	1	1	0	0
Other	94	98	4	1	2	0	0	1

Table 2.4.2
Residence Experience, 1997 and 1992, Camden and Newark Campuses

Location	None		1 - 4 Semesters		5 - 7 Semesters		8 or more Semesters	
	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%
Parents' House								
Camden Overall	42	43	14	12	16	20	28	25
Camden A&S	35	38	17	14	20	22	29	26
Camden Business	52	44	8	9	13	19	28	28
Camden UC	68	100	13	0	3	0	16	0
Newark Overall	46	38	11	11	10	14	33	38
Newark A&S	40	33	12	11	11	15	38	41
Newark Nursing	57	60	18	11	5	18	21	12
Newark UC	65	78	6	6	9	5	21	12
Residence Halls								
Camden Overall	90	93	7	6	2	0	2	1
Camden A&S	87	91	9	8	2	0	3	1
Camden Business	97	96	3	3	0	1	0	0
Camden UC	90	96	3	4	3	0	3	0
Newark Overall	87	93	8	6	2	0	2	0
Newark A&S	88	93	8	7	2	0	2	1
Newark Nursing	59	61	17	21	9	5	15	12
Newark UC	95	93	4	1	0	1	1	0
Off-Campus (Rented)								
Camden Overall	94	95	2	4	2	0	1	1
Camden A&S	93	95	4	4	3	1	1	1
Camden Business	97	96	0	4	2	0	2	1
Camden UC	97	100	0	0	0	0	3	0
Newark Overall	95	97	3	1	1	1	1	0
Newark A&S	95	97	4	1	1	1	1	0
Newark Nursing	82	82	9	14	0	2	9	2
Newark UC	99	98	1	1	0	0	0	1
Off-Campus (Primary Resid.)								
Camden Overall	62	69	13	11	5	7	20	13
Camden A&S	136	73	29	11	10	7	25	9
Camden Business	52	66	8	10	3	8	38	16
Camden UC	48	25	13	7	7	14	32	54
Newark Overall	70	75	9	7	5	7	16	11
Newark A&S	75	80	10	7	4	5	10	7
Newark Nursing	78	70	7	16	7	11	9	4
Newark UC	49	44	6	5	7	14	39	38
Fraternity/Sorority								
Camden Overall	100	98	0	1	0	0	0	0
Camden A&S	100	99	1	1	0	1	0	0
Camden Business	100	98	0	2	0	0	0	0
Camden UC	100	96	0	0	0	0	0	4
Newark Overall	99	98	1	1	0	0	1	0
Newark A&S	99	98	0	1	0	1	1	0
Newark Nursing	93	98	2	2	2	0	2	0
Newark UC	100	100	0	0	0	0	0	0

Table 2.4.3
Residence Experience, 1997 and 1992, New Brunswick Campus

Location	None		1 - 4 Semesters		5 - 7 Semesters		8 or more Semesters	
	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%
Parents' House								
New Brunswick Overall	78	79	12	11	4	5	7	5
Cook College	80	80	10	13	3	3	7	5
Douglass College	73	81	13	12	4	3	10	5
Engineering	80	83	11	7	2	5	7	6
Livingston College	68	77	16	12	5	6	11	5
Mason Gross	89	90	4	3	7	7	0	0
Pharmacy	78	82	16	12	3	0	3	6
Rutgers College	80	81	11	11	4	4	5	5
New Brunswick UC	76	71	11	10	8	10	6	9
Residence Halls								
New Brunswick Overall	32	29	34	29	14	15	20	27
Cook College	27	26	25	22	11	14	107	38
Douglass College	31	22	36	24	10	18	23	36
Engineering	23	21	29	20	20	16	28	42
Livingston College	35	30	33	31	16	13	16	26
Mason Gross	26	37	30	23	22	13	22	27
Pharmacy	19	8	30	16	14	16	38	59
Rutgers College	20	16	45	44	17	18	18	22
New Brunswick UC	95	92	3	6	1	2	1	1
Off-Campus (Rented)								
New Brunswick Overall	60	68	33	26	6	5	1	1
Cook College	72	78	23	17	3	4	1	1
Douglass College	58	73	31	24	10	3	1	1
Engineering	57	72	33	24	8	3	2	1
Livingston College	56	66	34	27	9	4	2	3
Mason Gross	44	60	37	27	15	7	4	7
Pharmacy	60	73	27	18	5	2	8	6
Rutgers College	52	53	42	38	6	9	1	1
New Brunswick UC	86	92	6	7	5	1	3	0
Off-Campus (Primary Resid.)								
New Brunswick Overall	83	82	7	8	4	4	6	5
Cook College	87	88	5	6	2	4	7	2
Douglass College	87	88	8	6	2	4	3	2
Engineering	86	87	6	8	4	3	4	3
Livingston College	84	84	9	9	4	4	2	3
Mason Gross	85	80	7	7	4	7	4	7
Pharmacy	87	94	8	6	3	0	3	0
Rutgers College	90	89	7	8	2	2	1	1
New Brunswick UC	46	41	10	14	10	13	36	32
Fraternity/Sorority								
New Brunswick Overall	95	96	4	3	1	0	0	0
Cook College	97	98	2	2	0	0	0	0
Douglass College	97	99	3	1	0	0	0	0
Engineering	95	94	4	6	1	0	0	0
Livingston College	94	96	5	4	0	0	0	0
Mason Gross	100	100	0	0	0	0	0	0
Pharmacy	92	96	5	2	3	2	0	0
Rutgers College	93	95	5	4	1	1	0	0
New Brunswick UC	99	99	1	1	0	0	0	0

Table 2.5.1
Work Experience While in College for 1997 and 1992 Respondents,
by Gender and by Race/Ethnicity

	GENDER				RACE/ETHNICITY									
	Female		Male		African Amer.		Asian		Latino		White		Other	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %
Worked during the school year														
Yes	83	83	80	81	88	89	70	74	88	88	83	82	81	86
No	17	17	20	19	12	11	30	26	12	12	17	18	19	14
Number of students	1,941	2,375	1,302	1,637	273	325	478	376	266	192	2085	3003	83	111
Average number of hours/week														
1 - 10 hours	21	23	21	20	12	18	30	26	15	17	22	22	9	14
11 - 19 hours	25	25	22	20	21	24	27	31	24	30	25	22	19	10
20 - 25 hours	29	30	25	27	23	26	26	31	31	25	28	29	31	25
26 - 39 hours	14	11	15	16	17	15	12	8	18	16	14	13	24	23
40 or more hours	10	12	17	17	27	18	4	5	13	12	12	14	16	29
Number of students	1,601	1,947	1,039	1,306	233	286	332	275	233	164	1725	2430	67	93
Internship, Externship, or Co-op work experience														
Yes	49	38	43	29	41	41	51	36	46	42	48	34	28	21
No	51	62	57	71	59	59	49	64	54	58	52	66	72	79
Number of students	1,934	2,378	1,297	1,640	273	324	475	377	264	194	2080	3006	83	112
How learned about internship														
Career services	17	14	16	13	15	14	27	27	16	16	15	12	17	13
Academic Departments	34	40	26	33	39	39	24	29	37	39	32	39	4	22
On my own	38	41	51	49	38	41	44	44	37	41	44	44	52	48
Other	19	20	12	13	12	20	17	18	21	19	16	18	26	22
Number of students	950	901	566	474	111	132	241	134	120	79	997	1006	23	23

Table 2.5.2
Work Experience While in College for 1997 and 1992 Respondents,
by School, Camden Campus

	Overall		Arts & Sci		Business		Univ. Coll.	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %
Worked during the school year								
Yes	89	89	88	87	92	94	90	92
No	11	11	12	13	8	6	10	8
Number of students	292	582	199	370	63	185	30	27
Average number of hours/week								
1 - 10 hours	8	7	11	9	4	4	0	0
11 - 19 hours	18	14	22	17	9	12	15	0
20 - 25 hours	32	36	39	40	23	33	12	8
26 - 39 hours	24	22	21	23	30	23	31	17
40 or more hours	17	20	8	12	34	28	42	75
Number of students	253	509	171	313	56	172	26	24
Internship, Externship, or Co-op work experience								
Yes	43	27	40	30	59	21	27	15
No	56	73	60	70	41	79	73	85
Number of students	291	582	198	370	63	185	30	27
How learned about internship								
Career services	14	12	8	11	27	13	13	25
Academic Departments	28	40	32	47	16	15	50	75
On my own	47	51	43	46	54	67	50	25
Other	11	8	14	8	5	10	0	0
Number of students	124	154	79	111	37	39	8	4

Table 2.5.3
Work Experience While in College for 1997 and 1992 Respondents,
by School, Newark Campus

	Overall		Arts & Sci.		Nursing		Univ. Coll.	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %
Worked during the school year								
Yes	85	90	83	90	91	83	91	98
No	15	10	17	10	9	17	9	2
Number of students	624	705	453	563	46	57	126	85
Average number of hours/week								
1 - 10 hours	8	9	10	9	15	20	1	4
11 - 19 hours	15	17	16	18	32	35	3	1
20 - 25 hours	29	34	34	39	39	24	11	4
26 - 39 hours	23	21	24	22	12	9	25	26
40 or more hours	25	20	17	13	2	13	60	65
Number of students	530	632	376	506	41	46	114	80
Internship, Externship, or Co-op work experience								
Yes	27	23	31	22	22	53	14	6
No	73	77	69	78	78	47	86	94
Number of students	617	710	447	568	45	57	126	85
How learned about internship								
Career services	23	22	22	24	9	17	35	20
Academic Departments	24	29	23	33	23	7	41	40
On my own	37	45	35	40	72	67	24	40
Other	17	12	17	13	30	10	12	0
Number of students	166	161	139	126	10	30	17	5

Table 2.5.4.a
Work Experience While in College for 1997 and 1992 Respondents,
by School, New Brunswick Campus

	Overall		Cook		Douglass		Engineering		Livingston	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %
Worked during the school year										
Yes	80	79	81	77	83	81	72	59	87	82
No	20	21	19	23	17	19	28	41	13	18
Number of students	2,326	2,724	287	352	324	470	205	214	222	324
Average number of hours/week										
1 - 10 hours	27	29	25	33	30	38	37	42	20	19
11 - 19 hours	28	26	33	24	24	28	32	38	25	32
20 - 25 hours	27	26	27	32	34	27	20	13	33	32
26 - 39 hours	11	9	12	5	10	5	7	6	16	12
40 or more hours	8	10	3	6	2	3	3	2	6	3
Number of students	1,856	2,111	230	269	269	375	148	125	190	259
Internship, Externship, or Co-op work experience										
Yes	53	39	68	46	62	51	62	41	52	46
No	47	61	32	54	38	49	38	59	48	54
Number of students	2,323	2,725	286	351	324	470	205	215	221	325
How learned about internship										
Career services	16	13	8	7	20	22	13	9	15	7
Academic Departments	32	38	23	32	31	31	23	29	47	49
On my own	44	42	49	51	38	38	63	49	34	41
Other	17	20	23	20	25	33	9	20	9	13
Number of students	1,221	1,060	195	161	201	238	128	89	114	150

Table 2.5.4b
Work Experience While in College for 1997 and 1992 Respondents,
by School, New Brunswick Campus, continued

	Mason Gross		Pharmacy		Rutgers C.		Univ. Coll.	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %
Worked during the school year								
Yes	70	79	70	78	79	77	84	95
No	30	21	30	22	21	23	16	5
Number of students	27	28	37	49	974	993	249	294
Average number of hours/week								
1 - 10 hours	26	43	39	32	31	34	5	3
11 - 19 hours	37	10	46	41	33	29	4	7
20 - 25 hours	32	38	11	24	26	26	19	16
26 - 39 hours	5	10	4	0	7	8	22	17
40 or more hours	0	0	0	3	3	3	50	58
Number of students	19	21	26	37	763	754	211	271
Internship, Externship, or Co-op work experience								
Yes	37	40	57	86	51	33	21	15
No	63	60	43	14	49	67	79	85
Number of students	27	30	37	49	975	990	247	295
How learned about internship								
Career services	0	0	5	0	19	15	33	14
Academic Departments	0	17	10	64	36	39	33	56
On my own	70	75	19	10	41	45	43	40
Other	30	17	48	26	14	15	16	12
Number of students	10	12	21	42	501	325	52	43

APPENDIX D

SELECTED TABLE BREAKOUTS FROM CHAPTER 3

**Table 3.1.1
Importance and Achievement of Student Goals
Females**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	84	90	68	83
Improve knowledge in academic field	80	87	67	74
Improve ability for critical thinking	69	79	64	69
Learn in many different areas	63	70	*	*
Understand scientific concepts and methods	59	69	*	*
Pursue an interest or develop a talent	50	61	49	70
Assess values and make moral decisions	45	71	38	55
Appreciate literature and the arts	44	72	46	62
Understand Western cultures and civilizations	30	63	29	53
Understand Non-Western cultures & civilizations	28	67	35	39
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	77	63	*	*
Increase communications skills	71	77	65	66
Improve knowledge, tech. skills, confidence	70	57	71	47
Formulate long-term career goals	67	67	70	42
Discover career interests	65	65	55	51
Improve chance for a raise/promotion	45	50	54	25
Social and Cultural Participation Goals				
Meet people and make friends	68	78	51	79
Have an active social life	54	68	*	*
Become active in student life & campus activities	42	56	25	62
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	71	82	62	71
Improve self-confidence	61	68	60	62
Learn skills to enrich daily life	58	73	58	62
Improve leadership skills	55	65	56	50
Improve ability to get along with others	46	72	41	73
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	9		16	
7 to 12 (6 to 10 on 1992 survey)	27		34	
13 to 18 (11 to 15 on 1992 survey)	39		30	
19 to 24 (16 to 20 on 1992 survey)	26		20	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	12		47	
7 to 12 (6 to 10 on 1992 survey)	30		25	
13 to 18 (11 to 15 on 1992 survey)	37		21	
19 to 24 (16 to 20 on 1992 survey)	22		7	

* Question was not asked on the 1992 survey.

Table 3.1.2
Importance and Achievement of Student Goals
Males

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	84	91	64	80
Improve knowledge in academic field	76	86	63	73
Improve ability for critical thinking	71	81	64	72
Learn in many different areas	57	67	*	*
Understand scientific concepts and methods	55	83	*	*
Pursue an interest or develop a talent	55	71	46	66
Assess values and make moral decisions	43	60	49	66
Appreciate literature and the arts	35	65	40	55
Understand Western cultures and civilizations	29	62	28	55
Understand Non-Western cultures & civilizations	25	58	30	37
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	75	68	*	*
Increase communications skills	66	75	66	62
Improve knowledge, tech. skills, confidence	65	70	68	48
Formulate long-term career goals	60	52	63	36
Discover career interests	58	60	52	46
Improve chance for a raise/promotion	44	51	52	30
Social and Cultural Participation Goals				
Meet people and make friends	62	79	51	72
Have an active social life	51	67	*	*
Become active in student life & campus activities	36	63	25	58
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	63	76	58	65
Improve self-confidence	54	65	54	60
Learn skills to enrich daily life	54	72	56	60
Improve leadership skills	51	63	56	51
Improve ability to get along with others	41	71	41	68
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	9		20	
7 to 12 (6 to 10 on 1992 survey)	34		32	
13 to 18 (11 to 15 on 1992 survey)	37		32	
19 to 24 (16 to 20 on 1992 survey)	20		16	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	14		49	
7 to 12 (6 to 10 on 1992 survey)	35		25	
13 to 18 (11 to 15 on 1992 survey)	34		19	
19 to 24 (16 to 20 on 1992 survey)	17		6	

* Question was not asked on the 1992 survey.

**Table 3.1.3
Importance and Achievement of Student Goals
African Americans**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	78	85	63	74
Improve knowledge in academic field	74	81	62	63
Improve ability for critical thinking	67	72	58	56
Learn in many different areas	62	65	*	*
Understand scientific concepts and methods	54	62	*	*
Pursue an interest or develop a talent	45	52	43	62
Assess values and make moral decisions	40	70	36	61
Appreciate literature and the arts	36	50	35	45
Understand Western cultures and civilizations	35	61	21	47
Understand Non-Western cultures & civilizations	25	50	37	37
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	71	57	*	*
Increase communications skills	67	75	59	56
Improve knowledge, tech. skills, confidence	66	61	63	42
Formulate long-term career goals	64	55	67	31
Discover career interests	53	56	52	40
Improve chance for a raise/promotion	42	47	56	14
Social and Cultural Participation Goals				
Meet people and make friends	56	65	38	70
Have an active social life	45	52	*	*
Become active in student life & campus activities	39	47	19	44
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	65	70	49	58
Improve self-confidence	57	60	46	52
Learn skills to enrich daily life	54	67	53	50
Improve leadership skills	49	58	52	41
Improve ability to get along with others	40	57	33	68
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	11		16	
7 to 12 (6 to 10 on 1992 survey)	34		31	
13 to 18 (11 to 15 on 1992 survey)	37		34	
19 to 24 (16 to 20 on 1992 survey)	18		19	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	16		55	
7 to 12 (6 to 10 on 1992 survey)	32		21	
13 to 18 (11 to 15 on 1992 survey)	33		19	
19 to 24 (16 to 20 on 1992 survey)	18		5	

* Question was not asked on the 1992 survey.

**Table 3.1.4
Importance and Achievement of Student Goals
Asians**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	82	85	65	74
Improve knowledge in academic field	75	81	64	63
Improve ability for critical thinking	70	69	66	56
Learn in many different areas	64	59	*	*
Understand scientific concepts and methods	56	73	*	*
Pursue an interest or develop a talent	52	57	51	62
Assess values and make moral decisions	50	50	46	61
Appreciate literature and the arts	34	57	42	45
Understand Western cultures and civilizations	30	53	29	47
Understand Non-Western cultures & civilizations	25	51	31	37
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	76	51	*	*
Increase communications skills	69	66	69	56
Improve knowledge, tech. skills, confidence	65	49	72	42
Formulate long-term career goals	65	64	66	31
Discover career interests	61	55	58	40
Improve chance for a raise/promotion	43	34	54	14
Social and Cultural Participation Goals				
Meet people and make friends	73	80	56	70
Have an active social life	56	62	*	*
Become active in student life & campus activities	47	58	33	44
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	69	74	66	58
Improve self-confidence	64	57	59	52
Learn skills to enrich daily life	57	60	56	50
Improve leadership skills	55	54	60	41
Improve ability to get along with others	52	66	43	68
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	8		23	
7 to 12 (6 to 10 on 1992 survey)	27		37	
13 to 18 (11 to 15 on 1992 survey)	40		26	
19 to 24 (16 to 20 on 1992 survey)	24		13	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	14		64	
7 to 12 (6 to 10 on 1992 survey)	34		16	
13 to 18 (11 to 15 on 1992 survey)	33		15	
19 to 24 (16 to 20 on 1992 survey)	18		5	

* Question was not asked on the 1992 survey.

**Table 3.1.5
Importance and Achievement of Student Goals
Latinos**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	76	85	67	77
Improve knowledge in academic field	73	84	67	72
Improve ability for critical thinking	68	77	62	66
Learn in many different areas	63	67	*	*
Understand scientific concepts and methods	50	60	*	*
Pursue an interest or develop a talent	43	69	45	67
Assess values and make moral decisions	43	54	45	59
Appreciate literature and the arts	41	69	45	58
Understand Western cultures and civilizations	30	54	25	52
Understand Non-Western cultures & civilizations	28	57	35	35
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	68	66	*	*
Increase communications skills	68	76	64	59
Improve knowledge, tech. skills, confidence	62	55	75	41
Formulate long-term career goals	61	66	70	37
Discover career interests	58	62	48	47
Improve chance for a raise/promotion	39	52	58	15
Social and Cultural Participation Goals				
Meet people and make friends	58	73	51	77
Have an active social life	48	62	*	*
Become active in student life & campus activities	42	47	26	61
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	63	73	61	68
Improve self-confidence	51	68	52	61
Learn skills to enrich daily life	51	72	64	56
Improve leadership skills	50	63	62	43
Improve ability to get along with others	42	66	41	73
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	13		16	
7 to 12 (6 to 10 on 1992 survey)	31		34	
13 to 18 (11 to 15 on 1992 survey)	38		31	
19 to 24 (16 to 20 on 1992 survey)	19		20	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	9		50	
7 to 12 (6 to 10 on 1992 survey)	34		22	
13 to 18 (11 to 15 on 1992 survey)	34		19	
19 to 24 (16 to 20 on 1992 survey)	23		8	

* Question was not asked on the 1992 survey.

**Table 3.1.6
Importance and Achievement of Student Goals
Whites**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	87	92	67	84
Improve knowledge in academic field	81	89	66	77
Improve ability for critical thinking	70	83	64	73
Learn in many different areas	60	72	*	*
Understand scientific concepts and methods	60	75	*	*
Pursue an interest or develop a talent	48	81	49	71
Assess values and make moral decisions	48	66	43	62
Appreciate literature and the arts	44	72	44	63
Understand Western cultures and civilizations	30	70	30	57
Understand Non-Western cultures & civilizations	26	66	32	39
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	78	69	*	*
Increase communications skills	70	79	66	66
Improve knowledge, tech. skills, confidence	67	56	70	50
Formulate long-term career goals	67	71	67	42
Discover career interests	65	66	55	51
Improve chance for a raise/promotion	46	54	52	30
Social and Cultural Participation Goals				
Meet people and make friends	67	81	52	79
Have an active social life	55	72	*	*
Become active in student life & campus activities	38	63	25	65
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	69	83	61	71
Improve self-confidence	59	70	59	63
Learn skills to enrich daily life	58	76	58	64
Improve leadership skills	53	67	56	54
Improve ability to get along with others	43	76	42	73
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	8		17	
7 to 12 (6 to 10 on 1992 survey)	37		33	
13 to 18 (11 to 15 on 1992 survey)	38		31	
19 to 24 (16 to 20 on 1992 survey)	24		19	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	12		45	
7 to 12 (6 to 10 on 1992 survey)	31		27	
13 to 18 (11 to 15 on 1992 survey)	37		21	
19 to 24 (16 to 20 on 1992 survey)	20		7	

* Question was not asked on the 1992 survey.

Table 3.1.7
Importance and Achievement of Student Goals
Others

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	76	80	56	82
Improve knowledge in academic field	67	94	61	61
Improve ability for critical thinking	65	74	66	70
Learn in many different areas	62	64	*	*
Understand scientific concepts and methods	60	75	*	*
Pursue an interest or develop a talent	54	59	40	64
Assess values and make moral decisions	46	53	39	52
Appreciate literature and the arts	43	63	46	52
Understand Western cultures and civilizations	29	52	29	35
Understand Non-Western cultures & civilizations	29	56	38	25
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	66	65	*	*
Increase communications skills	65	59	55	55
Improve knowledge, tech. skills, confidence	63	78	63	42
Formulate long-term career goals	59	58	63	28
Discover career interests	55	56	40	47
Improve chance for a raise/promotion	35	48	50	29
Social and Cultural Participation Goals				
Meet people and make friends	54	65	44	59
Have an active social life	52	55	*	*
Become active in student life & campus activities	34	47	16	37
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	62	81	54	60
Improve self-confidence	54	61	49	46
Learn skills to enrich daily life	53	66	53	44
Improve leadership skills	47	64	52	38
Improve ability to get along with others	43	70	29	62
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	11		24	
7 to 12 (6 to 10 on 1992 survey)	33		34	
13 to 18 (11 to 15 on 1992 survey)	32		31	
19 to 24 (16 to 20 on 1992 survey)	24		11	
	0		0	
Number of Goals Achieved	0		0	
0 to 6 (0 to 5 on 1992 survey)	8		56	
7 to 12 (6 to 10 on 1992 survey)	32		25	
13 to 18 (11 to 15 on 1992 survey)	31		18	
19 to 24 (16 to 20 on 1992 survey)	29		1	

* Question was not asked on the 1992 survey.

Table 3.1.8
Importance and Achievement of Student Goals
Camden Campus

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	84	89	62	80
Improve knowledge in academic field	78	88	63	70
Improve ability for critical thinking	71	83	60	66
Learn in many different areas	58	76	*	*
Understand scientific concepts and methods	52	74	*	*
Pursue an interest or develop a talent	47	73	42	63
Assess values and make moral decisions	45	62	39	51
Appreciate literature and the arts	40	79	36	63
Understand Western cultures and civilizations	25	61	25	53
Understand Non-Western cultures & civilizations	23	59	29	37
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	75	68	*	*
Increase communications skills	70	79	63	63
Improve knowledge, tech. skills, confidence	68	76	65	49
Formulate long-term career goals	63	60	65	41
Discover career interests	55	64	46	47
Improve chance for a raise/promotion	51	58	58	30
Social and Cultural Participation Goals				
Meet people and make friends	52	69	44	68
Have an active social life	37	44	*	*
Become active in student life & campus activities	29	49	16	44
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	62	81	56	60
Improve self-confidence	55	66	53	59
Learn skills to enrich daily life	55	73	52	60
Improve leadership skills	52	63	55	50
Improve ability to get along with others	42	65	36	72
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	11		22	
7 to 12 (6 to 10 on 1992 survey)	34		35	
13 to 18 (11 to 15 on 1992 survey)	35		29	
19 to 24 (16 to 20 on 1992 survey)	20		14	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	16		55	
7 to 12 (6 to 10 on 1992 survey)	32		23	
13 to 18 (11 to 15 on 1992 survey)	34		16	
19 to 24 (16 to 20 on 1992 survey)	19		6	

* Question was not asked on the 1992 survey.

**Table 3.1.9
Importance and Achievement of Student Goals
Newark Campus**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	79	83	61	76
Improve knowledge in academic field	73	80	61	65
Improve ability for critical thinking	65	70	64	59
Learn in many different areas	59	70	*	*
Understand scientific concepts and methods	53	63	*	*
Pursue an interest or develop a talent	47	57	45	62
Assess values and make moral decisions	44	70	43	56
Appreciate literature and the arts	35	62	37	54
Understand Western cultures and civilizations	28	48	26	41
Understand Non-Western cultures & civilizations	27	51	29	32
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	75	59	*	*
Increase communications skills	65	71	63	56
Improve knowledge, tech. skills, confidence	63	62	68	43
Formulate long-term career goals	60	54	64	34
Discover career interests	53	57	51	43
Improve chance for a raise/promotion	47	45	55	26
Social and Cultural Participation Goals				
Meet people and make friends	53	68	45	68
Have an active social life	41	48	*	*
Become active in student life & campus activities	30	46	19	39
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	62	67	54	57
Improve self-confidence	54	65	52	52
Learn skills to enrich daily life	53	60	55	50
Improve leadership skills	52	64	54	43
Improve ability to get along with others	38	65	36	61
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	10		22	
7 to 12 (6 to 10 on 1992 survey)	37		36	
13 to 18 (11 to 15 on 1992 survey)	36		27	
19 to 24 (16 to 20 on 1992 survey)	16		16	
	0		0	
Number of Goals Achieved	0		0	
0 to 6 (0 to 5 on 1992 survey)	12		60	
7 to 12 (6 to 10 on 1992 survey)	36		19	
13 to 18 (11 to 15 on 1992 survey)	33		17	
19 to 24 (16 to 20 on 1992 survey)	18		5	

* Question was not asked on the 1992 survey.

**Table 3.1.10
Importance and Achievement of Student Goals
New Brunswick Campus**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	85	92	69	84
Improve knowledge in academic field	80	88	67	77
Improve ability for critical thinking	71	81	65	74
Learn in many different areas	62	68	*	*
Understand scientific concepts and methods	59	71	*	*
Pursue an interest or develop a talent	50	79	50	71
Assess values and make moral decisions	48	61	43	63
Appreciate literature and the arts	43	69	47	60
Understand Western cultures and civilizations	29	69	30	57
Understand Non-Western cultures & civilizations	29	64	35	40
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	76	66	*	*
Increase communications skills	70	77	66	66
Improve knowledge, tech. skills, confidence	68	55	71	48
Formulate long-term career goals	67	69	69	41
Discover career interests	66	65	56	51
Improve chance for a raise/promotion	43	51	52	27
Social and Cultural Participation Goals				
Meet people and make friends	71	81	54	79
Have an active social life	58	73	*	*
Become active in student life & campus activities	43	62	28	67
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	70	83	63	73
Improve self-confidence	60	67	60	63
Learn skills to enrich daily life	58	74	59	64
Improve leadership skills	54	65	57	53
Improve ability to get along with others	46	74	43	74
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	8		15	
7 to 12 (6 to 10 on 1992 survey)	27		32	
13 to 18 (11 to 15 on 1992 survey)	39		32	
19 to 24 (16 to 20 on 1992 survey)	25		20	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	12		44	
7 to 12 (6 to 10 on 1992 survey)	31		27	
13 to 18 (11 to 15 on 1992 survey)	36		22	
19 to 24 (16 to 20 on 1992 survey)	21		8	

* Question was not asked on the 1992 survey.

**Table 3.1.11
Importance and Achievement of Student Goals
Camden Arts & Sciences**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	82	86	56	78
Improve knowledge in academic field	79	86	59	69
Improve ability for critical thinking	72	82	57	68
Learn in many different areas	59	74	*	*
Understand scientific concepts and methods	54	75	*	*
Pursue an interest or develop a talent	47	72	41	64
Assess values and make moral decisions	47	58	41	50
Appreciate literature and the arts	45	79	41	63
Understand Western cultures and civilizations	26	62	29	55
Understand Non-Western cultures & civilizations	25	58	34	38
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	75	65	*	*
Increase communications skills	67	68	61	59
Improve knowledge, tech. skills, confidence	67	81	61	45
Formulate long-term career goals	64	60	64	38
Discover career interests	55	65	46	43
Improve chance for a raise/promotion	44	51	55	27
Social and Cultural Participation Goals				
Meet people and make friends	52	69	42	68
Have an active social life	39	43	*	*
Become active in student life & campus activities	32	54	18	39
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	65	78	57	59
Improve self-confidence	58	68	51	58
Learn skills to enrich daily life	55	63	51	63
Improve leadership skills	50	63	52	47
Improve ability to get along with others	43	66	32	74
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	10		24	
7 to 12 (6 to 10 on 1992 survey)	36		36	
13 to 18 (11 to 15 on 1992 survey)	34		26	
19 to 24 (16 to 20 on 1992 survey)	20		15	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	16		57	
7 to 12 (6 to 10 on 1992 survey)	32		21	
13 to 18 (11 to 15 on 1992 survey)	34		16	
19 to 24 (16 to 20 on 1992 survey)	18		7	

* Question was not asked on the 1992 survey.

**Table 3.1.12
Importance and Achievement of Student Goals
Camden Business**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	88	98	70	83
Improve knowledge in academic field	75	92	69	71
Improve ability for critical thinking	68	98	68	62
Learn in many different areas	55	89	*	*
Understand scientific concepts and methods	46	80	*	*
Pursue an interest or develop a talent	45	83	47	60
Assess values and make moral decisions	35	87	35	57
Appreciate literature and the arts	25	81	27	59
Understand Western cultures and civilizations	18	75	21	48
Understand Non-Western cultures & civilizations	17	73	20	35
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	77	82	*	*
Increase communications skills	74	85	68	71
Improve knowledge, tech. skills, confidence	71	96	74	55
Formulate long-term career goals	65	79	68	44
Discover career interests	62	63	50	53
Improve chance for a raise/promotion	58	66	65	36
Social and Cultural Participation Goals				
Meet people and make friends	52	76	49	69
Have an active social life	34	59	*	*
Become active in student life & campus activities	23	47	12	61
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	58	82	57	61
Improve self-confidence	54	69	58	61
Learn skills to enrich daily life	54	94	57	54
Improve leadership skills	46	93	64	55
Improve ability to get along with others	40	77	45	69
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	18		18	
7 to 12 (6 to 10 on 1992 survey)	27		35	
13 to 18 (11 to 15 on 1992 survey)	34		35	
19 to 24 (16 to 20 on 1992 survey)	21		12	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	9		49	
7 to 12 (6 to 10 on 1992 survey)	30		29	
13 to 18 (11 to 15 on 1992 survey)	38		18	
19 to 24 (16 to 20 on 1992 survey)	23		4	

* Question was not asked on the 1992 survey.

Table 3.1.13
Importance and Achievement of Student Goals
Camden University College

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	85	87	74	70
Improve knowledge in academic field	75	83	64	60
Improve ability for critical thinking	67	84	67	64
Learn in many different areas	62	77	*	*
Understand scientific concepts and methods	59	66	*	*
Pursue an interest or develop a talent	49	64	53	83
Assess values and make moral decisions	44	67	33	38
Appreciate literature and the arts	35	66	46	83
Understand Western cultures and civilizations	29	64	29	67
Understand Non-Western cultures & civilizations	28	58	34	33
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	79	64	*	*
Increase communications skills	74	74	65	61
Improve knowledge, tech. skills, confidence	68	67	70	58
Formulate long-term career goals	65	54	72	71
Discover career interests	60	71	65	50
Improve chance for a raise/promotion	40	48	57	27
Social and Cultural Participation Goals				
Meet people and make friends	73	74	57	70
Have an active social life	63	65	*	*
Become active in student life & campus activities	45	53	25	0
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	73	83	62	64
Improve self-confidence	60	65	63	62
Learn skills to enrich daily life	56	72	62	67
Improve leadership skills	52	62	58	58
Improve ability to get along with others	45	71	47	67
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	8		39	
7 to 12 (6 to 10 on 1992 survey)	28		28	
13 to 18 (11 to 15 on 1992 survey)	43		21	
19 to 24 (16 to 20 on 1992 survey)	21		11	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	10		70	
7 to 12 (6 to 10 on 1992 survey)	28		11	
13 to 18 (11 to 15 on 1992 survey)	29		11	
19 to 24 (16 to 20 on 1992 survey)	23		7	

* Question was not asked on the 1992 survey.

Table 3.1.14
Importance and Achievement of Student Goals
Newark Arts & Sciences

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	79	82	60	75
Improve knowledge in academic field	74	79	61	66
Improve ability for critical thinking	68	66	64	57
Learn in many different areas	61	68	*	*
Understand scientific concepts and methods	55	63	*	*
Pursue an interest or develop a talent	48	54	47	61
Assess values and make moral decisions	45	70	40	57
Appreciate literature and the arts	38	61	37	55
Understand Western cultures and civilizations	29	49	27	43
Understand Non-Western cultures & civilizations	28	48	30	33
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	75	58	*	*
Increase communications skills	67	68	64	54
Improve knowledge, tech. skills, confidence	62	51	70	41
Formulate long-term career goals	62	60	66	31
Discover career interests	55	57	56	43
Improve chance for a raise/promotion	47	39	55	24
Social and Cultural Participation Goals				
Meet people and make friends	56	71	45	69
Have an active social life	45	50	*	*
Become active in student life & campus activities	33	48	20	38
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	62	65	57	55
Improve self-confidence	55	63	53	51
Learn skills to enrich daily life	51	60	55	51
Improve leadership skills	51	57	55	42
Improve ability to get along with others	39	66	36	62
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	9		20	
7 to 12 (6 to 10 on 1992 survey)	36		28	
13 to 18 (11 to 15 on 1992 survey)	37		28	
19 to 24 (16 to 20 on 1992 survey)	17		25	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	11		60	
7 to 12 (6 to 10 on 1992 survey)	37		18	
13 to 18 (11 to 15 on 1992 survey)	32		17	
19 to 24 (16 to 20 on 1992 survey)	20		5	

* Question was not asked on the 1992 survey.

**Table 3.1.15
Importance and Achievement of Student Goals
Newark Nursing**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	77	84	75	86
Improve knowledge in academic field	75	86	72	73
Improve ability for critical thinking	60	86	67	82
Learn in many different areas	58	82	*	*
Understand scientific concepts and methods	50	71	*	*
Pursue an interest or develop a talent	48	74	49	89
Assess values and make moral decisions	46	73	63	67
Appreciate literature and the arts	21	50	39	59
Understand Western cultures and civilizations	19	56	25	43
Understand Non-Western cultures & civilizations	17	63	26	33
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	77	78	*	*
Increase communications skills	77	65	77	70
Improve knowledge, tech. skills, confidence	60	79	77	57
Formulate long-term career goals	58	86	68	67
Discover career interests	44	81	49	61
Improve chance for a raise/promotion	38	67	49	36
Social and Cultural Participation Goals				
Meet people and make friends	69	67	47	78
Have an active social life	52	52	*	*
Become active in student life & campus activities	29	57	25	64
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	77	81	54	77
Improve self-confidence	67	78	60	65
Learn skills to enrich daily life	58	71	61	63
Improve leadership skills	56	67	58	58
Improve ability to get along with others	42	75	40	74
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	9		19	
7 to 12 (6 to 10 on 1992 survey)	25		28	
13 to 18 (11 to 15 on 1992 survey)	48		28	
19 to 24 (16 to 20 on 1992 survey)	18		25	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	9		42	
7 to 12 (6 to 10 on 1992 survey)	27		18	
13 to 18 (11 to 15 on 1992 survey)	48		31	
19 to 24 (16 to 20 on 1992 survey)	25		9	

* Question was not asked on the 1992 survey.

Table 3.1.16
Importance and Achievement of Student Goals
Newark University College

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	79	88	54	72
Improve knowledge in academic field	70	83	55	51
Improve ability for critical thinking	57	82	56	54
Learn in many different areas	55	74	*	*
Understand scientific concepts and methods	49	63	*	*
Pursue an interest or develop a talent	39	68	34	45
Assess values and make moral decisions	38	57	47	35
Appreciate literature and the arts	30	64	33	43
Understand Western cultures and civilizations	28	58	22	21
Understand Non-Western cultures & civilizations	24	42	24	30
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	71	59	*	*
Increase communications skills	62	65	46	59
Improve knowledge, tech. skills, confidence	60	78	49	48
Formulate long-term career goals	55	54	46	26
Discover career interests	53	50	24	25
Improve chance for a raise/promotion	49	59	55	32
Social and Cultural Participation Goals				
Meet people and make friends	38	55	39	55
Have an active social life	23	38	*	*
Become active in student life & campus activities	20	31	11	11
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	58	66	33	64
Improve self-confidence	54	68	39	48
Learn skills to enrich daily life	51	75	45	37
Improve leadership skills	47	72	42	36
Improve ability to get along with others	35	58	27	39
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	15		37	
7 to 12 (6 to 10 on 1992 survey)	43		37	
13 to 18 (11 to 15 on 1992 survey)	29		20	
19 to 24 (16 to 20 on 1992 survey)	12		7	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	19		71	
7 to 12 (6 to 10 on 1992 survey)	40		21	
13 to 18 (11 to 15 on 1992 survey)	31		5	
19 to 24 (16 to 20 on 1992 survey)	11		2	

* Question was not asked on the 1992 survey.

Table 3.1.17
Importance and Achievement of Student Goals
New Brunswick Cook College

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	87	93	66	79
Improve knowledge in academic field	83	88	69	71
Improve ability for critical thinking	72	91	58	63
Learn in many different areas	69	82	*	*
Understand scientific concepts and methods	58	68	*	*
Pursue an interest or develop a talent	57	71	49	68
Assess values and make moral decisions	48	65	51	75
Appreciate literature and the arts	31	48	35	38
Understand Western cultures and civilizations	19	62	23	37
Understand Non-Western cultures & civilizations	18	68	25	28
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	79	65	*	*
Increase communications skills	71	74	64	55
Improve knowledge, tech. skills, confidence	70	79	72	49
Formulate long-term career goals	69	55	68	42
Discover career interests	64	65	54	52
Improve chance for a raise/promotion	44	47	52	26
Social and Cultural Participation Goals				
Meet people and make friends	71	86	50	77
Have an active social life	60	76	*	*
Become active in student life & campus activities	42	66	29	69
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	65	84	61	66
Improve self-confidence	61	66	58	57
Learn skills to enrich daily life	57	74	60	55
Improve leadership skills	51	65	55	48
Improve ability to get along with others	43	77	41	71
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	7		15	
7 to 12 (6 to 10 on 1992 survey)	30		38	
13 to 18 (11 to 15 on 1992 survey)	37		30	
19 to 24 (16 to 20 on 1992 survey)	25		17	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	10		50	
7 to 12 (6 to 10 on 1992 survey)	31		23	
13 to 18 (11 to 15 on 1992 survey)	38		20	
19 to 24 (16 to 20 on 1992 survey)	22		8	

* Question was not asked on the 1992 survey.

Table 3.1.18
Importance and Achievement of Student Goals
New Brunswick Douglass College

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	89	91	71	83
Improve knowledge in academic field	83	88	68	77
Improve ability for critical thinking	68	87	65	72
Learn in many different areas	65	74	*	*
Understand scientific concepts and methods	64	75	*	*
Pursue an interest or develop a talent	52	66	51	72
Assess values and make moral decisions	51	80	35	39
Appreciate literature and the arts	36	71	52	71
Understand Western cultures and civilizations	33	69	32	55
Understand Non-Western cultures & civilizations	31	78	38	43
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	82	63	*	*
Increase communications skills	75	66	66	70
Improve knowledge, tech. skills, confidence	74	56	72	41
Formulate long-term career goals	69	65	73	42
Discover career interests	69	82	58	53
Improve chance for a raise/promotion	46	47	54	19
Social and Cultural Participation Goals				
Meet people and make friends	74	83	54	84
Have an active social life	59	74	*	*
Become active in student life & campus activities	47	67	32	73
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	75	86	67	74
Improve self-confidence	63	75	63	63
Learn skills to enrich daily life	59	76	61	65
Improve leadership skills	57	72	59	55
Improve ability to get along with others	50	79	42	76
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	9		13	
7 to 12 (6 to 10 on 1992 survey)	21		32	
13 to 18 (11 to 15 on 1992 survey)	43		33	
19 to 24 (16 to 20 on 1992 survey)	27		22	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	9		43	
7 to 12 (6 to 10 on 1992 survey)	26		27	
13 to 18 (11 to 15 on 1992 survey)	39		24	
19 to 24 (16 to 20 on 1992 survey)	26		6	

* Question was not asked on the 1992 survey.

Table 3.1.19
Importance and Achievement of Student Goals
New Brunswick Engineering

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	85	93	63	86
Improve knowledge in academic field	82	89	70	74
Improve ability for critical thinking	79	80	60	66
Learn in many different areas	79	87	*	*
Understand scientific concepts and methods	59	46	*	*
Pursue an interest or develop a talent	59	69	39	61
Assess values and make moral decisions	44	47	64	83
Appreciate literature and the arts	25	33	36	27
Understand Western cultures and civilizations	17	31	15	33
Understand Non-Western cultures & civilizations	16	33	20	26
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	81	74	*	*
Increase communications skills	81	72	62	54
Improve knowledge, tech. skills, confidence	70	64	80	51
Formulate long-term career goals	64	52	66	33
Discover career interests	62	63	46	48
Improve chance for a raise/promotion	44	51	59	21
Social and Cultural Participation Goals				
Meet people and make friends	73	81	54	75
Have an active social life	59	67	*	*
Become active in student life & campus activities	41	64	32	57
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	64	78	58	67
Improve self-confidence	55	62	57	53
Learn skills to enrich daily life	55	62	51	61
Improve leadership skills	52	65	61	48
Improve ability to get along with others	43	69	44	66
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	10		21	
7 to 12 (6 to 10 on 1992 survey)	25		32	
13 to 18 (11 to 15 on 1992 survey)	43		28	
19 to 24 (16 to 20 on 1992 survey)	23		20	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	14		48	
7 to 12 (6 to 10 on 1992 survey)	34		25	
13 to 18 (11 to 15 on 1992 survey)	37		20	
19 to 24 (16 to 20 on 1992 survey)	14		7	

* Question was not asked on the 1992 survey.

**Table 3.1.20
Importance and Achievement of Student Goals
New Brunswick Livingston College**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	85	87	74	80
Improve knowledge in academic field	75	83	64	76
Improve ability for critical thinking	67	84	67	74
Learn in many different areas	62	77	*	*
Understand scientific concepts and methods	59	66	*	*
Pursue an interest or develop a talent	49	64	53	73
Assess values and make moral decisions	44	67	33	57
Appreciate literature and the arts	35	66	46	58
Understand Western cultures and civilizations	29	64	29	68
Understand Non-Western cultures & civilizations	28	58	34	54
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	79	64	*	*
Increase communications skills	74	74	65	67
Improve knowledge, tech. skills, confidence	68	67	70	46
Formulate long-term career goals	65	54	72	40
Discover career interests	60	71	65	52
Improve chance for a raise/promotion	40	48	57	25
Social and Cultural Participation Goals				
Meet people and make friends	73	74	57	78
Have an active social life	63	65	*	*
Become active in student life & campus activities	45	53	25	66
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	73	83	62	75
Improve self-confidence	60	65	63	65
Learn skills to enrich daily life	56	72	62	65
Improve leadership skills	52	62	58	51
Improve ability to get along with others	45	71	47	73
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	8		15	
7 to 12 (6 to 10 on 1992 survey)	28		32	
13 to 18 (11 to 15 on 1992 survey)	43		31	
19 to 24 (16 to 20 on 1992 survey)	21		21	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	10		44	
7 to 12 (6 to 10 on 1992 survey)	28		25	
13 to 18 (11 to 15 on 1992 survey)	39		22	
19 to 24 (16 to 20 on 1992 survey)	23		8	

* Question was not asked on the 1992 survey.

Table 3.1.21
Importance and Achievement of Student Goals
New Brunswick Mason Gross

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	79	96	47	93
Improve knowledge in academic field	76	91	50	60
Improve ability for critical thinking	72	81	67	70
Learn in many different areas	69	85	*	*
Understand scientific concepts and methods	66	74	*	*
Pursue an interest or develop a talent	55	50	50	73
Assess values and make moral decisions	52	67	27	38
Appreciate literature and the arts	48	64	67	85
Understand Western cultures and civilizations	38	82	23	57
Understand Non-Western cultures & civilizations	31	67	37	18
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	69	80	*	*
Increase communications skills	69	75	80	54
Improve knowledge, tech. skills, confidence	66	74	67	75
Formulate long-term career goals	55	63	67	55
Discover career interests	48	79	50	67
Improve chance for a raise/promotion	34	40	40	25
Social and Cultural Participation Goals				
Meet people and make friends	79	73	50	100
Have an active social life	66	61	*	*
Become active in student life & campus activities	38	45	23	71
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	79	83	57	82
Improve self-confidence	66	74	57	59
Learn skills to enrich daily life	62	61	53	63
Improve leadership skills	62	67	57	47
Improve ability to get along with others	55	56	40	67
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	4		17	
7 to 12 (6 to 10 on 1992 survey)	19		37	
13 to 18 (11 to 15 on 1992 survey)	46		33	
19 to 24 (16 to 20 on 1992 survey)	31		13	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	11		43	
7 to 12 (6 to 10 on 1992 survey)	37		30	
13 to 18 (11 to 15 on 1992 survey)	26		20	
19 to 24 (16 to 20 on 1992 survey)	26		7	

* Question was not asked on the 1992 survey.

Table 3.1.22
Importance and Achievement of Student Goals
New Brunswick Pharmacy

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	82	90	49	92
Improve knowledge in academic field	76	79	61	83
Improve ability for critical thinking	63	71	45	68
Learn in many different areas	55	90	*	*
Understand scientific concepts and methods	50	42	*	*
Pursue an interest or develop a talent	50	63	49	63
Assess values and make moral decisions	50	47	45	91
Appreciate literature and the arts	32	50	51	8
Understand Western cultures and civilizations	24	44	33	13
Understand Non-Western cultures & civilizations	18	29	29	7
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	76	79	*	*
Increase communications skills	76	69	71	46
Improve knowledge, tech. skills, confidence	68	85	57	64
Formulate long-term career goals	63	75	59	41
Discover career interests	47	89	57	43
Improve chance for a raise/promotion	39	73	41	20
Social and Cultural Participation Goals				
Meet people and make friends	68	92	55	63
Have an active social life	53	75	*	*
Become active in student life & campus activities	42	75	29	43
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	68	85	61	70
Improve self-confidence	61	70	69	62
Learn skills to enrich daily life	58	73	55	63
Improve leadership skills	55	57	59	45
Improve ability to get along with others	55	81	45	64
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	3		22	
7 to 12 (6 to 10 on 1992 survey)	29		31	
13 to 18 (11 to 15 on 1992 survey)	35		29	
19 to 24 (16 to 20 on 1992 survey)	32		18	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	14		52	
7 to 12 (6 to 10 on 1992 survey)	39		19	
13 to 18 (11 to 15 on 1992 survey)	28		27	
19 to 24 (16 to 20 on 1992 survey)	19		2	

* Question was not asked on the 1992 survey.

Table 3.1.23
Importance and Achievement of Student Goals
New Brunswick Rutgers College

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	84	93	71	87
Improve knowledge in academic field	81	89	70	80
Improve ability for critical thinking	72	80	69	79
Learn in many different areas	67	68	*	*
Understand scientific concepts and methods	59	71	*	*
Pursue an interest or develop a talent	50	63	53	72
Assess values and make moral decisions	48	72	42	60
Appreciate literature and the arts	46	75	52	67
Understand Western cultures and civilizations	34	71	37	64
Understand Non-Western cultures & civilizations	33	67	41	41
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	75	66	*	*
Increase communications skills	72	77	69	71
Improve knowledge, tech. skills, confidence	71	54	70	48
Formulate long-term career goals	70	64	70	42
Discover career interests	64	64	62	50
Improve chance for a raise/promotion	43	50	47	26
Social and Cultural Participation Goals				
Meet people and make friends	77	82	60	80
Have an active social life	66	76	*	*
Become active in student life & campus activities	50	61	33	68
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	75	83	67	74
Improve self-confidence	62	67	60	66
Learn skills to enrich daily life	59	74	60	66
Improve leadership skills	56	65	58	56
Improve ability to get along with others	51	74	47	77
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	5		13	
7 to 12 (6 to 10 on 1992 survey)	26		29	
13 to 18 (11 to 15 on 1992 survey)	39		35	
19 to 24 (16 to 20 on 1992 survey)	29		22	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	11		38	
7 to 12 (6 to 10 on 1992 survey)	29		29	
13 to 18 (11 to 15 on 1992 survey)	38		23	
19 to 24 (16 to 20 on 1992 survey)	22		10	

* Question was not asked on the 1992 survey.

**Table 3.1.24
Importance and Achievement of Student Goals
New Brunswick University College**

	1997		1992	
	Goals Important at This Time %	Goals Achieved or Achieving %	Goals Important at This Time %	Goals Achieved or Achieving %
Academic Goals				
Obtain degree or certification	85	94	66	82
Improve knowledge in academic field	78	89	62	75
Improve ability for critical thinking	71	82	63	76
Learn in many different areas	53	75	*	*
Understand scientific concepts and methods	52	69	*	*
Pursue an interest or develop a talent	49	78	39	73
Assess values and make moral decisions	41	74	46	64
Appreciate literature and the arts	36	54	41	61
Understand Western cultures and civilizations	31	71	28	55
Understand Non-Western cultures & civilizations	29	63	30	42
Career Preparation/Career Improvement Goals				
Improve chances of getting a good job	67	65	*	*
Increase communications skills	63	72	60	68
Improve knowledge, tech. skills, confidence	60	80	66	56
Formulate long-term career goals	55	52	57	36
Discover career interests	45	57	39	44
Improve chance for a raise/promotion	44	64	53	48
Social and Cultural Participation Goals				
Meet people and make friends	38	69	34	67
Have an active social life	20	54	*	*
Become active in student life & campus activities	15	53	10	48
Personal Development and Enrichment Goals				
Become more indep., self-reliant & adaptable	55	77	49	73
Improve self-confidence	54	81	55	65
Learn skills to enrich daily life	52	67	57	68
Improve leadership skills	43	64	48	49
Improve ability to get along with others	27	69	30	67
Index of Importance and Achievement				
	1997 %		1992 %	
Number of Goals Important				
0 to 6 (0 to 5 on 1992 survey)	19		23	
7 to 12 (6 to 10 on 1992 survey)	37		39	
13 to 18 (11 to 15 on 1992 survey)	30		27	
19 to 24 (16 to 20 on 1992 survey)	14		11	
Number of Goals Achieved				
0 to 6 (0 to 5 on 1992 survey)	24		50	
7 to 12 (6 to 10 on 1992 survey)	39		30	
13 to 18 (11 to 15 on 1992 survey)	25		16	
19 to 24 (16 to 20 on 1992 survey)	12		4	

* Question was not asked on the 1992 survey.

APPENDIX E
SELECTED TABLE BREAKOUTS FROM CHAPTER 4

Table 4.2.A.1
Types of Faculty Interaction by Gender

Type of Faculty Contact	Very Much %	Much %	Some %	A Little %	None %	Student Respondents
Talked with a faculty member at end of class						
Female	13	19	40	23	4	1,939
Male	11	20	41	24	5	1,304
Talked with a faculty member outside of class						
Female	11	15	37	28	10	1,941
Male	9	15	37	29	10	1,304
Met with a faculty member (e.g., during office hours)						
Female	9	18	43	23	7	1,938
Male	8	16	44	25	7	1,301
Met with a faculty member in another location						
Female	3	6	18	22	51	1,922
Male	3	6	16	27	48	1,299
Discussed class-related issues						
Female	14	27	34	16	8	1,927
Male	11	27	37	19	7	1,303
Discussed an independent study project						
Female	11	13	17	12	48	1,928
Male	10	12	17	16	45	1,292
Discussed a faculty member's research						
Female	4	7	15	19	55	1,925
Male	6	7	15	23	49	1,294
Help a faculty member carry out his/her research						
Female	7	6	8	8	71	1,914
Male	8	6	8	9	70	1,289
Discussed your future education						
Female	14	17	29	21	20	1,934
Male	9	17	29	20	25	1,296
Discussed your future job or career						
Female	14	17	29	21	19	1,933
Male	10	18	30	20	22	1,298
Discussed personal issues						
Female	5	6	19	20	50	1,933
Male	3	6	14	21	56	1,294

**Table 4.2.A.2
Types of Faculty Interaction by Race/Ethnicity**

Type of Faculty Contact	Very Much %	Much %	Some %	A Little %	None %	Student Respondents
Talked with a faculty member at end of class						
African American	12	20	42	23	4	276
Asian	5	16	42	31	7	475
Latino	14	19	42	19	6	266
White	14	19	40	23	4	2,085
Other	13	33	35	18	1	91
Talked with a faculty member outside of class						
African American	9	12	41	26	12	276
Asian	4	13	35	37	11	477
Latino	13	13	43	24	8	266
White	11	15	35	28	10	2,085
Other	10	20	46	21	3	91
Met with a faculty member (e.g., during office hours)						
African American	11	17	49	18	6	275
Asian	6	14	47	26	6	475
Latino	10	17	44	24	5	265
White	8	18	42	24	7	2,085
Other	14	18	45	19	5	89
Met with a faculty member in another location						
African American	3	7	18	17	55	270
Asian	1	6	15	24	55	476
Latino	6	6	17	22	49	264
White	3	5	18	25	48	2,071
Other	6	5	26	26	38	89
Discussed class-related issues						
African American	18	25	37	15	6	273
Asian	8	22	39	19	12	476
Latino	14	32	31	16	8	266
White	13	28	36	17	7	2,077
Other	13	42	26	15	5	88
Discussed an independent study project						
African American	10	10	18	19	43	272
Asian	7	12	16	14	51	475
Latino	13	12	16	18	43	263
White	11	13	16	13	48	2,069
Other	9	15	28	13	35	91
Discussed a faculty member's research						
African American	4	8	14	18	56	272
Asian	4	7	14	17	59	475
Latino	5	9	13	19	55	264
White	6	7	15	22	51	2,069
Other	6	8	24	20	42	90
Help a faculty member carry out his/her research						
African American	7	6	8	8	71	266
Asian	7	6	11	8	68	475
Latino	6	6	10	6	73	259
White	7	6	7	9	71	2,063
Other	4	8	10	14	63	91
Discussed your future education						
African American	15	21	32	17	16	273
Asian	7	15	28	25	26	477
Latino	15	19	30	18	19	264
White	12	16	29	20	23	2,075
Other	11	26	26	15	21	91
Discussed your future job or career						
African American	12	21	30	19	19	274
Asian	7	16	29	23	25	476
Latino	15	20	29	18	18	264
White	13	18	30	21	20	2,077
Other	13	19	33	17	18	90
Discussed personal issues						
African American	6	6	18	21	49	273
Asian	2	3	13	20	62	475
Latino	6	8	19	19	48	265
White	4	6	18	21	52	2,073
Other	7	9	20	24	41	91

**Table 4.2.A.3
Types of Faculty Interaction by Age**

Type of Faculty Contact	Very Much %	Much %	Some %	A Little %	None %	Student Respondents
Talked with a faculty member at end of class						
22 and under	10	18	39	28	5	1,194
over 22	14	20	41	21	4	2,048
Talked with a faculty member outside of class						
22 and under	10	14	34	32	11	1,195
over 22	10	15	38	27	10	2,049
Met with a faculty member (e.g., during office hours)						
22 and under	8	16	42	27	7	1,192
over 22	9	18	44	22	6	2,046
Met with a faculty member in another location						
22 and under	3	6	18	26	47	1,194
over 22	3	6	17	23	51	2,025
Discussed class-related issues						
22 and under	11	25	38	19	7	1,189
over 22	14	29	34	16	8	2,040
Discussed an independent study project						
22 and under	13	13	14	14	46	1,189
over 22	9	12	18	14	47	2,030
Discussed a faculty member's research						
22 and under	6	8	14	19	53	1,188
over 22	4	7	16	21	52	2,030
Help a faculty member carry out his/her research						
22 and under	10	8	7	7	68	1,185
over 22	5	5	8	9	72	2,016
Discussed your future education						
22 and under	13	19	28	22	19	1,193
over 22	11	16	30	19	24	2,036
Discussed your future job or career						
22 and under	13	21	28	22	16	1,192
over 22	12	16	30	20	22	2,038
Discussed personal issues						
22 and under	4	6	16	20	54	1,193
over 22	5	6	17	21	52	2,033

**Table 4.2.A.4
Types of Faculty Interaction by School, Camden Campus**

Type of Faculty Contact	Very Much %	Much %	Some %	A Little %	None %	Student Respondents
Talked with a faculty member at end of class						
Camden- Total	22	21	39	14	3	290
Arts and Sciences	25	22	39	11	4	198
School of Business	15	21	39	25	0	61
University College	23	19	42	16	0	31
Talked with a faculty member outside of class						
Camden- Total	19	21	35	20	6	290
Arts and Sciences	20	20	37	18	5	198
School of Business	16	23	26	28	7	61
University College	23	19	36	13	10	31
Met with a faculty member (e.g., during office hours)						
Camden- Total	16	21	44	16	5	290
Arts and Sciences	15	20	46	15	5	198
School of Business	16	18	41	20	5	61
University College	16	29	39	13	3	31
Met with a faculty member in another location						
Camden- Total	5	7	19	25	44	288
Arts and Sciences	6	5	21	22	47	198
School of Business	3	10	18	32	37	60
University College	3	10	13	33	40	30
Discussed class-related issues						
Camden- Total	18	33	32	12	5	289
Arts and Sciences	19	33	31	13	5	197
School of Business	20	31	34	10	5	61
University College	13	39	36	13	0	31
Discussed an independent study project						
Camden- Total	15	16	18	13	38	286
Arts and Sciences	16	17	21	12	33	195
School of Business	5	13	10	15	57	60
University College	26	16	10	13	36	31
Discussed a faculty member's research						
Camden- Total	9	10	19	22	40	287
Arts and Sciences	10	10	20	21	38	196
School of Business	2	12	15	27	45	60
University College	16	3	16	19	45	31
Help a faculty member carry out his/her research						
Camden- Total	10	10	11	10	60	284
Arts and Sciences	11	8	11	11	58	194
School of Business	3	12	12	7	66	59
University College	10	19	7	3	61	31
Discussed your future education						
Camden- Total	17	26	25	17	14	289
Arts and Sciences	20	29	23	18	10	198
School of Business	10	17	35	13	25	60
University College	13	23	23	19	23	31
Discussed your future job or career						
Camden- Total	17	24	28	17	15	289
Arts and Sciences	20	25	27	16	12	198
School of Business	10	20	32	17	22	60
University College	13	19	23	23	23	31
Discussed personal issues						
Camden- Total	5	8	23	22	42	288
Arts and Sciences	6	7	23	26	38	197
School of Business	5	7	27	8	53	60
University College	0	13	16	19	52	31

**Table 4.2.A.5
Types of Faculty Interaction by School, Newark Campus**

Type of Faculty Contact	Very Much %	Much %	Some %	A Little %	None %	Student Respondents
Talked with a faculty member at end of class						
Newark- Total	12	23	39	21	5	623
Arts and Sciences	10	22	41	22	4	452
Nursing	28	22	33	9	9	46
University College	12	26	37	20	6	126
Talked with a faculty member outside of class						
Newark- Total	10	14	41	26	9	623
Arts and Sciences	10	16	39	27	8	452
Nursing	20	17	46	15	2	46
University College	7	6	46	24	17	126
Met with a faculty member (e.g., during office hours)						
Newark- Total	9	18	45	21	7	621
Arts and Sciences	9	20	43	22	7	450
Nursing	13	15	52	15	4	46
University College	9	11	50	21	10	126
Met with a faculty member in another location						
Newark- Total	3	6	18	20	53	614
Arts and Sciences	3	7	18	20	52	448
Nursing	7	4	44	22	24	46
University College	3	4	10	16	68	121
Discussed class-related issues						
Newark- Total	16	28	32	16	8	618
Arts and Sciences	15	27	33	18	7	449
Nursing	24	39	24	9	4	46
University College	17	26	31	14	13	124
Discussed an independent study project						
Newark- Total	8	12	19	19	43	621
Arts and Sciences	8	12	19	19	42	450
Nursing	9	15	13	20	44	46
University College	10	11	19	17	44	126
Discussed a faculty member's research						
Newark- Total	4	5	15	21	55	620
Arts and Sciences	4	5	16	21	55	452
Nursing	7	17	20	22	35	46
University College	5	1	9	21	64	123
Help a faculty member carry out his/her research						
Newark- Total	4	4	7	9	76	613
Arts and Sciences	4	4	7	10	75	445
Nursing	13	9	9	4	65	46
University College	2	0	7	7	85	123
Discussed your future education						
Newark- Total	11	18	31	17	24	618
Arts and Sciences	11	18	30	18	23	449
Nursing	22	39	26	11	2	46
University College	7	9	37	15	32	124
Discussed your future job or career						
Newark- Total	11	18	31	19	22	620
Arts and Sciences	10	18	31	20	21	450
Nursing	24	41	22	9	4	46
University College	7	10	35	18	30	125
Discussed personal issues						
Newark- Total	5	7	16	19	53	621
Arts and Sciences	4	7	17	19	53	451
Nursing	13	15	24	24	24	46
University College	5	2	13	17	64	125

**Table 4.2.A.6
Types of Faculty Interaction by School, New Brunswick Campus**

Type of Faculty Contact	Very Much %	Much %	Some %	A Little %	None %	Student Respondents
Talked with a faculty member at end of class						
New Brunswick- Total	11	18	40	26	5	2,328
Cook College	8	14	42	31	5	287
Douglass College	13	20	38	26	4	326
Engineering	8	16	43	27	6	206
Livingston College	9	16	48	22	5	222
Talked with a faculty member outside of class						
New Brunswick- Total	9	14	36	31	11	2,330
Cook College	10	17	38	30	5	287
Douglass College	8	14	34	31	13	326
Engineering	7	19	40	26	8	206
Livingston College	6	12	37	33	11	222
Met with a faculty member (e.g., during office hours)						
New Brunswick- Total	8	17	43	26	7	2,326
Cook College	6	16	44	26	7	287
Douglass College	8	20	40	25	7	325
Engineering	8	17	46	25	4	206
Livingston College	6	16	45	23	10	219
Met with a faculty member in another location						
New Brunswick- Total	3	5	17	25	49	2,316
Cook College	3	6	24	24	43	286
Douglass College	3	6	19	25	17	323
Engineering	4	5	12	35	44	203
Livingston College	2	5	18	26	49	221
Discussed class-related issues						
New Brunswick- Total	11	27	37	18	8	2,321
Cook College	9	26	41	19	6	287
Douglass College	11	36	31	13	9	324
Engineering	10	30	35	19	7	206
Livingston College	11	24	40	16	9	219
Discussed an independent study project						
New Brunswick- Total	11	12	16	13	49	2,311
Cook College	12	19	15	15	40	287
Douglass College	9	10	19	12	50	321
Engineering	9	17	18	17	39	206
Livingston College	5	10	17	10	59	218
Discussed a faculty member's research						
New Brunswick- Total	5	8	15	20	53	2,310
Cook College	7	11	18	22	42	286
Douglass College	4	7	13	17	60	322
Engineering	6	12	18	28	36	205
Livingston College	3	8	12	18	59	220
Help a faculty member carry out his/her research						
New Brunswick- Total	7	7	8	8	70	2,303
Cook College	11	11	11	11	57	284
Douglass College	5	5	6	7	78	320
Engineering	13	13	8	10	56	205
Livingston College	4	4	7	8	76	217
Discussed your future education						
New Brunswick- Total	12	16	29	21	23	2,321
Cook College	14	24	31	18	13	285
Douglass College	12	15	27	23	23	325
Engineering	9	12	32	23	23	205
Livingston College	11	13	30	20	27	220
Discussed your future job or career						
New Brunswick- Total	12	17	29	22	20	2,320
Cook College	15	24	32	19	10	285
Douglass College	12	17	28	24	19	325
Engineering	10	16	31	25	18	206
Livingston College	11	16	33	19	21	220
Discussed personal issues						
New Brunswick- Total	4	5	16	21	53	2,316
Cook College	5	6	19	26	45	286
Douglass College	6	6	18	22	49	325
Engineering	3	2	14	21	60	205
Livingston College	5	9	16	24	47	219

**Table 4.2.A.7
Types of Faculty Interaction by School, New Brunswick Campus**

Type of Faculty Contact	Very Much %	Much %	Some %	A Little %	None %	Student Respondents
Talked with a faculty member at end of class						
New Brunswick- Total	11	18	40	26	5	2,328
Mason Gross	31	35	31	1	0	26
Pharmacy	8	11	38	32	11	37
Rutgers College	11	18	39	27	6	976
University College	18	24	42	16	1	248
Talked with a faculty member outside of class						
New Brunswick- Total	9	14	36	31	11	2,330
Mason Gross	19	26	44	7	4	27
Pharmacy	11	8	32	41	8	37
Rutgers College	9	13	33	33	12	977
University College	10	13	42	26	9	248
Met with a faculty member (e.g., during office hours)						
New Brunswick- Total	8	17	43	26	7	2,326
Mason Gross	7	19	41	19	15	27
Pharmacy	11	16	41	22	11	37
Rutgers College	8	16	43	27	6	977
University College	9	19	42	24	7	248
Met with a faculty member in another location						
New Brunswick- Total	3	5	17	25	49	2,316
Mason Gross	4	19	33	37	7	27
Pharmacy	3	0	14	35	49	37
Rutgers College	3	5	16	23	53	975
University College	5	3	16	23	53	244
Discussed class-related issues						
New Brunswick- Total	11	27	37	18	8	2,321
Mason Gross	31	27	39	4	0	26
Pharmacy	11	11	30	32	16	37
Rutgers College	10	24	37	21	8	974
University College	17	28	36	13	6	248
Discussed an independent study project						
New Brunswick- Total	11	12	16	13	49	2,311
Mason Gross	37	15	33	7	7	27
Pharmacy	3	5	5	11	76	37
Rutgers College	12	11	14	12	51	975
University College	8	7	20	13	53	240
Discussed a faculty member's research						
New Brunswick- Total	5	8	15	20	53	2,310
Mason Gross	7	15	22	26	30	27
Pharmacy	3	5	11	14	68	37
Rutgers College	5	7	13	19	56	972
University College	5	4	18	20	54	241
Help a faculty member carry out his/her research						
New Brunswick- Total	7	7	8	8	70	2,303
Mason Gross	4	4	7	30	56	27
Pharmacy	3	3	0	16	78	37
Rutgers College	8	6	8	6	72	973
University College	3	3	6	10	79	240
Discussed your future education						
New Brunswick- Total	12	16	29	21	23	2,321
Mason Gross	19	19	26	22	15	27
Pharmacy	11	16	22	27	24	37
Rutgers College	11	16	28	22	22	976
University College	10	9	31	19	30	246
Discussed your future job or career						
New Brunswick- Total	12	17	29	22	20	2,320
Mason Gross	22	33	22	15	7	27
Pharmacy	8	14	30	19	30	37
Rutgers College	12	17	29	22	21	976
University College	10	10	26	22	32	244
Discussed personal issues						
New Brunswick- Total	4	5	16	21	53	2,316
Mason Gross	11	37	22	19	11	27
Pharmacy	5	0	11	11	73	37
Rutgers College	4	5	16	20	57	975
University College	5	4	15	17	59	242

**Table 4.2.B
Faculty Interaction by Gender, Race/Ethnicity, Age, Campus, and School**

	Frequent		Occasional		Rare		Never		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
TOTAL	18	16	48	42	29	34	5	8	3,236	4,029
GENDER										
Female	19	16	48	42	28	34	5	8	1,934	2,386
Male	17	15	48	41	30	35	5	9	1,302	1,642
RACE										
African American	17	14	53	45	25	32	5	9	275	324
Asian	13	11	45	41	35	39	8	8	477	377
Latino	20	17	49	45	27	29	4	9	265	194
White	19	16	48	41	29	35	4	8	2,079	3,017
Other	27	26	50	37	20	26	3	10	90	117
AGE										
< = 22	18	17	47	42	30	34	4	6	1,194	1,656
> 22	18	14	49	41	29	34	5	10	2,041	2,373
CAMPUS										
Camden-Total	32	15	46	45	20	31	3	10	289	584
Arts & Sciences	33	17	49	50	17	25	2	7	198	370
School of Business	26	11	46	36	21	41	7	12	61	186
University College	37	0	27	39	37	32	0	29	30	28
Newark-Total	16	15	51	39	27	36	5	10	621	653
Arts & Sciences	17	16	50	40	28	36	5	8	451	567
Nursing	32	16	59	46	7	30	2	9	44	57
University College	8	5	52	34	33	37	8	25	126	85
New Brunswick-Total	17	16	48	42	31	35	5	8	2,326	2,791
Cook College	25	23	50	43	22	30	3	4	287	352
Douglass College	17	16	49	44	29	34	5	7	325	471
Engineering	18	21	50	39	29	32	4	8	205	215
Livingston College	14	10	51	47	28	34	7	9	222	326
Mason Gross	46	47	42	37	12	13	0	3	26	30
Pharmacy	8	14	32	43	51	39	8	4	37	49
Rutgers College	15	15	47	41	33	37	6	8	975	993
University College	14	12	45	37	38	39	3	12	249	298

**Table 4.3.1
Overview of Rutgers Experience, Females**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	29	18	58	57	11	19	2	6	6	12	1,941	2,375
There were good computer facilities at Rutgers	21	14	60	66	13	17	7	4	11	9	1,904	2,267
There were comfortable residence halls at Rutgers	7	8	65	71	22	17	6	3	14	11	1,560	1,896
Rutgers' staff cared about individual students	6	4	44	40	39	41	12	15	26	24	1,870	2,323
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	38	27	57	66	5	7	1	1	1	2	1,927	2,365
Rutgers had a high-quality program in my major	34	29	50	51	12	15	4	5	9	28	1,914	2,361
Rutgers' faculty cared about individual students	10	7	53	52	28	31	9	9	17	20	1,893	2,331
Students must be above average to be admitted to Rutgers	12	12	48	53	35	31	4	4	19	17	1,874	2,311
There were opportunities to participate in a research project(s) with faculty	19	16	40	27	33	42	9	16	21	25	1,866	2,170
CLIMATE												
Male and female students generally respected one another	20	12	70	68	9	17	2	3	4	9	1,916	2,355
Women were afforded the same treatment as men in the classroom	24	20	64	63	10	15	2	3	5	5	1,919	2,359
Minority students were afforded same treatment as others in the classroom	30	26	57	56	9	12	4	5	6	6	1,865	2,303
It was important for Rutgers to provide a multicultural environment	46	41	46	52	7	6	1	1	3	2	1,900	2,350
Students at Rutgers were friendly	9	9	73	77	16	13	2	1	10	4	1,886	2,342
Many students at Rutgers use alcohol and/or other drugs	33	38	44	43	21	17	3	2	12	8	1,809	2,251
Students from various racial and ethnic backgrounds got along well at Rutgers	12	6	63	60	22	29	3	6	13	15	1,847	2,271
My identification with my college played a positive role in my college experience	19	19	51	52	23	24	6	5	15	14	1,856	2,316
Rutgers should continue its efforts in recruiting minority students, faculty & staff	27	24	43	42	24	25	7	8	15	15	1,867	2,274
Cheating was not a widespread problem at Rutgers	10	3	50	33	29	40	11	25	19	26	1,899	2,328
I had close ties and identification with my college	15	13	46	47	31	32	8	8	18	19	1,923	2,365
I seldom felt "lost" or "alone" at Rutgers	10	10	48	51	32	30	10	8	24	18	1,901	2,347
The values at Rutgers reflected my values	7	5	52	49	34	38	8	8	21	22	1,824	2,269
I was an integral part of the university community	11	11	40	40	41	41	8	8	25	23	1,899	2,355
Many students at Rutgers were more interested in having fun than studying	10	12	37	44	49	41	5	4	27	21	1,829	2,282
I didn't have as many friends as I would have liked at Rutgers	7	6	27	25	46	48	20	22	28	27	1,883	2,348
I found it hard to make friends at Rutgers	4	2	16	11	50	50	31	37	29	30	1,905	2,362
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	41	38	52	56	7	5	1	1	2	1	1,917	2,351
There were excellent recreational facilities for student use	25	26	62	56	12	17	1	2	6	6	1,863	2,265
Rutgers had a strong intercollegiate athletic program	8	11	51	64	34	22	7	3	21	12	1,722	2,074
Intercollegiate athletics were important to me as a part of my college experience	3	4	9	11	52	53	36	32	30	29	1,861	2,292

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.2
Overview of Rutgers Experience, Males**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	34	26	56	56	9	15	2	4	5	7	1,306	1,639
There were good computer facilities at Rutgers	22	17	56	59	14	18	9	6	11	13	1,280	1,605
There were comfortable residence halls at Rutgers	7	7	62	70	24	18	7	4	14	11	1,110	1,368
Rutgers' staff cared about individual students	6	5	45	41	36	40	14	14	25	25	1,270	1,617
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	37	27	56	63	6	8	1	1	1	3	1,301	1,644
Rutgers had a high-quality program in my major	36	29	48	52	12	14	4	5	8	9	1,301	1,645
Rutgers' faculty cared about individual students	9	9	52	52	28	29	12	10	18	17	1,285	1,626
Students must be above average to be admitted to Rutgers	14	13	50	57	30	26	6	4	15	14	1,275	1,611
There were opportunities to participate in a research project(s) with faculty	20	15	42	28	27	40	9	17	16	27	1,258	1,531
CLIMATE												
Male and female students generally respected one another	30	23	63	67	6	8	2	2	1	3	1,285	1,633
Women were afforded the same treatment as men in the classroom	40	34	53	59	6	6	2	1	1	1	1,269	1,591
Minority students were afforded same treatment as others in the classroom	37	34	53	54	7	8	3	4	5	5	1,265	1,598
It was important for Rutgers to provide a multicultural environment	31	30	49	52	13	14	7	5	10	7	1,284	1,619
Students at Rutgers were friendly	9	8	73	78	16	13	2	1	9	6	1,886	1,613
Many students at Rutgers use alcohol and/or other drugs	34	37	42	43	21	18	3	2	12	10	1,248	1,595
Students from various racial and ethnic backgrounds got along well at Rutgers	12	8	58	61	24	25	6	6	13	15	1,268	1,589
My identification with my college played a positive role in my college experience	16	15	46	49	30	29	8	7	16	16	1,264	1,614
Rutgers should continue its efforts in recruiting minority students, faculty & staff	18	17	38	38	28	31	15	14	21	22	1,259	1,580
Cheating was not a widespread problem at Rutgers	10	5	51	39	27	35	12	21	18	26	1,281	1,623
I had close ties and identification with my college	16	16	44	44	31	31	10	9	20	20	1,302	1,639
I seldom felt "lost" or "alone" at Rutgers	11	9	45	52	35	31	9	7	21	17	1,276	1,617
The values at Rutgers reflected my values	6	6	46	45	36	37	12	13	24	23	1,270	1,588
I was an integral part of the university community	11	11	38	37	40	43	11	10	26	24	1,291	1,630
Many students at Rutgers were more interested in having fun than studying	13	12	43	47	40	38	5	3	21	21	1,264	1,602
I didn't have as many friends as I would have liked at Rutgers	8	7	30	27	46	49	16	18	28	28	1,269	1,619
I found it hard to make friends at Rutgers	4	3	15	12	53	51	28	34	30	30	1,281	1,634
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	38	37	53	55	8	7	1	1	4	2	1,292	1,628
There were excellent recreational facilities for student use	28	26	57	51	13	18	3	5	7	11	1,274	1,611
Rutgers had a strong intercollegiate athletic program	5	11	39	50	37	31	20	8	27	17	1,243	1,534
Intercollegiate athletics were important to me as a part of my college experience	7	7	20	20	45	47	28	26	29	29	1,263	1,596

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.3
Overview of Rutgers Experience, African Americans**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	20	9	53	45	22	32	6	14	12	19	272	322
There were good computer facilities at Rutgers	20	23	54	65	15	9	12	3	10	5	268	311
There were comfortable residence halls at Rutgers	7	8	52	74	31	15	10	3	17	6	265	273
Rutgers' staff cared about individual students	12	3	61	50	22	34	5	13	12	20	218	316
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	36	23	58	69	5	7	0	0	2	3	269	324
Rutgers had a high-quality program in my major	33	22	53	54	10	17	5	7	4	8	270	319
Rutgers' faculty cared about individual students	11	6	53	49	27	33	9	12	16	18	268	317
Students must be above average to be admitted to Rutgers	8	8	46	49	41	38	4	5	23	15	259	308
There were opportunities to participate in a research project(s) with faculty	15	10	44	27	29	43	13	19	17	26	262	306
CLIMATE												
Male and female students generally respected one another	16	7	70	68	13	21	2	4	4	10	270	318
Women were afforded the same treatment as men in the classroom	18	8	66	70	14	18	2	4	7	7	264	316
Minority students were afforded same treatment as others in the classroom	18	8	56	44	18	32	8	17	10	21	266	313
It was important for Rutgers to provide a multicultural environment	63	62	31	35	5	2	5	2	2	2	268	320
Students at Rutgers were friendly	6	5	72	70	20	22	3	3	9	10	265	314
Many students at Rutgers use alcohol and/or other drugs	22	34	37	38	37	25	4	3	17	13	238	302
Students from various racial and ethnic backgrounds got along well at Rutgers	13	4	59	46	23	37	6	13	14	22	253	304
My identification with my college played a positive role in my college experience	19	19	52	55	24	22	6	4	15	12	260	315
Rutgers should continue its efforts in recruiting minority students, faculty & staff	72	78	25	21	2	1	2	0	1	1	270	321
Cheating was not a widespread problem at Rutgers	11	2	48	32	28	36	13	30	17	27	258	315
I had close ties and identification with my college	14	13	44	44	38	33	7	10	21	15	271	321
I seldom felt "lost" or "alone" at Rutgers	13	8	43	49	32	34	13	9	22	15	269	317
The values at Rutgers reflected my values	7	5	42	37	39	46	11	12	25	25	245	317
I was an integral part of the university community	10	8	40	40	42	44	8	8	24	23	269	314
Many students at Rutgers were more interested in having fun than studying	6	10	29	36	58	48	7	6	27	24	250	307
I didn't have as many friends as I would have liked at Rutgers	9	7	25	25	47	47	19	21	28	28	264	315
I found it hard to make friends at Rutgers	5	2	15	9	51	55	29	34	29	30	264	320
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	26	31	60	58	12	10	3	1	4	4	270	319
There were excellent recreational facilities for student use	22	20	62	56	14	21	2	3	7	8	263	307
Rutgers had a strong intercollegiate athletic program	2	8	44	58	41	29	13	4	26	14	249	289
Intercollegiate athletics were important to me as a part of my college experience	2	4	12	12	52	50	33	34	30	29	258	306

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.4
Overview of Rutgers Experience, Asians**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	26	16	61	55	12	24	1	5	6	14	479	377
There were good computer facilities at Rutgers	22	17	59	60	12	19	8	4	10	9	476	373
There were comfortable residence halls at Rutgers	2	7	38	66	45	22	14	5	27	13	471	346
Rutgers' staff cared about individual students	8	3	61	33	24	48	7	16	15	26	431	376
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	22	17	67	71	10	11	1	1	3	3	475	375
Rutgers had a high-quality program in my major	24	22	54	53	16	18	6	7	12	10	471	379
Rutgers' faculty cared about individual students	6	4	47	44	35	41	12	11	22	24	474	376
Students must be above average to be admitted to Rutgers	14	13	47	55	35	28	3	5	18	16	468	374
There were opportunities to participate in a research project(s) with faculty	17	15	39	26	33	40	11	18	19	25	471	364
CLIMATE												
Male and female students generally respected one another	19	12	70	72	10	15	2	1	3	6	475	378
Women were afforded the same treatment as men in the classroom	22	18	67	67	9	14	2	1	3	4	473	374
Minority students were afforded same treatment as others in the classroom	23	20	63	65	12	11	2	4	8	4	470	379
It was important for Rutgers to provide a multicultural environment	49	45	46	52	5	3	1	0	1	1	471	377
Students at Rutgers were friendly	10	9	71	73	15	17	4	2	10	8	470	374
Many students at Rutgers use alcohol and/or other drugs	28	34	46	40	24	23	3	3	13	11	462	373
Students from various racial and ethnic backgrounds got along well at Rutgers	13	8	56	58	26	29	5	5	15	17	471	374
My identification with my college played a positive role in my college experience	17	15	55	56	23	26	6	2	14	14	469	371
Rutgers should continue its efforts in recruiting minority students, faculty & staff	28	28	55	55	15	14	3	3	9	7	471	371
Cheating was not a widespread problem at Rutgers	7	2	44	29	36	42	13	27	25	28	476	374
I had close ties and identification with my college	11	9	51	54	32	32	6	5	17	18	475	373
I seldom felt "lost" or "alone" at Rutgers	10	7	44	43	39	37	8	12	20	21	468	375
The values at Rutgers reflected my values	5	5	49	44	40	44	6	7	20	23	470	366
I was an integral part of the university community	8	11	44	39	41	43	7	7	24	21	472	376
Many students at Rutgers were more interested in having fun than studying	11	13	42	45	44	40	3	2	22	20	463	373
I didn't have as many friends as I would have liked at Rutgers	7	9	30	27	47	47	16	17	28	26	474	373
I found it hard to make friends at Rutgers	4	2	16	16	54	50	26	32	29	30	473	376
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	35	33	56	59	9	8	1	0	2	2	476	378
There were excellent recreational facilities for student use	28	23	59	51	12	21	2	5	6	11	473	374
Rutgers had a strong intercollegiate athletic program	5	7	43	56	40	32	12	5	26	18	452	359
Intercollegiate athletics were important to me as a part of my college experience	4	2	15	17	55	56	26	24	30	29	461	372

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.5
Overview of Rutgers Experience, Latinos**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	27	14	54	53	18	24	3	9	11	17	267	195
There were good computer facilities at Rutgers	25	15	49	59	14	23	12	4	13	12	265	191
There were comfortable residence halls at Rutgers	6	7	48	72	35	16	11	5	25	8	257	172
Rutgers' staff cared about individual students	7	4	58	36	24	41	11	19	17	26	230	193
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	39	26	56	64	5	9	1	2	1	3	265	195
Rutgers had a high-quality program in my major	32	24	51	53	13	19	5	4	8	11	266	192
Rutgers' faculty cared about individual students	13	8	49	49	28	29	11	14	20	21	255	195
Students must be above average to be admitted to Rutgers	8	17	43	54	45	27	4	2	26	14	261	191
There were opportunities to participate in a research project(s) with faculty	20	9	44	30	30	40	7	21	19	27	257	187
CLIMATE												
Male and female students generally respected one another	17	15	72	70	9	13	3	3	4	5	266	191
Women were afforded the same treatment as men in the classroom	25	20	64	63	9	15	3	2	4	7	265	191
Minority students were afforded same treatment as others in the classroom	28	19	54	55	12	21	5	5	9	12	258	195
It was important for Rutgers to provide a multicultural environment	51	52	42	43	6	4	1	1	2	1	262	193
Students at Rutgers were friendly	6	8	76	76	16	15	2	1	9	6	260	194
Many students at Rutgers use alcohol and/or other drugs	33	40	37	39	25	19	5	2	15	8	254	188
Students from various racial and ethnic backgrounds got along well at Rutgers	10	10	62	57	25	24	3	8	14	17	260	189
My identification with my college played a positive role in my college experience	21	19	54	52	21	24	4	5	12	14	256	189
Rutgers should continue its efforts in recruiting minority students, faculty & staff	52	52	36	36	9	9	3	3	6	4	263	187
Cheating was not a widespread problem at Rutgers	14	6	51	42	27	34	8	18	17	24	262	190
I had close ties and identification with my college	18	12	51	54	24	28	7	6	16	19	263	195
I seldom felt "lost" or "alone" at Rutgers	7	8	50	47	34	39	9	6	22	22	266	192
The values at Rutgers reflected my values	7	4	51	43	32	41	10	11	21	25	250	184
I was an integral part of the university community	12	13	45	42	37	36	6	9	22	22	265	194
Many students at Rutgers were more interested in having fun than studying	12	9	32	49	47	39	9	4	27	20	261	187
I didn't have as many friends as I would have liked at Rutgers	8	8	29	23	47	49	16	20	28	28	260	193
I found it hard to make friends at Rutgers	3	4	16	8	50	53	31	35	29	30	262	195
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	34	34	56	58	9	6	1	2	3	2	265	194
There were excellent recreational facilities for student use	27	29	58	50	14	16	1	5	7	8	262	189
Rutgers had a strong intercollegiate athletic program	5	10	51	58	32	27	12	5	24	16	243	187
Intercollegiate athletics were important to me as a part of my college experience	4	2	10	15	54	55	32	28	30	29	255	189

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.6
Overview of Rutgers Experience, Whites**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	34	24	57	58	7	14	1	4	5	9	2,086	3,003
There were good computer facilities at Rutgers	21	14	60	63	13	18	6	5	10	13	2,040	2,886
There were comfortable residence halls at Rutgers	6	8	44	71	36	18	13	4	25	12	2,007	2,400
Rutgers' staff cared about individual students	6	5	66	41	22	40	6	14	14	24	1,692	2,941
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	41	29	55	64	4	7	1	1	1	2	2,078	3,001
Rutgers had a high-quality program in my major	38	31	48	51	11	13	3	5	8	9	2,066	3,000
Rutgers' faculty cared about individual students	10	9	54	54	27	29	10	9	17	17	2,042	2,957
Students must be above average to be admitted to Rutgers	14	13	51	13	30	55	5	28	15	28	2,025	2,937
There were opportunities to participate in a research project(s) with faculty	20	17	40	27	31	42	8	15	28	25	2,000	2,743
CLIMATE												
Male and female students generally respected one another	27	19	65	67	7	12	2	2	3	6	2,052	2,987
Women were afforded the same treatment as men in the classroom	35	29	57	59	7	10	2	2	3	4	2,048	2,956
Minority students were afforded same treatment as others in the classroom	37	34	54	56	6	7	3	3	5	3	1,996	2,899
It was important for Rutgers to provide a multicultural environment	33	31	51	55	11	11	5	3	9	6	2,044	2,965
Students at Rutgers were friendly	9	9	72	79	17	11	3	1	10	4	2,031	2,961
Many students at Rutgers use alcohol and/or other drugs	36	39	45	44	17	15	2	1	10	8	1,975	2,876
Students from various racial and ethnic backgrounds got along well at Rutgers	12	6	62	63	22	26	4	5	13	15	1,997	2,881
My identification with my college played a positive role in my college experience	18	18	47	49	28	27	8	7	15	16	2,004	2,942
Rutgers should continue its efforts in recruiting minority students, faculty & staff	12	12	40	41	34	34	14	13	23	22	1,983	2,862
Cheating was not a widespread problem at Rutgers	10	4	52	36	27	38	11	22	18	26	2,049	2,959
I had close ties and identification with my college	16	15	42	45	31	31	10	9	20	19	2,073	2,999
I seldom felt "lost" or "alone" at Rutgers	11	10	48	53	32	29	9	7	19	17	2,037	2,965
The values at Rutgers reflected my values	7	5	51	50	33	36	10	10	20	21	1,991	2,880
I was an integral part of the university community	12	11	38	38	40	41	10	9	25	23	2,045	2,985
Many students at Rutgers were more interested in having fun than studying	11	12	41	46	43	39	4	3	23	20	1,988	2,906
I didn't have as many friends as I would have liked at Rutgers	7	5	28	26	45	48	20	21	27	27	2,020	2,973
I found it hard to make friends at Rutgers	4	2	16	11	50	50	30	37	28	30	2,048	2,990
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	44	40	50	54	6	2	1	1	2	1	2,060	2,975
There were excellent recreational facilities for student use	27	27	60	54	11	16	2	3	7	11	2,009	2,896
Rutgers had a strong intercollegiate athletic program	8	12	46	59	34	23	12	6	22	14	1,900	2,675
Intercollegiate athletics were important to me as a part of my college experience	6	6	14	15	47	49	34	30	28	29	2,019	2,913

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.7
Overview of Rutgers Experience, Others**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	31	17	46	51	19	22	3	10	10	11	93	118
There were good computer facilities at Rutgers	17	15	50	52	21	26	12	7	15	13	86	112
There were comfortable residence halls at Rutgers	4	7	62	77	28	14	6	3	15	3	69	74
Rutgers' staff cared about individual students	8	5	34	41	44	37	14	17	28	25	91	115
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	46	30	51	56	1	10	2	3.0	1	2	92	115
Rutgers had a high-quality program in my major	30	26	52	44	10	22	8	8	8	9	92	117
Rutgers' faculty cared about individual students	10	10	52	50	28	23	10	17	19	18	90	113
Students must be above average to be admitted to Rutgers	15	7	48	49	32	36	6	8	18	19	88	113
There were opportunities to participate in a research project(s) with faculty	18	18	42	31	34	31	7	20	20	22	89	102
CLIMATE												
Male and female students generally respected one another	26	13	61	75	10	10	3	3	4	1	89	115
Women were afforded the same treatment as men in the classroom	30	18	57	64	11	14	2	4	4	7	90	114
Minority students were afforded same treatment as others in the classroom	26	26	60	55	8	14	6	5	4	8	91	116
It was important for Rutgers to provide a multicultural environment	47	43	41	41	10	14	2	3	3	3	90	115
Students at Rutgers were friendly	7	9	81	75	10	14	2	2	4	3	87	113
Many students at Rutgers use alcohol and/or other drugs	25	20	48	44	20	31	7	5	12	16	84	108
Students from various racial and ethnic backgrounds got along well at Rutgers	16	12	67	57	17	27	1	4	9	10	90	113
My identification with my college played a positive role in my college experience	12	11	48	57	37	25	4	8	21	11	86	114
Rutgers should continue its efforts in recruiting minority students, faculty & staff	28	27	44	40	17	20	12	12	14	13	91	114
Cheating was not a widespread problem at Rutgers	15	10	52	39	22	30	11	21	15	22	88	114
I had close ties and identification with my college	20	17	53	39	24	33	3	10	12	19	93	117
I seldom felt "lost" or "alone" at Rutgers	13	15	36	49	32	28	19	8	24	16	88	116
The values at Rutgers reflected my values	6	8	51	38	33	40	11	14	22	25	91	111
I was an integral part of the university community	10	6	37	33	43	48	10	13	27	27	89	117
Many students at Rutgers were more interested in having fun than studying	11	13	39	37	44	44	7	6	24	21	85	112
I didn't have as many friends as I would have liked at Rutgers	13	10	26	26	44	54	18	11	29	28	85	144
I found it hard to make friends at Rutgers	2	3	23	14	48	60	27	23	30	29	90	116
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	30	22	58	61	8	15	3	3	2	6	89	114
There were excellent recreational facilities for student use	21	12	56	55	19	26	5	7	10	13	86	111
Rutgers had a strong intercollegiate athletic program	4	3	46	44	33	46	18	6	23	24	77	99
Intercollegiate athletics were important to me as a part of my college experience	4	4	46	12	33	52	18	32	24	30	84	109

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.8
Overview of Rutgers Experience, Camden Campus**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	41	29	52	60	7	10	1	1	3	6	292	584
There were good computer facilities at Rutgers	17	16	63	67	12	14	7	3	9	8	285	566
There were comfortable residence halls at Rutgers	4	5	70	77	23	15	3	2	14	10	180	351
Rutgers' staff cared about individual students	9	8	58	58	27	28	7	6	17	16	283	568
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	40	32	54	63	5	5	1	0	1	1	289	582
Rutgers had a high-quality program in my major	35	27	48	54	13	14	4	5	8	12	288	582
Rutgers' faculty cared about individual students	23	14	55	62	17	20	5	5	11	13	287	574
Students must be above average to be admitted to Rutgers	8	7	45	50	41	39	6	4	22	21	280	561
There were opportunities to participate in a research project(s) with faculty	20	11	45	27	30	49	5	14	19	27	286	523
CLIMATE												
Male and female students generally respected one another	29	21	65	73	6	5	0	1	1	2	284	584
Women were afforded the same treatment as men in the classroom	33	24	57	66	8	9	3	1	4	4	283	579
Minority students were afforded same treatment as others in the classroom	38	35	51	55	6	7	5	3	4	4	276	564
It was important for Rutgers to provide a multicultural environment	37	25	48	60	10	13	6	2	7	7	284	575
Students at Rutgers were friendly	14	10	75	83	11	7	1	1	6	3	284	580
Many students at Rutgers use alcohol and/or other drugs	14	16	34	47	46	35	6	2	25	18	266	537
Students from various racial and ethnic backgrounds got along well at Rutgers	15	6	64	76	18	16	4	3	10	10	269	554
My identification with my college played a positive role in my college experience	16	11	53	61	28	24	3	4	15	14	276	567
Rutgers should continue its efforts in recruiting minority students, faculty & staff	19	12	44	38	26	37	11	14	21	23	277	553
Cheating was not a widespread problem at Rutgers	17	5	58	48	17	31	9	16	12	22	280	572
I had close ties and identification with my college	17	12	47	51	29	30	7	6	20	18	285	579
I seldom felt "lost" or "alone" at Rutgers	13	12	55	57	24	25	7	6	15	15	283	574
The values at Rutgers reflected my values	12	6	54	58	27	31	7	5	17	17	270	562
I was an integral part of the university community	10	6	42	38	39	48	9	8	23	24	284	578
Many students at Rutgers were more interested in having fun than studying	5	5	25	34	61	56	9	6	27	26	279	559
I didn't have as many friends as I would have liked at Rutgers	4	3	27	25	53	57	16	16	26	28	279	571
I found it hard to make friends at Rutgers	4	1	14	10	57	58	25	31	29	29	283	577
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	20	15	55	68	21	14	4	3	12	8	286	565
There were excellent recreational facilities for student use	5	6	46	56	42	33	7	5	23	20	266	559
Rutgers had a strong intercollegiate athletic program	2	2	24	38	56	46	18	15	28	25	257	487
Intercollegiate athletics were important to me as a part of my college experience	2	1	6	6	48	55	45	38	30	30	274	560

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.9
Overview of Rutgers Experience, Newark Campus**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	27	17	56	54	15	20	2	9	7	12	622	654
There were good computer facilities at Rutgers	9	10	38	62	27	20	25	7	25	11	610	627
There were comfortable residence halls at Rutgers	9	6	62	74	25	18	4	3	14	9	452	470
Rutgers' staff cared about individual students	8	4	48	40	34	40	9	17	20	24	608	650
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	32	22	59	67	7	9	2	2	3	3	620	651
Rutgers had a high-quality program in my major	29	22	53	54	15	18	4	6	8	10	613	650
Rutgers' faculty cared about individual students	13	8	54	52	27	30	7	10	16	17	614	647
Students must be above average to be admitted to Rutgers	9	7	47	49	38	38	6	6	20	19	608	640
There were opportunities to participate in a research project(s) with faculty	16	9	45	26	30	43	10	22	19	28	601	611
CLIMATE												
Male and female students generally respected one another	26	21	66	73	6	5	2	2	1	1	617	648
Women were afforded the same treatment as men in the classroom	29	24	63	67	8	8	1	1	1	2	616	649
Minority students were afforded same treatment as others in the classroom	33	31	52	55	11	10	4	4	6	5	607	642
It was important for Rutgers to provide a multicultural environment	44	36	47	52	8	10	2	2	3	4	611	645
Students at Rutgers were friendly	8	11	78	75	13	13	1	1	5	5	613	642
Many students at Rutgers use alcohol and/or other drugs	12	12	35	36	47	46	6	6	25	23	565	611
Students from various racial and ethnic backgrounds got along well at Rutgers	19	13	62	69	17	14	3	4	9	8	606	639
My identification with my college played a positive role in my college experience	16	13	60	58	20	25	3	4	12	12	595	640
Rutgers should continue its efforts in recruiting minority students, faculty & staff	35	25	42	39	16	26	7	11	11	14	602	632
Cheating was not a widespread problem at Rutgers	13	8	49	42	26	30	13	20	18	21	610	645
I had close ties and identification with my college	16	12	54	50	25	31	5	7	15	15	618	650
I seldom felt "lost" or "alone" at Rutgers	10	12	43	50	36	30	11	8	22	15	615	648
The values at Rutgers reflected my values	9	7	57	49	29	35	5	9	17	19	598	635
I was an integral part of the university community	8	7	42	42	42	42	7	10	24	22	611	644
Many students at Rutgers were more interested in having fun than studying	8	7	27	31	57	55	8	7	27	26	595	636
I didn't have as many friends as I would have liked at Rutgers	7	8	28	28	51	48	15	16	27	27	603	648
I found it hard to make friends at Rutgers	4	2	16	13	53	56	27	29	29	29	608	648
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	20	20	60	64	19	14	2	3	10	7	613	645
There were excellent recreational facilities for student use	11	5	61	38	25	44	3	13	13	25	604	624
Rutgers had a strong intercollegiate athletic program	3	5	53	53	35	36	9	6	20	18	561	603
Intercollegiate athletics were important to me as a part of my college experience	3	2	13	8	55	62	29	28	30	30	584	620

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.10
Overview of Rutgers Experience, New Brunswick Campus**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992	1997	1992
GENERAL												
Cost of attending Rutgers was reasonable	31	21	58	56	9	18	2	5	6	13	2,331	2,776
There were good computer facilities at Rutgers	25	16	63	62	10	18	3	4	8	11	2,287	2,679
There were comfortable residence halls at Rutgers	7	9	64	69	22	18	7	4	13	11	2,037	2,443
Rutgers' staff cared about individual students	5	4	41	37	39	43	15	16	27	26	2,247	2,722
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	38	27	56	64	5	7	1	1	2	3	2,317	2,776
Rutgers had a high-quality program in my major	36	31	49	50	11	14	4	5	11	9	2,312	2,774
Rutgers' faculty cared about individual students	7	7	52	50	30	33	12	11	18	22	2,275	2,736
Students must be above average to be admitted to Rutgers	14	14	51	57	31	25	4	4	15	15	2,259	2,721
There were opportunities to participate in a research project(s) with faculty	20	18	39	27	31	39	9	16	18	25	2,235	2,567
CLIMATE												
Male and female students generally respected one another	23	15	67	65	9	17	2	3	4	10	2,298	2,756
Women were afforded the same treatment as men in the classroom	31	26	59	59	8	13	2	3	4	6	2,287	2,722
Minority students were afforded same treatment as others in the classroom	32	28	57	56	8	11	3	5	6	7	2,246	2,695
It was important for Rutgers to provide a multicultural environment	39	39	48	50	9	8	4	3	10	5	2,287	2,749
Students at Rutgers were friendly	8	8	71	76	18	14	3	1	12	7	2,264	2,733
Many students at Rutgers use alcohol and/or other drugs	41	48	47	44	11	7	1	1	8	2	2,225	2,698
Students from various racial and ethnic backgrounds got along well at Rutgers	10	5	61	55	25	33	5	7	13	19	2,239	2,667
My identification with my college played a positive role in my college experience	19	20	46	46	27	27	8	7	15	16	2,248	2,723
Rutgers should continue its efforts in recruiting minority students, faculty & staff	21	22	40	41	28	26	11	10	17	18	2,246	2,669
Cheating was not a widespread problem at Rutgers	8	3	50	31	30	41	11	25	20	27	2,288	2,734
I had close ties and identification with my college	15	16	42	44	33	32	10	9	22	19	2,320	2,775
I seldom felt "lost" or "alone" at Rutgers	10	9	47	51	34	32	9	8	22	19	2,278	2,742
The values at Rutgers reflected my values	5	5	47	45	37	40	11	11	25	24	2,224	2,660
I was an integral part of the university community	12	13	38	38	40	40	10	9	26	23	2,293	2,763
Many students at Rutgers were more interested in having fun than studying	13	14	45	51	40	33	3	2	20	17	2,218	2,689
I didn't have as many friends as I would have liked at Rutgers	8	6	29	25	44	47	20	22	28	28	2,269	2,748
I found it hard to make friends at Rutgers	4	2	16	12	49	48	31	38	30	30	2,294	2,771
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	47	47	50	51	3	2	1	0	1	1	2,309	2,769
There were excellent recreational facilities for student use	33	34	61	57	5	7	1	1	2	3	2,266	2,693
Rutgers had a strong intercollegiate athletic program	8	14	47	63	33	19	12	3	24	13	2,146	2,518
Intercollegiate athletics were important to me as a part of my college experience	6	7	15	18	48	46	32	28	29	29	2,264	2,708

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.11
Overview of Rutgers Experience, Camden Arts and Science**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	40	28	54	62	6	9	1	2	1	4	198	370
There were good computer facilities at Rutgers	18	15	67	68	11	14	4	3	8	9	193	355
There were comfortable residence halls at Rutgers	6	5	64	77	25	15	5	4	14	10	126	227
Rutgers' staff cared about individual students	8	10	57	58	29	26	6	6	20	15	194	363
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	40	36	54	60	6	4	1	0	2	1	195	367
Rutgers had a high quality program in my major	35	29	47	50	13	15	5	6	9	12	196	369
Rutgers' faculty cared about individual students	22	16	54	62	21	17	4	5	12	13	196	366
Students must be above average to be admitted to Rutgers	8	6	44	47	44	41	4	5	24	22	190	355
There were opportunities to participate in a research project(s) with faculty	20	14	47	30	31	42	3	13	18	25	193	340
CLIMATE												
Male and female students generally respected one another	26	21	67	70	7	8	1	2	3	3	194	369
Women were afforded the same treatment as men in the classroom	30	26	60	61	7	11	4	2	4	6	192	367
Minority students were afforded same treatment as others in the classroom	35	38	51	50	8	9	6	3	7	5	189	359
It was important for Rutgers to provide a multicultural environment	38	30	48	55	9	12	5	2	6	7	193	363
Students at Rutgers were friendly	12	8	75	84	12	7	1	1	5	2	193	365
Many students at Rutgers use alcohol and/or other drugs	15	17	37	51	42	31	6	2	23	15	182	344
Students from various racial and ethnic backgrounds got along well at Rutgers	13	6	64	74	19	18	3	3	10	11	181	351
My identification with my college played a positive role in my college experience	17	13	52	62	29	22	3	4	16	14	186	362
Rutgers should continue its efforts in recruiting minority students, faculty & staff	20	13	47	41	23	34	11	11	17	21	187	346
Cheating was not a widespread problem at Rutgers	15	4	60	48	16	32	10	16	13	23	190	362
I had close ties and identification with my college	16	15	45	49	31	30	8	6	21	18	193	368
I seldom felt "lost" or "alone" at Rutgers	13	12	56	55	24	27	7	7	15	17	193	362
The values at Rutgers reflected my values	13	7	53	55	27	32	8	6	19	20	183	361
I was an integral part of the university community	11	7	39	40	42	44	8	8	25	24	193	368
Many students at Rutgers were more interested in having fun than studying	6	6	30	36	57	53	7	5	26	26	192	359
I didn't have as many friends as I would have liked at Rutgers	4	2	28	26	55	55	13	16	27	28	190	361
I found it hard to make friends at Rutgers	4	2	15	9	57	57	23	32	29	29	192	364
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	21	17	55	68	20	12	4	3	11	7	197	361
There were excellent recreational facilities for student use	6	7	49	56	41	32	5	5	22	19	183	357
Rutgers had a strong intercollegiate athletic program	2	2	28	37	54	44	17	17	28	27	179	312
Intercollegiate athletics were important to me as a part of my college experience	2	1	8	8	48	53	43	39	30	30	188	355

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.12
Overview of Rutgers Experience, Camden Business**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	43	33	49	56	8	10	0	1	4	6	63	186
There were good computer facilities at Rutgers	16	17	50	67	16	13	18	4	19	9	62	186
There were comfortable residence halls at Rutgers	0	5	81	81	19	13	0	0	11	8	37	112
Rutgers' staff cared about individual students	13	4	55	55	23	34	8	6	18	20	60	179
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	44	25	52	69	2	6	2	1	3	3	63	187
Rutgers had a high-quality program in my major	44	23	47	64	8	10	2	3	7	7	62	186
Rutgers' faculty cared about individual students	30	9	54	61	10	25	7	5	8	15	61	180
Students must be above average to be admitted to Rutgers	8	10	57	55	33	33	2	2	20	17	60	181
There were opportunities to participate in a research project(s) with faculty	19	4	43	23	30	60	8	14	21	27	63	160
CLIMATE												
Male and female students generally respected one another	45	22	53	77	2	1	0	0	2	1	60	187
Women were afforded the same treatment as men in the classroom	46	22	46	74	8	3	0	1	5	2	61	186
Minority students were afforded same treatment as others in the classroom	52	32	47	62	2	4	0	2	1	3	58	179
It was important for Rutgers to provide a multicultural environment	33	15	49	69	13	14	5	2	10	9	61	185
Students at Rutgers were friendly	20	12	72	82	7	6	2	0	6	3	61	187
Many students at Rutgers use alcohol and/or other drugs	11	15	29	43	56	40	4	2	24	21	55	171
Students from various racial and ethnic backgrounds got along well at Rutgers	18	5	65	79	15	13	2	3	9	9	60	178
My identification with my college played a positive role in my college experience	8	7	65	64	25	26	2	3	14	13	60	180
Rutgers should continue its efforts in recruiting minority students, faculty & staff	12	8	41	35	37	40	10	17	23	23	59	184
Cheating was not a widespread problem at Rutgers	25	5	50	46	20	31	5	17	13	22	60	185
I had close ties and identification with my college	18	8	55	57	23	29	5	6	15	17	62	185
I seldom felt "lost" or "alone" at Rutgers	13	13	58	58	22	24	7	5	17	13	60	184
The values at Rutgers reflected my values	15	3	57	64	27	30	2	3	16	16	60	176
I was an integral part of the university community	12	3	44	34	34	55	10	8	22	25	61	185
Many students at Rutgers were more interested in having fun than studying	2	5	14	28	76	60	9	7	28	26	58	175
I didn't have as many friends as I would have liked at Rutgers	7	3	25	24	48	57	20	15	26	27	59	184
I found it hard to make friends at Rutgers	5	1	8	11	55	59	32	30	29	29	60	186
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	22	13	57	69	18	16	3	2	12	12	60	180
There were excellent recreational facilities for student use	6	4	33	57	49	35	13	4	25	19	55	179
Rutgers had a strong intercollegiate athletic program	6	1	15	37	57	50	23	12	27	24	53	155
Intercollegiate athletics were important to me as a part of my college experience	2	1	3	4	52	58	43	37	30	30	58	179

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.13
Overview of Rutgers Experience, Camden University College**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	42	18	48	61	7	21	3	0	4	8	31	28
There were good computer facilities at Rutgers	17	24	63	60	10	12	10	4	8	6	30	25
There were comfortable residence halls at Rutgers	0	8	88	50	12	42	0	0	6	17	17	12
Rutgers' staff cared about individual students	3	8	69	69	21	19	7	4	14	10	29	26
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	32	18	58	71	10	11	0	0	3	4	31	28
Rutgers had a high-quality program in my major	20	26	53	44	20	26	7	4	12	13	30	27
Rutgers' faculty cared about individual students	20	7	67	61	7	25	7	7	7	14	30	28
Students must be above average to be admitted to Rutgers	3	0	30	60	40	36	27	4	24	16	30	25
There were opportunities to participate in a research project(s) with faculty	27	4	37	13	23	65	13	17	16	29	30	23
CLIMATE												
Male and female students generally respected one another	17	11	77	79	7	7	0	4	1	3	30	28
Women were afforded the same treatment as men in the classroom	23	15	57	69	17	12	3	4	9	6	30	26
Minority students were afforded same treatment as others in the classroom	31	8	62	85	3	8	3	0	2	2	29	26
It was important for Rutgers to provide a multicultural environment	33	15	40	56	10	26	17	4	13	12	30	27
Students at Rutgers were friendly	13	7	77	89	10	4	0	0	5	1	30	28
Many students at Rutgers use alcohol and/or other drugs	7	5	24	27	52	68	17	0	25	25	29	22
Students from various racial and ethnic backgrounds got along well at Rutgers	14	0	64	88	11	12	11	0	10	5	28	25
My identification with my college played a positive role in my college experience	23	8	40	40	30	44	7	8	17	22	30	25
Rutgers should continue its efforts in recruiting minority students, faculty & staff	23	22	36	17	29	43	13	17	22	23	31	23
Cheating was not a widespread problem at Rutgers	13	16	63	52	13	24	10	8	11	14	30	25
I had close ties and identification with my college	20	8	47	42	27	42	7	8	15	21	30	26
I seldom felt "lost" or "alone" at Rutgers	17	7	43	71	27	14	13	7	19	9	30	28
The values at Rutgers reflected my values	4	0	56	56	26	36	15	8	20	18	27	25
I was an integral part of the university community	3	8	53	24	33	56	10	12	23	25	30	25
Many students at Rutgers were more interested in having fun than studying	7	0	17	36	55	56	21	8	27	24	29	25
I didn't have as many friends as I would have liked at Rutgers	0	4	27	15	50	69	23	12	26	27	30	26
I found it hard to make friends at Rutgers	0	0	19	19	58	56	23	26	28	27	31	27
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	7	4	52	71	35	25	7	0	21	11	29	24
There were excellent recreational facilities for student use	4	4	57	48	32	39	7	9	18	20	28	23
Rutgers had a strong intercollegiate athletic program	0	0	16	55	68	45	16	0	29	19	25	20
Intercollegiate athletics were important to me as a part of my college experience	0	0	0	0	39	65	61	35	30	30	28	26

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.14
Overview of Rutgers Experience, Newark Arts and Science**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	28	18	58	54	13	20	2	8	6	12	450	569
There were good computer facilities at Rutgers	8	9	37	64	27	19	27	8	26	11	448	549
There were comfortable residence halls at Rutgers	8	6	60	74	27	19	4	2	15	9	337	426
Rutgers' staff cared about individual students	8	4	48	38	10	42	10	17	21	25	444	565
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	32	21	59	68	7	9	2	2	2	3	449	565
Rutgers had a high-quality program in my major	29	22	53	54	13	18	5	6	8	10	445	565
Rutgers' faculty cared about individual students	14	8	53	52	27	31	6	9	16	17	446	561
Students must be above average to be admitted to Rutgers	10	8	46	50	37	37	6	6	20	18	442	559
There were opportunities to participate in a research project(s) with faculty	16	9	45	26	27	43	11	21	18	28	441	535
CLIMATE												
Male and female students generally respected one another	28	22	63	72	6	5	2	2	1	1	450	562
Women were afforded the same treatment as men in the classroom	32	25	59	66	9	8	1	1	3	2	447	563
Minority students were afforded same treatment as others in the classroom	35	31	51	56	11	9	4	4	7	5	439	560
It was important for Rutgers to provide a multicultural environment	44	36	46	52	9	10	2	2	4	4	444	560
Students at Rutgers were friendly	8	11	78	75	13	14	1	1	5	6	445	562
Many students at Rutgers use alcohol and/or other drugs	13	12	36	37	46	45	5	6	25	21	412	539
Students from various racial and ethnic backgrounds got along well at Rutgers	19	13	62	68	16	14	4	4	9	8	440	559
My identification with my college played a positive role in my college experience	18	13	59	58	20	26	3	3	11	13	430	559
Rutgers should continue its efforts in recruiting minority students, faculty & staff	33	23	43	39	16	27	8	11	12	14	437	549
Cheating was not a widespread problem at Rutgers	12	7	49	41	26	31	13	21	19	23	443	562
I had close ties and identification with my college	15	12	54	49	25	32	5	7	14	15	447	565
I seldom felt "lost" or "alone" at Rutgers	11	12	41	49	37	31	11	9	24	15	450	563
The values at Rutgers reflected my values	8	7	57	49	30	35	6	10	17	20	434	551
I was an integral part of the university community	11	7	43	42	39	42	8	9	23	21	440	562
Many students at Rutgers were more interested in having fun than studying	9	7	29	34	56	53	7	6	27	26	434	556
I didn't have as many friends as I would have liked at Rutgers	7	8	28	28	49	47	17	16	28	27	439	565
I found it hard to make friends at Rutgers	4	2	17	14	51	54	29	29	29	29	443	565
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	20	20	60	63	19	14	1	2	10	7	446	564
There were excellent recreational facilities for student use	10	6	61	37	26	44	3	13	13	24	442	552
Rutgers had a strong intercollegiate athletic program	3	5	52	52	36	36	9	6	22	19	406	533
Intercollegiate athletics were important to me as a part of my college experience	3	3	15	8	51	62	31	27	30	30	422	547

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.15
Overview of Rutgers Experience, Newark Nursing**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	35	18	52	56	13	18	0	9	8	13	46	57
There were good computer facilities at Rutgers	28	18	44	67	20	15	9	0	16	8	46	55
There were comfortable residence halls at Rutgers	18	18	70	69	10	11	3	2	7	6	40	45
Rutgers' staff cared about individual students	4	8	47	49	44	34	4	9	24	23	45	53
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	33	39	60	56	7	5	0	0	4	1	46	57
Rutgers had a high-quality program in my major	28	40	46	54	22	5	4	0	14	2	46	57
Rutgers' faculty cared about individual students	7	16	56	52	31	27	7	5	20	17	45	56
Students must be above average to be admitted to Rutgers	13	13	46	54	35	24	7	9	22	19	46	54
There were opportunities to participate in a research project(s) with faculty	17	15	46	40	35	37	2	8	18	24	46	52
CLIMATE												
Male and female students generally respected one another	15	15	74	72	7	13	4	0	6	6	46	54
Women were afforded the same treatment as men in the classroom	20	19	76	71	2	10	2	0	2	4	46	52
Minority students were afforded same treatment as others in the classroom	24	16	52	51	17	18	7	15	12	19	46	55
It was important for Rutgers to provide a multicultural environment	59	31	39	58	2	9	0	2	1	5	46	55
Students at Rutgers were friendly	7	7	85	74	9	17	0	2	5	11	46	54
Many students at Rutgers use alcohol and/or other drugs	22	33	42	45	36	22	0	0	17	12	45	51
Students from various racial and ethnic backgrounds got along well at Rutgers	13	8	67	60	20	21	0	11	10	17	46	53
My identification with my college played a positive role in my college experience	14	15	64	70	21	15	2	0	11	8	44	54
Rutgers should continue its efforts in recruiting minority students, faculty & staff	37	30	39	31	17	28	7	11	13	22	46	54
Cheating was not a widespread problem at Rutgers	11	6	37	37	41	35	11	22	25	27	46	54
I had close ties and identification with my college	20	14	54	57	24	29	2	0	15	14	46	56
I seldom felt "lost" or "alone" at Rutgers	15	14	41	55	35	25	9	5	23	16	46	56
The values at Rutgers reflected my values	7	2	57	61	37	28	0	9	19	21	46	54
I was an integral part of the university community	7	4	39	44	50	40	4	12	26	25	46	57
Many students at Rutgers were more interested in having fun than studying	4	6	33	42	53	46	9	6	27	25	45	50
I didn't have as many friends as I would have liked at Rutgers	4	5	20	18	56	52	20	25	28	28	45	56
I found it hard to make friends at Rutgers	4	4	7	9	58	61	31	27	29	29	45	56
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	37	26	59	65	4	9	0	0	3	3	46	57
There were excellent recreational facilities for student use	17	10	67	60	15	23	0	8	9	15	46	52
Rutgers had a strong intercollegiate athletic program	7	4	55	80	39	8	0	8	21	10	44	51
Intercollegiate athletics were important to me as a part of my college experience	0	2	2	9	78	60	20	28	30	30	45	53

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.16
Overview of Rutgers Experience, Newark University College**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	20	12	51	52	24	18	6	18	14	15	127	84
There were good computer facilities at Rutgers	6	14	41	52	31	30	22	4	24	14	117	77
There were comfortable residence halls at Rutgers	9	5	66	73	20	16	4	7	11	10	76	44
Rutgers' staff cared about individual students	10	2	48	54	31	27	11	17	19	20	120	84
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	33	27	59	61	8	9	1	2	4	4	126	85
Rutgers had a high-quality program in my major	29	19	52	60	16	17	2	5	7	8	123	84
Rutgers' faculty cared about individual students	11	7	58	53	23	27	8	13	16	19	124	85
Students must be above average to be admitted to Rutgers	5	3	50	48	41	44	5	6	21	22	121	80
There were opportunities to participate in a research project(s) with faculty	13	11	41	24	38	43	8	23	23	25	115	75
CLIMATE												
Male and female students generally respected one another	20	16	75	78	4	5	1	1	1	1	122	85
Women were afforded the same treatment as men in the classroom	22	21	73	68	6	8	0	2	2	3	124	85
Minority students were afforded same treatment as others in the classroom	31	30	58	49	7	15	4	6	5	8	123	81
It was important for Rutgers to provide a multicultural environment	39	39	53	51	7	6	0	4	3	2	122	84
Students at Rutgers were friendly	10	10	76	78	12	10	2	1	6	4	123	79
Many students at Rutgers use alcohol and/or other drugs	6	7	27	27	55	55	13	11	27	26	109	71
Students from various racial and ethnic backgrounds got along well at Rutgers	17	14	61	71	19	11	3	4	9	6	121	79
My identification with my college played a positive role in my college experience	12	10	63	59	21	23	3	7	10	11	122	81
Rutgers should continue its efforts in recruiting minority students, faculty & staff	40	35	39	34	16	20	5	11	8	11	120	82
Cheating was not a widespread problem at Rutgers	16	11	52	51	22	22	10	16	18	17	122	82
I had close ties and identification with my college	17	10	52	57	25	24	7	10	17	13	126	84
I seldom felt "lost" or "alone" at Rutgers	6	12	48	52	33	27	13	8	22	15	120	84
The values at Rutgers reflected my values	13	8	58	48	24	37	5	6	15	20	119	83
I was an integral part of the university community	2	5	41	37	49	44	8	14	25	24	126	81
Many students at Rutgers were more interested in having fun than studying	5	6	16	15	63	68	15	10	29	28	117	79
I didn't have as many friends as I would have liked at Rutgers	5	4	30	30	56	52	9	13	26	26	120	82
I found it hard to make friends at Rutgers	6	2	17	5	59	68	19	24	28	30	121	82
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	15	15	59	68	23	13	3	5	12	7	122	80
There were excellent recreational facilities for student use	11	1	61	42	23	42	5	14	13	23	117	71
Rutgers had a strong intercollegiate athletic program	3	4	55	58	31	32	10	6	20	17	112	69
Intercollegiate athletics were important to me as a part of my college experience	3	0	13	8	59	63	25	29	30	29	118	72

* Rank is based on the percentage who strongly agree/agree.

Table 4.3.17
Overview of Rutgers Experience, New Brunswick Cook

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	20	18	64	56	13	20	4	6	11	15	286	350
There were good computer facilities at Rutgers	25	19	64	65	9	13	4	3	8	11	282	345
There were comfortable residence halls at Rutgers	7	14	67	71	20	13	7	3	14	9	260	314
Rutgers' staff cared about individual students	5	5	47	43	32	37	16	15	25	25	280	343
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	34	24	61	66	4	9	1	1	2	5	285	351
Rutgers had a high-quality program in my major	37	31	50	45	11	19	2	5	9	14	282	353
Rutgers' faculty cared about individual students	10	9	52	50	26	32	12	10	18	22	280	345
Students must be above average to be admitted to Rutgers	13	11	55	60	28	26	4	3	16	16	273	347
There were opportunities to participate in a research project(s) with faculty	22	23	36	31	33	33	9	12	21	23	277	324
CLIMATE												
Male and female students generally respected one another	22	23	68	65	8	11	2	1	7	6	283	348
Women were afforded the same treatment as men in the classroom	31	37	62	57	4	7	2	0	4	3	280	345
Minority students were afforded same treatment as others in the classroom	30	33	62	50	6	13	2	4	5	12	278	339
It was important for Rutgers to provide a multicultural environment	31	34	56	53	8	10	6	3	10	7	281	346
Students at Rutgers were friendly	8	8	72	78	17	12	3	1	12	8	279	344
Many students at Rutgers use alcohol and/or other drugs	36	45	55	48	9	6	1	1	6	4	282	342
Students from various racial and ethnic backgrounds got along well at Rutgers	8	7	62	63	24	26	6	4	15	17	273	338
My identification with my college played a positive role in my college experience	26	30	52	52	16	15	6	3	13	13	283	346
Rutgers should continue its efforts in recruiting minority students, faculty & staff	14	14	32	39	37	36	17	11	26	24	280	332
Cheating was not a widespread problem at Rutgers	7	2	54	32	27	45	11	21	19	28	280	349
I had close ties and identification with my college	18	23	46	47	29	24	8	6	17	17	286	351
I seldom felt "lost" or "alone" at Rutgers	11	11	48	55	33	28	9	6	20	19	280	345
The values at Rutgers reflected my values	5	5	41	43	40	41	14	11	27	25	278	340
I was an integral part of the university community	14	19	40	41	36	35	11	5	24	20	282	350
Many students at Rutgers were more interested in having fun than studying	11	11	44	49	41	39	4	1	23	20	271	343
I didn't have as many friends as I would have liked at Rutgers	8	4	23	27	48	45	21	24	28	29	280	350
I found it hard to make friends at Rutgers	4	1	11	11	48	44	38	44	30	30	284	351
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	50	53	48	46	2	1	0	0	1	1	285	350
There were excellent recreational facilities for student use	32	46	63	51	5	3	0	0	3	2	282	347
Rutgers had a strong intercollegiate athletic program	7	22	17	63	45	13	31	2	29	9	284	329
Intercollegiate athletics were important to me as a part of my college experience	12	9	46	29	32	45	11	18	22	27	267	340

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.18
Overview of Rutgers Experience, New Brunswick Douglass**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	32	18	56	55	10	21	3	6	8	13	325	471
There were good computer facilities at Rutgers	20	17	71	63	9	18	1	3	15	9	319	453
There were comfortable residence halls at Rutgers	8	10	56	70	26	17	11	3	18	9	286	431
Rutgers' staff cared about individual students	43	4	51	39	5	43	1	14	3	25	323	461
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	34	29	48	66	15	5	3	1	11	2	323	470
Rutgers had a high-quality program in my major	7	34	58	49	28	12	8	5	16	7	319	468
Rutgers' faculty cared about individual students	5	6	44	52	41	32	10	10	26	21	316	461
Students must be above average to be admitted to Rutgers	13	16	50	54	33	28	4	3	19	17	321	454
There were opportunities to participate in a research project(s) with faculty	0	18	20	22	39	43	32	16	28	26	304	437
CLIMATE												
Male and female students generally respected one another	17	9	67	64	13	21	3	6	9	13	323	465
Women were afforded the same treatment as men in the classroom	22	19	62	57	13	19	3	5	9	12	321	468
Minority students were afforded same treatment as others in the classroom	30	25	61	55	7	13	3	6	5	9	314	455
It was important for Rutgers to provide a multicultural environment	47	50	46	44	6	5	2	2	4	4	320	463
Students at Rutgers were friendly	6	8	73	76	18	14	3	1	12	6	317	465
Many students at Rutgers use alcohol and/or other drugs	42	49	47	46	11	4	1	1	7	2	314	460
Students from various racial and ethnic backgrounds got along well at Rutgers	8	2	65	55	24	34	3	8	13	22	315	459
My identification with my college played a positive role in my college experience	22	25	46	46	24	22	9	6	15	16	314	468
Rutgers should continue its efforts in recruiting minority students, faculty & staff	29	27	44	45	22	23	5	5	13	15	321	461
Cheating was not a widespread problem at Rutgers	8	2	52	22	31	43	10	33	20	28	318	459
I had close ties and identification with my college	19	19	40	43	30	31	38	8	21	19	325	468
I seldom felt "lost" or "alone" at Rutgers	10	8	47	51	34	31	10	10	23	20	319	466
The values at Rutgers reflected my values	3	5	52	50	35	36	10	8	25	24	304	446
I was an integral part of the university community	13	16	44	41	35	35	7	7	23	22	322	465
Many students at Rutgers were more interested in having fun than studying	11	14	47	52	39	33	3	2	22	18	313	459
I didn't have as many friends as I would have liked at Rutgers	7	7	30	24	40	43	23	26	27	27	319	468
I found it hard to make friends at Rutgers	4	3	15	11	48	45	33	41	29	30	320	471
SOCIAL ACTIVITIES												
Activities and organizations for students	51	54	47	45	3	1	0	0	1	1	326	470
There were excellent recreational facilities for student use	25	38	70	56	5	5	0	1	2	4	317	458
Rutgers had a strong intercollegiate athletic program	11	17	54	66	30	16	6	2	16	7	292	424
Intercollegiate athletics were important to me as a part of my college experience	3	4	9	12	48	51	6	33	30	29	314	461

**Table 4.3.19
Overview of Rutgers Experience, New Brunswick Engineering**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	32	23	58	58	8	15	2	4	5	9	208	214
There were good computer facilities at Rutgers	29	24	55	57	13	14	4	5	10	9	207	214
There were comfortable residence halls at Rutgers	9	12	71	69	17	16	3	3	12	9	194	204
Rutgers' staff cared about individual students	1	2	36	33	42	46	21	18	27	26	205	209
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	30	21	60	64	8	15	1	0	5	6	207	214
Rutgers had a high-quality program in my major	34	26	51	50	13	16	2	8	8	13	208	215
Rutgers' faculty cared about individual students	3	4	43	37	34	42	20	17	24	25	205	209
Students must be above average to be admitted to Rutgers	14	12	52	58	28	25	6	5	16	15	203	210
There were opportunities to participate in a research project(s) with faculty	24	23	41	36	24	27	10	14	17	20	202	208
CLIMATE												
Male and female students generally respected one another	34	19	60	70	6	9	1	2	3	4	206	214
Women were afforded the same treatment as men in the classroom	44	27	48	58	6	11	2	4	4	6	204	209
Minority students were afforded same treatment as others in the classroom	38	30	51	56	9	10	3	5	7	5	201	209
It was important for Rutgers to provide a multicultural environment	33	29	50	52	13	14	5	4	10	9	206	214
Students at Rutgers were friendly	11	6	69	79	17	14	3	1	12	6	206	213
Many students at Rutgers use alcohol and/or other drugs	36	45	50	48	14	7	1	0	8	3	205	214
Students from various racial and ethnic backgrounds got along well at Rutgers	13	7	61	53	23	34	3	6	14	18	206	210
My identification with my college played a positive role in my college experience	17	15	52	45	21	31	10	8	15	18	201	213
Rutgers should continue its efforts in recruiting minority students, faculty & staff	10	16	39	33	36	34	15	17	22	23	201	209
Cheating was not a widespread problem at Rutgers	5	2	42	23	36	49	16	26	23	29	206	215
I had close ties and identification with my college	14	13	46	43	31	37	10	6	19	21	207	214
I seldom felt "lost" or "alone" at Rutgers	9	8	45	54	34	29	12	8	20	17	203	212
The values at Rutgers reflected my values	5	3	40	43	45	44	10	10	25	24	202	206
I was an integral part of the university community	13	15	41	39	38	41	9	6	21	22	206	214
Many students at Rutgers were more interested in having fun than studying	15	20	49	53	32	24	4	2	18	14	203	212
I didn't have as many friends as I would have liked at Rutgers	11	5	27	25	49	48	14	22	27	28	206	211
I found it hard to make friends at Rutgers	3	1	14	9	52	50	31	40	30	30	206	213
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	47	49	51	49	2	1	1	0	1	1	204	213
There were excellent recreational facilities for student use	45	41	49	54	4	4	2	1	2	2	203	213
Rutgers had a strong intercollegiate athletic program	10	9	26	59	39	25	25	7	29	16	204	206
Intercollegiate athletics were important to me as a part of my college experience	6	7	38	23	36	44	20	26	26	27	196	212

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.20
Overview of Rutgers Experience, New Brunswick Livingston**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	31	17	56	52	11	24	2	7	9	13	221	325
There were good computer facilities at Rutgers	26	17	62	61	9	17	3	5	6	9	220	311
There were comfortable residence halls at Rutgers	3	4	61	63	28	27	8	5	14	16	202	292
Rutgers' staff cared about individual students	37	4	58	36	5	44	0	16	1	25	219	319
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	31	28	54	64	10	7	5	1	11	3	222	323
Rutgers had a high-quality program in my major	7	28	54	51	29	15	10	7	18	8	214	322
Rutgers' faculty cared about individual students	5	5	45	48	39	37	12	11	23	20	213	322
Students must be above average to be admitted to Rutgers	11	14	53	54	31	29	5	4	14	14	214	323
There were opportunities to participate in a research project(s) with faculty	13	12	45	27	32	43	10	18	19	26	213	303
CLIMATE												
Male and female students generally respected one another	21	11	67	62	9	25	3	2	6	12	218	324
Women were afforded the same treatment as men in the classroom	31	21	60	62	7	14	1	3	4	7	217	321
Minority students were afforded same treatment as others in the classroom	32	21	57	55	8	17	4	6	5	10	216	317
It was important for Rutgers to provide a multicultural environment	41	38	45	51	9	8	6	3	10	4	217	322
Students at Rutgers were friendly	7	8	67	78	23	13	3	1	12	6	217	322
Many students at Rutgers use alcohol and/or other drugs	43	48	45	45	10	6	1	1	6	2	212	321
Students from various racial and ethnic backgrounds got along well at Rutgers	8	4	57	44	26	40	9	12	13	21	215	315
My identification with my college played a positive role in my college experience	14	17	35	38	36	31	15	15	25	19	214	320
Rutgers should continue its efforts in recruiting minority students, faculty & staff	27	30	35	38	25	22	13	11	16	14	215	314
Cheating was not a widespread problem at Rutgers	7	2	51	31	31	40	11	28	19	27	220	321
I had close ties and identification with my college	11	9	33	38	39	37	18	16	27	22	220	325
I seldom felt "lost" or "alone" at Rutgers	12	8	43	51	37	32	8	8	22	18	215	322
The values at Rutgers reflected my values	6	4	44	43	36	39	14	14	23	22	209	315
I was an integral part of the university community	12	9	36	37	39	42	12	11	26	24	217	324
students more interested in fun than studying	14	10	48	52	36	35	2	3	16	17	216	320
I didn't have as many friends as I wished	10	4	30	21	41	50	20	26	29	29	215	324
I found it hard to make friends at Rutgers	4	2	14	9	54	50	28	39	30	30	216	325
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	43	37	52	58	4	4	2	0	1	1	219	326
There were excellent recreational facilities for student use	28	25	65	62	7	13	1	1	3	5	217	317
Rutgers had a strong intercollegiate athletic program	5	14	51	62	33	20	11	4	21	10	211	300
Intercollegiate athletics were important to me as a part of my college experience	5	9	16	17	46	47	33	28	28	28	216	315

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.21
Overview of Rutgers Experience, New Brunswick Mason Gross**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	19	17	59	45	22	28	0	10	15	19	27	29
There were good computer facilities at Rutgers	15	17	81	59	4	21	0	3	3	12	26	29
There were comfortable residence halls at Rutgers	9	7	65	68	17	14	9	11	18	14	23	28
Rutgers' staff cared about individual students	11	0	59	54	22	39	7	7	20	23	27	28
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	39	17	58	79	4	3	0	0	2	1	26	29
Rutgers had a high-quality program in my major	30	28	44	38	19	14	7	21	18	18	27	29
Rutgers' faculty cared about individual students	15	10	67	66	15	17	4	7	11	12	27	29
Students must be above average to be admitted to Rutgers	8	11	44	48	48	37	0	3	23	22	25	27
There were opportunities to participate in a research project(s) with faculty	13	4	21	42	50	50	17	4	28	26	24	24
CLIMATE												
Male and female students generally respected one another	11	11	78	82	11	7	0	0	7	4	27	28
Women were afforded the same treatment as men in the classroom	9	33	81	44	12	19	4	4	6	11	26	27
Minority students were afforded same treatment as others in the classroom	9	28	78	55	9	10	4	7	9	10	23	29
It was important for Rutgers to provide a multicultural environment	32	47	56	47	12	3	0	3	8	3	25	30
Students at Rutgers were friendly	12	20	72	73	16	7	0	0	10	4	25	30
Many students at Rutgers use alcohol and/or other drugs	40	62	52	31	8	7	0	0	4	4	25	29
Students from various racial and ethnic backgrounds got along well at Rutgers	13	8	65	44	17	44	4	8	15	24	23	25
My identification with my college played a positive role in my college experience	33	43	46	43	21	14	0	0	14	9	24	28
Rutgers should continue its efforts in recruiting minority students, faculty & staff	19	43	62	29	14	25	5	4	12	16	21	28
Cheating was not a widespread problem at Rutgers	8	0	69	62	15	27	8	12	17	19	26	26
I had close ties and identification with my college	15	28	48	34	33	28	4	10	21	19	27	29
I seldom felt "lost" or "alone" at Rutgers	12	11	68	63	16	19	4	7	13	15	25	27
The values at Rutgers reflected my values	4	3	40	38	48	34	8	24	26	27	25	29
I was an integral part of the university community	7	21	41	31	48	45	4	3	25	24	27	29
Many students at Rutgers were more interested in having fun than studying	4	20	58	52	38	20	0	8	22	16	24	25
I didn't have as many friends as I would have liked at Rutgers	8	7	29	28	38	34	25	31	27	28	24	29
I found it hard to make friends at Rutgers	4	0	20	3	44	48	32	48	29	30	25	29
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	32	57	68	36	0	7	0	0	1	4	25	28
There were excellent recreational facilities for student use	15	43	77	53	4	3	4	0	4	1	26	30
Rutgers had a strong intercollegiate athletic program	0	19	4	69	58	8	39	4	30	8	26	26
Intercollegiate athletics were important to me as a part of my college experience	11	4	39	11	44	43	6	43	24	29	18	28

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.22
Overview of Rutgers Experience, New Brunswick Pharmacy**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	22	23	64	63	11	15	3	0	8	9	36	48
There were good computer facilities at Rutgers	28	10	58	71	8	13	6	6	9	15	36	48
There were comfortable residence halls at Rutgers	6	8	71	77	21	8	3	6	13	11	34	48
Rutgers' staff cared about individual students	0	0	36	24	39	67	25	8	25	27	36	49
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	26	31	69	67	3	2	3	0	3	2	35	49
Rutgers had a high-quality program in my major	39	59	56	35	3	4	3	2	4	4	36	49
Rutgers' faculty cared about individual students	0	0	36	46	36	42	28	13	26	24	36	48
Students must be above average to be admitted to Rutgers	6	11	47	60	44	30	3	0	22	16	34	47
There were opportunities to participate in a research project(s) with faculty	6	11	35	25	41	55	18	9	24	25	34	44
CLIMATE												
Male and female students generally respected one another	19	10	72	75	6	13	3	2	6	11	36	48
Women were afforded the same treatment as men in the classroom	22	21	72	65	6	15	0	0	5	9	36	48
Minority students were afforded same treatment as others in the classroom	19	15	61	68	14	9	6	9	12	13	36	47
It was important for Rutgers to provide a multicultural environment	42	19	42	74	11	4	6	2	11	5	36	47
Students at Rutgers were friendly	6	4	71	83	17	13	6	0	14	8	35	48
Many students at Rutgers use alcohol and/or other drugs	29	43	57	45	14	12	0	0	10	7	35	49
Students from various racial and ethnic backgrounds got along well at Rutgers	9	2	79	46	9	50	3	2	7	23	33	46
My identification with my college played a positive role in my college experience	18	13	50	76	29	11	3	0	15	6	34	46
Rutgers should continue its efforts in recruiting minority students, faculty & staff	14	17	49	35	26	31	11	17	17	21	35	48
Cheating was not a widespread problem at Rutgers	3	0	28	15	53	56	17	29	27	29	36	48
I had close ties and identification with my college	11	10	46	53	40	31	3	6	20	19	35	49
I seldom felt "lost" or "alone" at Rutgers	6	4	53	67	38	23	3	6	19	16	34	48
The values at Rutgers reflected my values	0	0	54	51	34	45	11	4	21	22	35	47
I was an integral part of the university community	11	2	42	51	36	45	11	2	23	20	36	47
Many students at Rutgers were more interested in having fun than studying	9	17	55	54	30	29	6	0	16	16	33	48
I didn't have as many friends as I would have liked at Rutgers	6	6	23	22	46	47	26	24	28	26	35	49
I found it hard to make friends at Rutgers	0	0	14	6	50	47	36	47	30	30	36	49
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	44	41	56	59	0	0	0	0	1	1	36	49
There were excellent recreational facilities for student use	36	33	64	63	0	4	0	0	1	3	36	48
Rutgers had a strong intercollegiate athletic program	3	13	57	69	37	16	3	2	18	14	35	45
Intercollegiate athletics were important to me as a part of my college experience	6	6	19	17	56	63	19	15	29	28	36	48

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.23
Overview of Rutgers Experience, New Brunswick Rutgers College**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	35	24	57	56	7	16	1	3	4	10	977	990
There were good computer facilities at Rutgers	27	15	61	61	9	19	3	4	8	12	967	967
There were comfortable residence halls at Rutgers	8	7	63	69	22	18	8	5	13	12	910	943
Rutgers' staff cared about individual students	4	3	37	32	42	46	17	19	27	26	940	977
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	40	28	56	64	4	7	1	1	2	3	975	990
Rutgers had a high-quality program in my major	39	32	46	51	10	13	5	4	11	8	966	989
Rutgers' faculty cared about individual students	5	6	50	50	32	32	13	11	22	22	952	976
Students must be above average to be admitted to Rutgers	17	18	48	58	31	20	4	4	15	12	962	981
There were opportunities to participate in a research project(s) with faculty	24	19	37	26	31	39	8	16	18	24	950	924
CLIMATE												
Male and female students generally respected one another	23	15	67	63	9	19	2	3	7	11	966	980
Women were afforded the same treatment as men in the classroom	32	27	58	58	9	13	2	2	6	7	965	965
Minority students were afforded same treatment as others in the classroom	33	30	54	56	9	10	4	5	9	6	944	962
It was important for Rutgers to provide a multicultural environment	43	42	44	47	10	8	3	3	10	5	966	983
Students at Rutgers were friendly	9	9	68	73	20	17	4	2	12	9	955	974
Many students at Rutgers use alcohol and/or other drugs	48	57	44	39	7	4	2	1	5	2	960	987
Students from various racial and ethnic backgrounds got along well at Rutgers	11	5	55	53	29	34	4	8	14	20	956	965
My identification with my college played a positive role in my college experience	19	19	45	44	29	29	8	7	17	18	956	972
Rutgers should continue its efforts in recruiting minority students, faculty & staff	23	24	41	44	26	22	10	10	16	17	944	951
Cheating was not a widespread problem at Rutgers	9	3	46	29	32	42	13	27	23	28	964	980
I had close ties and identification with my college	15	16	42	44	33	31	10	10	20	19	972	989
I seldom felt "lost" or "alone" at Rutgers	11	10	46	48	34	34	9	9	21	20	965	984
The values at Rutgers reflected my values	6	5	47	40	37	42	10	12	24	24	938	949
I was an integral part of the university community	13	14	37	38	40	39	9	9	25	23	966	989
Many students at Rutgers were more interested in having fun than studying	15	18	44	54	39	27	2	1	19	16	951	975
I didn't have as many friends as I would have liked at Rutgers	8	8	29	25	43	46	21	21	28	27	964	985
I found it hard to make friends at Rutgers	4	3	17	12	47	45	31	40	29	30	970	989
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	51	50	46	48	2	2	0	0	1	1	975	992
There were excellent recreational facilities for student use	39	36	56	56	4	7	1	1	3	3	964	978
Rutgers had a strong intercollegiate athletic program	7	13	15	60	47	23	32	4	30	15	962	910
Intercollegiate athletics were important to me as a part of my college experience	7	9	43	20	35	42	15	28	26	29	916	981

* Rank is based on the percentage who strongly agree/agree.

**Table 4.3.24
Overview of Rutgers Experience, New Brunswick University College**

	Strongly Agree		Agree		Disagree		Strongly Disagree		Overall Rank*		Student Respondents	
	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992	1997	1992
	%	%	%	%	%	%	%	%				
GENERAL												
Cost of attending Rutgers was reasonable	28	21	58	59	12	15	2	5	8	10	251	292
There were good computer facilities at Rutgers	20	10	64	62	14	23	2	5	11	15	230	257
There were comfortable residence halls at Rutgers	1	1	71	75	24	20	4	4	14	13	127	138
Rutgers' staff cared about individual students	8	5	49	49	36	36	7	10	22	22	230	283
ACADEMIC EXPERIENCE												
Rutgers had high quality academic programs	40	30	53	62	6	6	1	2	3	2	247	293
Rutgers had a high-quality program in my major	35	26	52	55	10	16	3	3	6	9	248	292
Rutgers' faculty cared about individual students	13	9	57	56	24	25	6	10	15	18	242	290
Students must be above average to be admitted to Rutgers	10	8	56	58	30	30	4	4	16	17	227	278
There were opportunities to participate in a research project(s) with faculty	10	12	49	26	34	45	7	16	21	27	231	251
CLIMATE												
Male and female students generally respected one another	23	18	71	73	5	7	1	2	2	4	239	295
Women were afforded the same treatment as men in the classroom	28	25	63	65	7	8	3	2	4	5	238	287
Minority students were afforded same treatment as others in the classroom	33	33	58	60	6	5	2	3	5	3	233	282
It was important for Rutgers to provide a multicultural environment	30	27	56	59	10	10	5	3	9	7	236	289
Students at Rutgers were friendly	7	6	79	83	11	11	3	1	10	6	229	283
Many students at Rutgers use alcohol and/or other drugs	16	23	48	51	33	24	3	1	18	14	191	245
Students from various racial and ethnic backgrounds got along well at Rutgers	9	5	74	72	14	20	3	3	12	12	217	256
My identification with my college played a positive role in my college experience	9	7	43	47	41	39	8	7	25	22	221	276
Rutgers should continue its efforts in recruiting minority students, faculty & staff	19	14	38	45	33	32	9	8	23	19	228	272
Cheating was not a widespread problem at Rutgers	13	9	66	59	18	24	3	9	13	16	238	282
I had close ties and identification with my college	14	9	43	42	34	38	9	11	24	24	248	294
I seldom felt "lost" or "alone" at Rutgers	10	7	51	52	31	34	8	6	19	19	236	282
The values at Rutgers reflected my values	7	3	53	54	31	34	10	9	20	21	233	274
I was an integral part of the university community	4	2	30	29	54	55	11	14	28	28	237	288
Many students at Rutgers were more interested in having fun than studying	4	5	36	38	54	54	5	4	27	25	206	257
I didn't have as many friends as I would have liked at Rutgers	9	7	35	33	46	54	10	6	26	26	225	276
I found it hard to make friends at Rutgers	5	2	23	18	58	63	15	17	29	29	236	288
SOCIAL ACTIVITIES												
Rutgers had many activities and organizations for students	29	27	66	69	3	4	1	0	1	1	238	284
There were excellent recreational facilities for student use	17	17	70	68	12	13	1	1	7	8	220	250
Rutgers had a strong intercollegiate athletic program	8	8	57	72	24	18	11	2	17	10	210	227
Intercollegiate athletics were important to me as a part of my college experience	1	1	8	8	60	54	31	37	30	30	222	270

* Rank is based on the percentage who strongly agree/agree.

**Table 4.4.A
Student Participation in Extracurricular Activities, by Gender, Race/Ethnicity, and Campus**

	Female		Male		African Amer.		Asian		Latino		White		Other		Camden		Newark		New Bruns.	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %
PARTICIPATION																				
Involved in any activity	68	68	68	72	62	70	74	78	72	74	68	68	48	59	61	49	53	56	73	77
Not involved in any activity	32	32	32	28	38	30	26	22	28	26	32	32	52	41	39	51	47	44	27	23
ACTIVITIES PARTICIPATED IN																				
Academic and professional	32	31	29	26	28	27	35	33	29	32	31	29	14	20	33	22	22	24	33	31
Campus media	5	7	5	7	5	8	4	4	6	5	6	7	1	5	2	3	4	4	6	9
Community service	27	22	16	15	27	22	23	17	28	29	21	19	20	13	15	10	12	9	26	23
Ethnic organizations	16	13	13	11	31	42	37	38	33	29	5	4	14	18	7	3	16	19	15	12
Event programming	10	12	6	8	9	13	8	14	10	13	9	10	10	10	6	4	4	5	10	13
Greek life	10	11	11	14	9	9	7	9	12	13	12	13	8	5	6	10	5	9	13	14
Honor societies	22	22	18	19	13	10	16	24	17	16	24	22	7	18	22	13	10	9	23	25
Intramurals	11	14	25	29	6	10	16	19	11	13	20	22	11	6	4	9	3	6	22	26
ROTC	1	0	1	2	1	1	1	2	1	1	1	1	0	3	0	0	1	1	1	2
Music	5	6	5	6	5	7	5	6	6	5	5	6	3	11	2	4	4	5	6	7
Religious	8	6	8	7	5	6	15	13	8	8	7	6	8	2	3	1	4	2	10	9
Student government	7	9	7	8	6	8	7	7	9	8	7	9	2	8	5	5	4	5	8	10
Theater	2	3	3	3	3	4	2	2	2	3	2	3	2	7	2	3	2	2	2	3
Intercollegiate Athletics	5	5	9	11	3	4	4	5	6	6	8	9	6	3	4	4	4	4	8	9
Other	6	12	4	10	3	7	5	9	5	14	6	12	4	14	4	7	4	10	6	13
SUMMARY OF ACTIVITIES PARTICIPATED IN:																				
None	35	33	36	30	40	31	28	23	33	30	36	33	58	42	43	53	51	46	30	24
One	17	17	20	22	16	19	18	21	18	19	19	19	13	17	21	20	22	22	17	18
Two	18	20	17	20	18	18	19	21	19	17	18	20	10	19	20	13	14	15	19	22
Three or more	30	30	28	28	27	32	34	35	30	33	28	28	20	22	16	14	14	16	34	36

**Table 4.4.B
Student Participation in Extracurricular Activities, by School**

	Camden						Newark						New Brunswick															
	Arts & Sci.		Business		Univ. Coll.		Arts & Sci.		Nursing		Univ. Coll.		Cook		Douglass		Engin.		Liv.		Mason Gr.		Pharmacy		Rutgers. C.		Univ. C.	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %
PARTICIPATION																												
Involved in any activity	65	52	57	49	45	15	59	60	61	59	28	28	79	84	75	84	85	84	71	72	63	83	78	84	80	86	26	30
Not involved in any activity	35	48	43	51	55	85	41	40	39	41	72	72	21	16	25	16	15	16	29	28	37	17	22	16	20	14	74	70
ACTIVITIES PARTICIPATED IN																												
Academic and professional	33	20	39	28	25	4	24	26	27	33	13	7	40	37	34	36	52	49	21	22	20	20	55	55	35	33	9	7
Campus media	3	5	0	0	0	0	5	4	2	0	3	1	5	8	7	8	1	3	8	14	7	13	0	2	7	10	1	5
Community service	19	14	5	3	13	4	14	10	17	19	3	5	21	25	34	29	18	18	25	19	20	17	21	16	31	29	6	6
Ethnic organizations	11	4	0	2	0	0	19	21	19	11	6	4	7	10	16	13	14	18	19	15	7	7	18	6	20	15	0	1
Event programming	6	5	6	1	3	0	5	6	2	4	3	0	10	18	20	22	9	11	10	16	17	13	5	4	9	12	3	2
Greek life	6	9	6	12	6	0	5	9	13	16	2	4	11	10	13	13	8	13	16	11	3	3	32	33	16	19	2	3
Honor societies	20	13	29	13	19	7	11	9	17	25	7	6	21	20	23	30	33	30	10	16	3	3	13	18	30	34	9	8
Intramurals	3	10	6	9	3	0	3	7	6	7	4	0	41	52	17	22	38	33	22	25	10	10	11	31	21	24	4	5
ROTC	0	1	0	0	0	0	0	1	2	0	0	0	1	2	1	0	2	1	0	1	0	0	0	2	1	3	0	1
Music	3	5	0	2	3	0	5	5	4	7	2	2	3	7	9	8	5	6	8	6	13	47	3	6	6	6	1	1
Religious	4	2	2	1	3	0	6	2	2	5	1	0	7	8	12	10	9	11	5	6	7	3	16	6	13	11	2	2
Student government	6	3	5	9	0	4	4	5	15	11	1	4	7	10	10	15	11	13	5	9	20	20	11	16	7	9	4	5
Theater	3	4	0	1	0	0	2	2	6	0	1	0	0	3	3	5	0	1	3	3	17	23	8	0	3	4	0	1
Intercollegiate Athletics	4	4	3	4	0	0	5	5	0	2	3	0	12	16	5	7	9	10	8	8	3	3	8	12	9	11	2	2
Other	5	8	3	5	3	4	4	10	6	7	2	6	8	14	8	16	5	10	5	11	13	20	0	6	6	14	1	7
SUMMARY OF ACTIVITIES PARTICIPATED IN:																												
None	41	51	45	51	56	86	45	42	42	39	77	74	25	16	26	17	20	17	31	29	47	20	24	20	23	16	77	70
One	20	20	22	23	22	11	25	23	21	18	10	16	21	19	15	16	20	20	23	19	13	23	16	20	16	19	11	13
Two	20	13	23	17	13	0	16	17	15	16	6	7	19	23	15	24	23	26	18	23	17	20	21	29	21	24	8	12
Three or more	19	17	11	9	9	4	15	18	23	28	7	2	34	42	44	43	38	38	28	28	23	37	40	31	39	42	5	5

**Table 4.5.1
Awareness, Utilization, and Satisfaction with Services, Females**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	3	25	23	43	39	31	36	1,942	2,355
Admissions	5	4	22	23	63	64	11	10	1,887	2,296
Bookstore	0	0	1	1	85	88	14	11	1,948	2,357
Campus security	1	2	57	52	33	28	8	18	1,938	2,339
Career planning and services	2	3	34	38	47	41	18	18	1,937	2,348
College cultural programs	16	23	55	51	26	23	3	3	1,922	2,333
Computer services	2	4	10	26	70	58	17	12	1,937	2,353
Dining services	2	2	26	22	40	50	33	26	1,944	2,351
Disabled Student Concerns	36	*	62	*	2	*	1	*	1,918	*
Educational Opportunity Fund (EOF)	23	24	65	64	10	10	2	2	1,930	2,354
Financial Aid	1	2	37	50	44	31	18	18	1,936	2,347
First year student orientation	11	11	23	27	54	51	12	11	1,911	2,320
Health services	2	2	25	27	52	45	21	26	1,942	2,360
Housing	2	2	41	41	41	45	16	13	1,934	2,361
Intercollegiate athletics programs	8	7	78	77	13	14	2	1	1,932	2,356
International student services	27	32	67	63	5	5	1	1	1,924	2,351
Language labs	1	*	2	*	89	*	8	*	1,952	*
Library	0	0	1	1	90	92	8	7	1,953	2,368
Minority affairs	30	27	61	65	7	6	3	2	1,923	2,349
Parking	1	1	14	17	22	21	65	61	1,943	2,362
Psychological counseling	23	21	62	64	11	11	4	4	1,933	2,352
Reading, writing, math, and study skills improvement	4	21	53	63	36	13	7	3	1,940	2,362
Recreational services	10	13	35	39	53	46	2	2	1,939	2,356
Registration	1	0	1	2	78	50	20	48	1,942	2,363
Schedules of classes	1	1	1	1	75	53	24	45	1,938	2,358
Student accounting/bursar/cashier	4	4	11	11	66	65	20	20	1,930	2,355
Student affairs	18	*	46	*	34	*	3	*	1,908	*
Student Center	2	1	9	7	85	85	4	7	1,934	2,362
Student employment	10	14	58	56	25	21	7	9	1,929	2,347
Touch-tone registration	0	*	1	*	87	*	12	*	1,950	*
Transportation (if applicable)	11	12	23	23	32	33	35	32	1,732	2,032
Tutoring	8	14	65	70	22	13	5	3	1,924	2,352
Undergraduate catalogs	3	4	6	8	86	82	5	6	1,925	2,346

* Question not asked on 1992 Senior Survey

**Table 4.5.2
Awareness, Utilization, and Satisfaction with Services, Males**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	3	31	28	41	39	26	30	1,297	1,626
Admissions	4	5	21	20	63	62	11	13	1,264	1,590
Bookstore	0	0	1	2	75	77	24	21	1,308	1,631
Campus security	3	3	61	58	28	25	8	13	1,291	1,607
Career planning and services	3	4	36	43	40	34	20	19	1,306	1,621
College cultural programs	18	23	60	54	17	18	5	4	1,286	1,603
Computer services	2	3	9	20	68	61	21	16	1,305	1,625
Dining services	2	3	25	20	42	53	31	24	1,303	1,621
Disabled Student Concerns	39	*	58	*	2	*	1	*	1,286	*
Educational Opportunity Fund (EOF)	31	32	61	58	7	7	2	2	1,287	1,608
Financial Aid	3	3	39	52	43	29	15	16	1,296	1,619
First year student orientation	10	13	28	30	47	43	14	14	1,282	1,614
Health services	2	4	34	40	47	38	17	18	1,299	1,631
Housing	2	2	41	46	41	39	16	12	1,300	1,625
Intercollegiate athletics programs	8	6	63	68	22	23	7	3	1,290	1,617
International student services	33	37	61	56	5	5	2	1	1,283	1,605
Language labs	2	*	4	*	87	*	8	*	1,308	*
Library	0	0	3	3	89	91	8	6	1,308	1,635
Minority affairs	32	31	59	62	5	4	4	2	1,282	1,599
Parking	1	1	10	12	20	21	68	65	1,308	1,630
Psychological counseling	36	34	55	59	7	6	2	2	1,295	1,625
Reading, writing, math, and study skills improvement	7	27	53	58	33	12	6	3	1,302	1,618
Recreational services	10	13	27	31	58	52	6	5	1,300	1,624
Registration	0	1	2	3	79	53	18	44	1,303	1,622
Schedules of classes	1	0	1	2	75	59	23	39	1,304	1,628
Student accounting/bursar/cashier	5	7	10	10	62	60	22	22	1,299	1,609
Student affairs	24	*	46	*	23	*	7	*	1,278	*
Student Center	2	1	9	7	81	82	7	10	1,299	1,622
Student employment	13	16	56	57	23	18	8	9	1,296	1,615
Touch-tone registration	0	*	1	*	90	*	9	*	1,312	*
Transportation (if applicable)	9	15	26	27	32	32	33	26	1,155	1,401
Tutoring	10	15	66	70	20	11	4	3	1,287	1,617
Undergraduate catalogs	3	5	8	11	83	76	7	7	1,291	1,612

* Question not asked on 1992 Senior Survey

**Table 4.5.3
Awareness, Utilization, and Satisfaction with Services, African Americans**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	1	4	18	22	62	51	19	23	274	318
Admissions	2	3	15	23	74	70	8	4	262	304
Bookstore	0	1	2	1	83	87	16	12	274	320
Campus security	1	2	57	52	31	33	11	13	273	311
Career planning and services	5	4	34	40	51	47	11	10	272	316
College cultural programs	15	16	41	37	38	41	6	5	264	313
Computer services	3	3	8	19	69	69	20	9	274	317
Dining services	3	3	29	18	40	56	29	23	273	319
Disabled Student Concerns	41	*	55	*	3	*	2	*	264	*
Educational Opportunity Fund (EOF)	13	8	57	61	26	28	4	3	271	317
Financial Aid	1	1	17	28	60	48	23	23	272	310
First year student orientation	17	19	23	25	50	44	10	13	264	308
Health services	3	2	27	23	60	57	10	18	275	320
Housing	4	2	53	40	31	44	13	14	271	315
Intercollegiate athletics programs	11	10	74	73	12	16	3	2	269	315
International student services	28	37	67	57	2	6	3	1	267	312
Language labs	1	*	2	*	86	*	11	*	277	*
Library	0	1	1	1	88	91	11	7	277	320
Minority affairs	36	23	34	38	22	32	8	7	269	317
Parking	2	2	31	29	21	22	46	48	273	319
Psychological counseling	30	25	59	61	9	11	3	3	272	319
Reading, writing, math, and study skills improvement	5	16	46	52	42	27	7	4	271	317
Recreational services	15	11	35	38	47	47	3	3	273	318
Registration	0	1	1	3	81	59	18	38	271	319
Schedules of classes	1	1	2	2	78	63	20	34	273	320
Student accounting/bursar/cashier	4	4	4	5	72	67	21	23	272	315
Student affairs	15	*	45	*	36	*	5	*	267	*
Student Center	6	1	18	10	69	78	7	10	273	316
Student employment	14	10	49	46	28	32	9	13	268	314
Touch-tone registration	0	*	2	*	88	*	10	*	275	*
Transportation (if applicable)	18	14	33	22	32	40	18	24	237	266
Tutoring	5	5	49	50	36	37	10	8	271	317
Undergraduate catalogs	4	5	6	6	87	83	3	6	269	317

* Question not asked on 1992 Senior Survey

**Table 4.5.4
Awareness, Utilization, and Satisfaction with Services, Asians**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	1	4	33	28	34	38	33	30	477	370
Admissions	6	4	28	28	53	56	14	12	465	371
Bookstore	0	0	1	3	74	78	25	19	478	372
Campus security	2	3	54	56	34	25	10	16	474	368
Career planning and services	2	3	30	38	49	39	20	21	477	370
College cultural programs	14	17	40	43	38	35	8	5	471	373
Computer services	2	2	5	13	74	69	19	15	479	374
Dining services	2	3	21	17	38	50	39	30	479	371
Disabled Student Concerns	42	*	55	*	2	*	1	*	474	*
Educational Opportunity Fund (EOF)	22	21	70	63	7	12	2	4	475	371
Financial Aid	2	2	41	43	41	37	17	18	478	372
First year student orientation	9	7	19	26	57	51	15	16	475	373
Health services	2	3	29	39	52	39	16	20	479	371
Housing	3	2	33	39	44	43	21	16	480	374
Intercollegiate athletics programs	14	13	68	70	13	16	6	1	475	372
International student services	28	28	59	59	9	11	4	2	474	372
Language labs	1	*	2	*	90	*	8	*	479	*
Library	1	1	1	3	91	89	8	7	479	377
Minority affairs	39	32	47	55	8	9	6	3	475	370
Parking	0	1	13	17	20	22	67	60	479	373
Psychological counseling	38	32	54	60	6	7	3	2	476	371
Reading, writing, math, and study skills improvement	5	27	44	54	43	15	9	4	477	370
Recreational services	9	10	23	29	65	56	4	5	479	371
Registration	1	0	3	2	70	44	26	54	477	370
Schedules of classes	1	1	1	2	71	58	27	39	479	372
Student accounting/bursar/cashier	3	4	9	10	65	62	23	25	473	369
Student affairs	21	*	45	*	27	*	7	*	471	*
Student Center	3	1	5	4	86	86	7	9	477	372
Student employment	9	11	54	51	27	23	10	15	478	370
Touch-tone registration	0	*	1	*	85	*	14	*	479	*
Transportation (if applicable)	10	10	18	20	36	38	36	32	425	322
Tutoring	7	16	60	67	28	13	5	4	473	371
Undergraduate catalogs	2	5	9	12	81	76	8	6	475	369

* Question not asked on 1992 Senior Survey

**Table 4.5.5
Awareness, Utilization, and Satisfaction with Services, Latinos**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	3	33	18	49	40	29	39	272	193
Admissions	4	4	24	23	65	63	7	10	262	190
Bookstore	0	0	1	2	84	80	15	18	271	194
Campus security	2	3	51	50	35	29	12	18	271	194
Career planning and services	2	5	34	36	47	37	17	22	267	195
College cultural programs	12	19	42	39	41	36	5	6	271	193
Computer services	2	3	6	15	71	69	22	13	269	193
Dining services	4	2	24	20	45	48	27	30	269	194
Disabled Student Concerns	37	*	59	*	4	*	1	*	266	*
Educational Opportunity Fund (EOF)	12	10	58	57	26	28	3	5	269	194
Financial Aid	1	1	19	26	56	54	24	19	271	194
First year student orientation	12	10	19	26	57	54	13	10	269	194
Health services	1	1	20	26	60	48	19	25	268	194
Housing	2	2	42	38	41	50	15	10	271	194
Intercollegiate athletics programs	9	9	74	74	15	15	2	2	269	193
International student services	27	29	67	64	5	5	1	1	268	194
Language labs	0	*	2	*	92	*	7	*	272	*
Library	0	0	0	2	92	93	7	5	272	194
Minority affairs	27	20	47	51	20	20	6	9	270	194
Parking	0	2	20	20	21	22	58	57	271	194
Psychological counseling	19	24	64	57	13	15	5	4	271	194
Reading, writing, math, and study skills improvement	4	19	47	51	42	24	7	5	271	193
Recreational services	10	10	34	29	54	58	3	3	269	192
Registration	0	1	1	2	79	44	20	53	270	192
Schedules of classes	1	0	0	2	72	47	27	51	269	192
Student accounting/bursar/cashier	4	4	8	8	68	62	20	26	270	193
Student affairs	18	*	42	*	35	*	5	*	264	*
Student Center	3	3	10	4	80	86	7	7	270	194
Student employment	9	10	52	43	32	31	8	15	268	192
Touch-tone registration	0	*	1	*	91	*	8	*	272	*
Transportation (if applicable)	11	9	28	26	31	36	30	29	233	161
Tutoring	8	10	50	62	35	22	7	6	268	193
Undergraduate catalogs	3	3	5	8	87	86	5	4	269	192

* Question not asked on 1992 Senior Survey

**Table 4.5.6
Awareness, Utilization, and Satisfaction with Services, Whites**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	3	28	25	41	38	29	35	2,077	2,989
Admissions	5	4	21	20	63	63	11	12	2,027	2,910
Bookstore	0	0	1	1	82	85	17	14	2,090	2,991
Campus security	2	3	61	55	30	26	7	16	2,070	2,963
Career planning and services	2	3	37	41	42	37	19	19	2,085	2,975
College cultural programs	18	24	65	57	15	16	3	3	2,061	2,947
Computer services	1	4	12	25	70	57	17	14	2,078	2,983
Dining services	2	2	26	22	41	51	32	24	2,083	2,977
Disabled Student Concerns	35	*	63	*	2	*	1	*	2,061	*
Educational Opportunity Fund (EOF)	31	31	64	62	4	5	1	2	2,061	2,970
Financial Aid	2	3	43	56	40	26	15	16	2,071	2,980
First year student orientation	9	11	27	29	51	48	13	12	2,048	2,948
Health services	2	3	29	33	47	41	22	23	2,075	2,993
Housing	2	2	39	43	43	43	16	12	2,071	2,990
Intercollegiate athletics programs	6	5	72	74	18	19	4	2	2,067	2,981
International student services	29	35	66	60	4	4	0	1	2,058	2,967
Language labs	1	*	3	*	88	*	8	*	2,089	*
Library	0	0	2	2	90	91	8	7	2,089	2,999
Minority affairs	28	29	69	69	2	1	1	1	2,052	2,956
Parking	1	1	9	13	21	21	69	65	2,085	2,995
Psychological counseling	27	25	60	62	9	9	4	3	2,068	2,979
Reading, writing, math, and study skills improvement	6	24	57	64	31	10	6	2	2,081	2,986
Recreational services	9	13	33	36	54	48	4	3	2,077	2,987
Registration	1	1	2	2	80	51	18	46	2,083	2,990
Schedules of classes	0	0	1	1	76	55	23	43	2,081	2,989
Student accounting/bursar/cashier	5	6	12	11	63	63	20	20	2,074	2,975
Student affairs	21	*	47	*	28	*	4	*	2,047	*
Student Center	1	1	9	7	86	85	5	8	2,072	2,991
Student employment	12	16	60	59	22	17	6	8	2,071	2,977
Touch-tone registration	0	*	1	*	88	*	11	*	2,093	*
Transportation (if applicable)	8	13	24	25	32	31	36	30	1,872	2,596
Tutoring	10	15	72	73	16	9	3	3	2,060	2,975
Undergraduate catalogs	3	5	6	10	85	79	6	6	2,064	2,970

* Question not asked on 1992 Senior Survey

**Table 4.5.7
Awareness, Utilization, and Satisfaction with Services, Others**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	2	30	21	39	44	28	33	89	112
Admissions	0	2	19	19	71	63	10	17	88	112
Bookstore	0	1	1	1	85	72	14	26	92	112
Campus security	5	3	57	52	30	30	7	15	94	111
Career planning and services	7	12	30	32	37	35	27	21	93	113
College cultural programs	25	32	48	34	23	28	4	5	92	111
Computer services	5	6	12	21	54	49	28	24	92	112
Dining services	7	4	32	28	37	37	25	31	93	112
Disabled Student Concerns	44	*	51	*	2	*	3	*	89	*
Educational Opportunity Fund (EOF)	30	32	53	54	12	11	6	3	91	111
Financial Aid	4	5	37	43	43	33	15	18	91	111
First year student orientation	20	22	28	29	41	34	11	14	90	112
Health services	2	7	35	37	46	39	17	17	94	114
Housing	3	5	60	73	29	16	8	6	92	114
Intercollegiate athletics programs	15	17	70	73	11	8	4	2	93	113
International student services	35	40	54	54	9	4	2	2	91	112
Language labs	0	*	2	*	86	*	12	*	93	*
Library	0	0	1	2	87	88	12	11	93	114
Minority affairs	39	33	48	55	9	7	4	4	90	112
Parking	0	1	12	18	25	16	63	65	93	112
Psychological counseling	29	40	57	50	12	8	2	2	92	115
Reading, writing, math, and study skills improvement	5	26	44	57	39	16	12	2	92	115
Recreational services	20	23	35	39	41	32	4	6	92	113
Registration	1	0	1	2	83	60	15	38	94	115
Schedules of classes	0	0	0	2	75	60	25	39	91	114
Student accounting/bursar/cashier	4	5	9	8	67	59	20	27	92	113
Student affairs	24	*	35	*	35	*	7	*	89	*
Student Center	3	3	12	14	78	71	7	12	91	112
Student employment	22	21	48	49	20	21	10	9	91	110
Touch-tone registration	0	*	0	*	87	*	13	*	93	*
Transportation (if applicable)	14	22	34	29	23	31	29	17	77	89
Tutoring	10	15	57	61	27	20	7	4	90	114
Undergraduate catalogs	0	2	8	12	82	74	10	13	91	111

* Question not asked on 1992 Senior Survey

**Table 4.5.8
Awareness, Utilization, and Satisfaction with Services, Camden**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	1	22	17	49	48	28	34	291	577
Admissions	1	1	14	10	76	82	9	7	287	577
Bookstore	0	0	0	1	87	75	12	24	293	579
Campus security	0	1	59	52	33	37	8	10	293	572
Career planning and services	0	2	28	37	59	46	13	15	292	576
College cultural programs	27	37	54	49	16	12	4	2	289	572
Computer services	1	5	10	24	67	60	21	11	290	577
Dining services	2	4	22	26	51	55	25	16	290	576
Disabled Student Concerns	53	*	44	*	2	*	1	*	287	*
Educational Opportunity Fund (EOF)	46	44	44	43	8	12	2	1	291	579
Financial Aid	1	4	33	47	58	36	8	12	288	577
First year student orientation	19	22	38	34	35	36	8	8	288	567
Health services	5	8	46	50	41	37	8	4	289	580
Housing	3	4	85	86	8	6	5	3	289	580
Intercollegiate athletics programs	11	10	80	81	5	6	4	3	288	577
International student services	35	41	62	55	2	3	0	0	289	575
Language labs	1	*	1	*	83	*	14	*	292	*
Library	0	1	1	1	85	90	14	8	293	580
Minority affairs	33	35	60	61	5	3	2	1	286	575
Parking	1	1	19	19	22	16	57	64	291	580
Psychological counseling	44	42	47	49	8	7	1	2	290	579
Reading, writing, math, and study skills improvement	10	21	61	64	26	13	3	2	290	581
Recreational services	34	23	44	46	18	27	5	4	289	578
Registration	0	0	2	1	89	80	10	19	288	578
Schedules of classes	0	1	1	1	68	61	30	37	289	579
Student accounting/bursar/cashier	1	2	4	5	69	75	26	18	289	579
Student affairs	20	*	52	*	25	*	4	*	287	*
Student Center	1	0	10	5	82	88	7	7	290	579
Student employment	12	21	66	61	20	13	3	5	287	573
Touch-tone registration	0	*	1	*	94	*	6	*	292	*
Transportation (if applicable)	36	40	46	44	14	11	5	5	220	439
Tutoring	7	10	69	70	21	16	3	4	289	573
Undergraduate catalogs	5	6	9	16	82	72	5	5	289	572

* Question not asked on 1992 Senior Survey

**Table 4.5.9
Awareness, Utilization, and Satisfaction with Services, Newark**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	1	4	20	20	51	41	28	35	621	639
Admissions	1	1	16	12	72	71	10	15	607	634
Bookstore	0	0	2	1	80	83	18	16	624	645
Campus security	2	3	54	53	31	29	13	15	624	636
Career planning and services	6	8	38	40	37	29	19	23	620	642
College cultural programs	22	28	51	50	22	18	5	4	616	634
Computer services	4	5	13	23	46	58	36	14	623	643
Dining services	5	6	34	23	37	48	24	23	625	644
Disabled Student Concerns	44	*	52	*	3	*	1	*	611	*
Educational Opportunity Fund (EOF)	23	29	58	55	17	11	3	4	621	641
Financial Aid	2	3	32	48	45	33	21	16	624	641
First year student orientation	16	14	24	23	51	49	10	14	614	632
Health services	3	5	34	51	53	38	9	6	626	649
Housing	5	5	78	88	12	5	5	2	622	644
Intercollegiate athletics programs	16	14	73	76	9	7	3	2	622	642
International student services	29	37	65	57	4	5	2	1	617	636
Language labs	1	*	2	*	84	*	14	*	631	*
Library	0	1	1	1	85	88	14	11	631	648
Minority affairs	40	39	47	52	9	7	4	3	618	638
Parking	1	1	21	14	25	18	53	67	625	647
Psychological counseling	30	38	57	53	9	6	3	2	623	647
Reading, writing, math, and study skills improvement	8	25	51	54	34	16	7	4	624	643
Recreational services	23	27	40	45	34	21	4	7	621	638
Registration	0	1	1	2	78	52	20	45	626	646
Schedules of classes	1	1	0	2	76	55	23	42	624	644
Student accounting/bursar/cashier	6	7	6	10	65	54	23	29	620	639
Student affairs	18	*	41	*	35	*	6	*	614	*
Student Center	9	4	25	16	59	66	7	13	618	640
Student employment	19	25	57	55	17	11	7	9	621	635
Touch-tone registration	0	*	1	*	89	*	9	*	628	*
Transportation (if applicable)	26	30	49	51	20	15	5	5	470	467
Tutoring	7	12	56	63	29	17	8	7	618	643
Undergraduate catalogs	5	7	9	11	79	74	7	8	618	630

* Question not asked on 1992 Senior Survey

**Table 4.5.10
Awareness, Utilization, and Satisfaction with Services, New Brunswick**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	3	30	27	39	37	29	33	2,325	2,765
Admissions	6	6	25	26	59	57	11	11	2,255	2,675
Bookstore	0	0	1	1	80	86	19	13	2,337	2,764
Campus security	2	3	60	55	31	25	7	17	2,310	2,738
Career planning and services	2	3	35	41	44	39	19	18	2,329	2,751
College cultural programs	14	19	59	54	24	24	4	4	2,301	2,730
Computer services	1	3	9	23	76	59	14	14	2,327	2,758
Dining services	1	1	24	20	40	51	35	28	2,330	2,752
Disabled Student Concerns	33	*	65	*	2	*	1	*	2,304	*
Educational Opportunity Fund (EOF)	25	23	68	67	6	8	1	2	2,303	2,742
Financial Aid	2	2	41	52	41	28	16	18	2,318	2,748
First year student orientation	8	9	24	28	54	50	14	13	2,289	2,735
Health services	1	1	25	25	50	44	24	30	2,324	2,762
Housing	1	1	25	24	53	59	21	17	2,321	2,762
Intercollegiate athletics programs	6	5	70	71	20	23	4	2	2,310	2,754
International student services	28	32	65	62	6	5	1	1	2,299	2,745
Language labs	1	*	3	*	90	*	6	*	2,335	*
Library	0	0	2	2	92	92	6	5	2,335	2,775
Minority affairs	28	25	64	67	6	6	3	2	2,299	2,735
Parking	1	1	9	14	20	23	71	62	2,333	2,765
Psychological counseling	26	20	61	66	9	10	4	4	2,313	2,751
Reading, writing, math, and study skills improvement	4	24	53	62	36	12	7	3	2,326	2,756
Recreational services	4	7	28	31	65	59	3	3	2,327	2,764
Registration	1	1	2	3	77	45	20	52	2,329	2,761
Schedules of classes	1	0	1	1	75	55	23	43	2,327	2,763
Student accounting/bursar/cashier	5	6	13	12	64	63	19	20	2,318	2,746
Student affairs	21	*	46	*	29	*	5	*	2,283	*
Student Center	0	0	5	5	90	87	5	7	2,323	2,765
Student employment	9	11	56	56	26	23	8	10	2,315	2,754
Touch-tone registration	0	*	1	*	87	*	12	*	2,340	*
Transportation (if applicable)	4	5	17	16	37	40	43	39	2,195	2,527
Tutoring	10	16	68	71	19	10	4	2	2,302	2,753
Undergraduate catalogs	2	4	6	8	87	82	6	6	2,307	2,756

* Question not asked on 1992 Senior Survey

**Table 4.5.11
Awareness, Utilization, and Satisfaction with Services, Camden Arts and Science**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	1	27	20	47	53	25	27	195	365
Admissions	1	1	16	12	75	80	8	7	193	364
Bookstore	1	0	0	1	87	76	12	22	198	366
Campus security	1	2	60	50	31	38	9	11	197	361
Career planning and services	0	2	25	37	58	46	16	14	197	363
College cultural programs	24	37	51	47	21	15	5	2	194	361
Computer services	1	5	11	28	69	55	19	12	194	366
Dining services	1	3	19	25	53	54	27	18	195	366
Disabled Student Concerns	52	*	45	*	2	*	1	*	193	*
Educational Opportunity Fund (EOF)	39	39	49	46	11	14	1	1	195	367
Financial Aid	1	5	29	40	61	40	8	15	194	365
First year student orientation	19	21	34	36	38	35	9	8	193	360
Health services	4	6	42	45	47	44	8	5	193	368
Housing	2	4	83	85	10	7	6	5	194	368
Intercollegiate athletics programs	8	9	81	82	6	7	4	2	193	364
International student services	33	39	65	56	3	4	0	0	194	363
Language labs	2	*	1	*	83	*	15	*	197	*
Library	0	1	0	1	85	90	15	8	198	366
Minority affairs	30	33	63	62	5	4	3	1	192	363
Parking	1	1	22	19	20	16	57	65	196	367
Psychological counseling	38	36	52	54	9	8	1	2	195	365
Reading, writing, math, and study skills improvement	6	18	64	65	27	15	3	2	196	368
Recreational services	30	22	46	46	19	28	5	4	194	365
Registration	0	0	3	2	88	83	9	15	193	365
Schedules of classes	1	1	1	2	71	67	27	30	195	368
Student accounting/bursar/cashier	1	2	3	5	73	74	24	19	194	366
Student affairs	16	*	53	*	26	*	5	*	192	*
Student Center	1	0	10	4	81	88	9	7	195	368
Student employment	10	19	62	60	25	16	4	5	192	363
Touch-tone registration	0	*	1	*	92	*	7	*	197	*
Transportation (if applicable)	32	38	50	45	13	12	5	5	149	269
Tutoring	6	8	70	71	21	16	4	5	194	365
Undergraduate catalogs	5	7	10	16	80	72	5	5	195	362

* Question not asked on 1992 Senior Survey

**Table 4.5.12
Awareness, Utilization, and Satisfaction with Services, Camden Business**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	1	9	12	53	37	36	50	64	185
Admissions	0	1	6	6	81	85	13	8	63	185
Bookstore	0	0	0	0	89	71	11	29	63	186
Campus security	0	1	58	56	38	34	5	9	64	184
Career planning and services	0	1	25	34	65	49	10	16	63	186
College cultural programs	41	37	54	54	3	7	2	2	63	184
Computer services	2	4	8	15	58	71	33	10	64	183
Dining services	8	4	25	27	46	58	21	12	63	184
Disabled Student Concerns	53	*	44	*	0	*	3	*	62	*
Educational Opportunity Fund (EOF)	63	51	31	40	3	8	3	2	64	185
Financial Aid	3	2	39	61	48	30	10	8	62	185
First year student orientation	14	21	49	31	27	39	10	9	63	183
Health services	5	10	52	61	34	25	10	4	64	185
Housing	6	5	89	89	2	4	3	2	63	185
Intercollegiate athletics programs	14	10	79	81	5	6	2	4	63	186
International student services	41	43	54	55	3	1	2	1	63	186
Language labs	0	*	2	*	83	*	16	*	63	*
Library	0	0	0	1	84	90	16	10	63	186
Minority affairs	44	36	55	61	2	2	0	1	62	185
Parking	2	1	5	19	32	15	62	65	63	185
Psychological counseling	56	50	35	43	10	4	0	3	63	187
Reading, writing, math, and study skills improvement	16	24	60	63	24	10	0	3	63	186
Recreational services	44	25	40	46	14	25	2	4	63	186
Registration	0	0	0	1	86	73	14	26	63	185
Schedules of classes	0	0	0	0	60	49	40	51	62	185
Student accounting/bursar/cashier	3	3	6	5	59	76	32	17	63	185
Student affairs	32	*	48	*	19	*	2	*	63	*
Student Center	2	0	6	3	87	89	5	8	63	184
Student employment	18	22	67	62	14	10	2	6	63	183
Touch-tone registration	0	*	0	*	98	*	2	*	64	*
Transportation (if applicable)	44	44	33	42	19	10	5	4	43	147
Tutoring	10	12	68	71	22	15	0	2	63	182
Undergraduate catalogs	3	5	5	17	87	72	5	5	62	184

* Question not asked on 1992 Senior Survey

**Table 4.5.13
Awareness, Utilization, and Satisfaction with Services, Camden University College**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	3	0	16	11	53	56	28	33	32	27
Admissions	3	0	16	4	74	82	7	14	31	28
Bookstore	0	0	3	0	84	85	13	15	32	27
Campus security	0	4	56	56	28	33	6	7	32	27
Career planning and services	3	7	47	52	47	22	3	19	32	27
College cultural programs	22	52	69	41	9	4	0	4	32	27
Computer services	0	14	9	25	75	46	13	14	32	28
Dining services	0	15	31	35	47	46	22	4	32	26
Disabled Student Concerns	53	*	41	*	6	*	0	*	32	*
Educational Opportunity Fund (EOF)	59	63	38	30	0	7	3	0	32	27
Financial Aid	0	7	44	56	56	30	0	7	32	27
First year student orientation	34	50	34	25	28	25	3	0	32	24
Health services	13	30	63	44	19	26	6	0	32	27
Housing	3	4	91	85	6	7	0	5	32	368
Intercollegiate athletics programs	22	15	75	81	0	4	3	0	32	27
International student services	41	62	59	38	0	0	0	0	32	26
Language labs	3	*	3	*	84	*	9	*	32	*
Library	0	0	3	0	88	96	9	4	32	28
Minority affairs	34	52	53	48	13	0	0	0	32	27
Parking	3	0	28	29	19	21	50	50	32	28
Psychological counseling	59	63	38	33	3	4	0	0	32	27
Reading, writing, math, and study skills improvement	19	37	48	52	26	7	7	4	31	27
Recreational services	34	30	44	44	16	26	6	0	32	27
Registration	0	0	0	0	97	82	3	18	32	28
Schedules of classes	0	4	3	0	66	62	31	35	32	26
Student accounting/bursar/cashier	3	4	3	7	69	82	25	7	32	28
Student affairs	22	*	50	*	28	*	0	*	32	*
Student Center	0	0	16	22	81	74	3	4	32	27
Student employment	0	37	9	56	84	7	6	0	32	27
Touch-tone registration	0	*	3	*	90	*	7	*	31	*
Transportation (if applicable)	39	35	43	48	14	13	4	4	28	23
Tutoring	9	19	66	58	22	15	3	8	32	26
Undergraduate catalogs	6	4	9	12	84	85	0	0	32	26

* Question not asked on 1992 Senior Survey

**Table 4.5.14
Awareness, Utilization, and Satisfaction with Services, Newark Arts and Science**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	1	3	22	20	50	39	27	37	451	560
Admissions	1	1	17	13	71	69	10	17	441	554
Bookstore	0	0	2	1	78	82	20	16	453	562
Campus security	2	2	52	53	31	30	15	15	453	557
Career planning and services	6	7	34	39	39	31	22	23	451	560
College cultural programs	20	27	49	50	25	18	7	5	447	557
Computer services	4	4	11	22	46	60	39	15	452	563
Dining services	4	6	31	20	37	50	28	25	454	563
Disabled Student Concerns	45	*	52	*	3	*	1	*	446	*
Educational Opportunity Fund (EOF)	22	28	57	55	18	12	3	4	452	561
Financial Aid	2	3	29	45	47	35	23	17	456	559
First year student orientation	14	11	23	22	53	51	10	15	446	555
Health services	3	5	31	48	57	40	9	6	456	565
Housing	5	4	78	87	11	6	6	2	452	562
Intercollegiate athletics programs	16	13	70	77	10	8	4	2	453	562
International student services	30	35	63	58	5	5	2	1	449	556
Language labs	0	*	1	*	83	*	15	*	460	*
Library	0	1	1	1	84	87	15	11	460	565
Minority affairs	40	37	45	54	10	7	4	3	450	557
Parking	0	1	21	14	22	17	56	68	455	564
Psychological counseling	30	36	57	56	9	6	4	2	453	564
Reading, writing, math, and study skills improvement	7	24	53	56	33	16	7	4	455	561
Recreational services	23	26	36	43	35	23	6	8	450	558
Registration	0	0	1	2	77	51	22	46	455	565
Schedules of classes	0	1	0	2	75	54	25	43	455	561
Student accounting/bursar/cashier	7	7	7	11	64	53	22	29	450	560
Student affairs	17	*	40	*	37	*	6	*	447	*
Student Center	9	4	23	14	60	68	8	14	448	560
Student employment	18	24	55	55	19	12	7	9	453	559
Touch-tone registration	0	*	1	*	89	*	10	*	456	*
Transportation (if applicable)	27	29	49	49	19	16	4	5	338	413
Tutoring	6	12	57	65	29	16	8	7	450	559
Undergraduate catalogs	4	6	9	12	79	74	8	9	449	552

* Question not asked on 1992 Senior Survey

**Table 4.5.15
Awareness, Utilization, and Satisfaction with Services, Newark Nursing**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	0	4	7	34	39	48	54	14	46	56
Admissions	2	0	16	16	75	75	7	9	44	55
Bookstore	0	0	0	2	98	87	2	11	45	55
Campus security	2	2	50	55	41	33	7	11	46	55
Career planning and services	4	15	50	70	44	13	2	2	46	54
College cultural programs	15	32	52	51	33	17	0	0	46	53
Computer services	2	4	9	31	65	64	54	2	46	55
Dining services	2	4	33	47	50	33	15	16	46	55
Disabled Student Concerns	40	*	56	*	0	*	4	*	45	*
Educational Opportunity Fund (EOF)	7	20	61	67	28	9	4	4	46	54
Financial Aid	0	0	29	48	49	29	22	23	45	52
First year student orientation	20	19	15	30	57	37	9	15	46	54
Health services	2	0	7	20	80	66	11	14	46	56
Housing	0	2	54	53	39	36	7	9	46	55
Intercollegiate athletics programs	15	15	78	78	7	5	6	2	46	55
International student services	28	35	67	61	4	4	0	0	46	54
Language labs	2	*	4	*	89	*	4	*	46	*
Library	2	0	0	4	94	87	4	9	46	55
Minority affairs	39	33	52	62	4	5	4	0	46	55
Parking	0	0	17	20	35	27	48	53	46	55
Psychological counseling	15	9	57	73	24	18	4	0	46	55
Reading, writing, math, and study skills improvement	0	29	50	67	48	4	2	0	46	55
Recreational services	9	23	37	48	54	29	0	0	46	56
Registration	0	2	2	4	91	70	7	25	45	56
Schedules of classes	2	0	0	4	89	75	9	21	46	56
Student accounting/bursar/cashier	0	7	9	20	80	57	11	16	46	56
Student affairs	18	*	40	*	40	*	2	*	45	*
Student Center	2	0	17	27	80	68	0	5	46	56
Student employment	15	18	71	61	9	14	4	7	46	56
Touch-tone registration	0	*	0	*	98	*	2	*	46	*
Transportation (if applicable)	15	9	38	41	35	37	12	13	34	56
Tutoring	2	16	61	79	37	0	0	5	46	56
Undergraduate catalogs	7	11	15	32	76	57	2	0	46	56

* Question not asked on 1992 Senior Survey

**Table 4.5.16
Awareness, Utilization, and Satisfaction with Services, Newark University College**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	9	17	19	59	49	22	23	125	79
Admissions	1	3	11	5	75	85	13	8	123	79
Bookstore	0	1	2	2	82	85	16	11	127	82
Campus security	2	6	64	55	28	26	6	13	126	78
Career planning and services	9	10	48	51	28	21	15	19	124	81
College cultural programs	30	39	59	47	10	12	2	1	124	76
Computer services	6	9	22	28	41	52	29	11	126	79
Dining services	10	10	45	48	32	38	14	5	126	80
Disabled Student Concerns	45	*	52	*	2	*	2	*	121	*
Educational Opportunity Fund (EOF)	30	39	59	52	8	6	3	3	124	79
Financial Aid	5	5	45	69	36	20	15	6	124	81
First year student orientation	20	34	29	32	42	29	10	5	123	76
Health services	4	10	55	66	32	22	9	2	125	83
Housing	8	7	85	91	6	0	1	1	125	81
Intercollegiate athletics programs	15	25	78	72	6	1	1	1	124	79
International student services	25	49	74	49	1	0	0	1	123	79
Language labs	2	*	2	*	84	*	12	*	126	*
Library	0	1	2	1	86	88	13	10	126	82
Minority affairs	39	51	54	41	6	5	2	3	123	80
Parking	1	1	23	17	33	24	43	57	125	82
Psychological counseling	37	54	57	38	6	6	1	2	125	82
Reading, writing, math, and study skills improvement	15	31	45	46	32	21	7	2	124	81
Recreational services	27	37	52	56	20	6	2	1	126	79
Registration	0	3	2	0	80	59	18	39	127	80
Schedules of classes	1	2	1	1	74	63	25	33	124	82
Student accounting/bursar/cashier	4	6	4	5	65	64	27	24	125	78
Student affairs	22	*	45	*	28	*	6	*	123	*
Student Center	14	9	32	29	49	53	6	9	125	79
Student employment	23	32	61	57	10	5	7	5	123	75
Touch-tone registration	0	*	3	*	87	*	9	*	127	*
Transportation (if applicable)	26	31	55	59	15	9	4	0	99	54
Tutoring	13	17	50	48	28	28	9	7	123	83
Undergraduate catalogs	5	13	7	8	82	76	7	4	124	78

* Question not asked on 1992 Senior Survey

**Table 4.5.17
Awareness, Utilization, and Satisfaction with Services, New Brunswick Cook**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	0	1	13	13	59	47	29	39	288	351
Admissions	7	4	24	23	56	63	14	11	281	342
Bookstore	0	0	1	2	83	89	16	9	286	352
Campus security	1	3	59	59	34	23	6	16	285	347
Career planning and services	1	3	44	52	39	26	16	19	284	349
College cultural programs	16	22	66	58	15	18	3	3	282	342
Computer services	1	2	6	20	81	67	13	10	286	348
Dining services	0	1	20	18	39	53	41	28	285	348
Disabled Student Concerns	29	*	70	*	1	*	0	*	283	*
Educational Opportunity Fund (EOF)	27	26	68	64	4	6	0	3	283	343
Financial Aid	2	2	43	49	41	29	14	21	287	348
First year student orientation	6	6	18	21	61	57	14	15	282	345
Health services	0	1	24	25	55	46	21	29	284	349
Housing	0	1	19	18	58	71	23	11	286	348
Intercollegiate athletics programs	1	2	67	57	27	38	5	3	284	348
International student services	31	39	67	56	1	5	1	0	284	348
Language labs	1	*	3	*	90	*	6	*	287	*
Library	0	0	2	3	93	93	6	4	287	351
Minority affairs	27	28	70	65	1	5	2	2	285	343
Parking	1	1	7	12	26	31	70	56	284	349
Psychological counseling	23	18	66	67	8	11	3	4	286	347
Reading, writing, math, and study skills improvement	4	23	37	62	49	12	10	3	286	347
Recreational services	1	2	22	21	72	75	4	2	288	348
Registration	1	1	1	2	76	54	22	43	288	350
Schedules of classes	0	0	2	1	75	59	23	40	286	350
Student accounting/bursar/cashier	4	5	8	9	69	62	19	23	283	348
Student affairs	11	*	37	*	45	*	8	*	280	*
Student Center	0	1	4	3	91	93	6	3	284	350
Student employment	6	10	55	56	31	29	8	5	286	346
Touch-tone registration	0	*	2	*	83	*	15	*	287	*
Transportation (if applicable)	3	7	13	15	44	45	40	33	270	319
Tutoring	10	9	63	76	24	12	4	3	283	349
Undergraduate catalogs	1	2	5	6	85	84	9	7	285	347

* Question not asked on 1992 Senior Survey

**Table 4.5.18
Awareness, Utilization, and Satisfaction with Services, New Brunswick Douglass**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	3	3	39	27	30	33	28	37	324	469
Admissions	4	8	24	26	62	57	10	9	309	455
Bookstore	0	0	1	0	85	93	14	7	326	468
Campus security	1	1	44	37	46	33	9	29	324	467
Career planning and services	1	1	34	33	51	46	15	21	323	468
College cultural programs	9	12	56	55	30	30	5	4	320	464
Computer services	2	4	8	24	81	60	9	12	324	467
Dining services	0	0	23	13	35	60	42	27	326	469
Disabled Student Concerns	23	*	74	*	1	*	2	*	320	*
Educational Opportunity Fund (EOF)	18	22	77	70	4	6	1	2	322	466
Financial Aid	2	2	36	52	43	28	19	18	323	464
First year student orientation	5	4	18	21	63	60	15	15	320	457
Health services	0	1	15	15	56	55	29	29	326	467
Housing	1	0	24	17	46	68	29	15	323	470
Intercollegiate athletics programs	7	3	77	76	16	19	1	2	324	471
International student services	24	27	69	67	6	6	1	1	319	469
Language labs	0	*	2	*	92	*	6	*	325	*
Library	0	1	2	1	93	95	5	3	325	470
Minority affairs	22	19	68	72	6	7	4	2	318	469
Parking	0	1	11	21	17	18	71	61	325	468
Psychological counseling	10	6	70	75	12	15	8	4	320	468
Reading, writing, math, and study skills improvement	2	20	57	69	35	9	6	2	323	471
Recreational services	3	5	34	36	60	58	3	1	324	471
Registration	0	1	2	2	72	38	26	59	324	469
Schedules of classes	0	0	1	0	73	46	26	53	324	469
Student accounting/bursar/cashier	4	4	15	15	66	63	16	18	323	469
Student affairs	9	*	39	*	47	*	6	*	318	*
Student Center	0	1	3	2	94	86	4	12	325	469
Student employment	7	8	55	50	32	32	6	9	321	468
Touch-tone registration	0	*	0	*	83	*	17	*	325	*
Transportation (if applicable)	4	4	15	9	31	38	51	48	310	431
Tutoring	11	15	65	72	18	12	6	2	323	469
Undergraduate catalogs	2	2	5	5	88	87	5	6	321	470

* Question not asked on 1992 Senior Survey

**Table 4.5.19
Awareness, Utilization, and Satisfaction with Services, New Brunswick Engineering**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	5	7	39	43	33	27	23	24	209	211
Admissions	6	7	23	27	59	55	13	10	198	201
Bookstore	0	0	1	2	70	80	29	18	209	209
Campus security	4	5	58	55	28	28	10	12	205	209
Career planning and services	1	1	26	26	50	52	23	20	209	209
College cultural programs	11	20	66	60	18	18	5	2	206	209
Computer services	2	3	2	8	71	75	25	15	208	210
Dining services	1	0	16	15	59	64	25	21	207	211
Disabled Student Concerns	36	*	60	*	3	*	1	*	207	*
Educational Opportunity Fund (EOF)	26	27	65	65	7	6	2	1	205	211
Financial Aid	2	2	42	57	43	26	14	15	207	211
First year student orientation	9	11	20	30	58	48	14	10	206	210
Health services	1	1	30	26	52	46	18	26	209	212
Housing	1	0	19	17	62	66	18	16	209	213
Intercollegiate athletics programs	5	7	54	67	30	25	11	2	204	212
International student services	26	32	62	63	10	5	3	0	208	209
Language labs	2	*	12	*	80	*	5	*	208	*
Library	1	0	12	6	83	90	5	4	208	214
Minority affairs	36	29	58	65	4	4	2	2	204	209
Parking	1	1	7	9	21	32	71	58	209	212
Psychological counseling	38	33	49	60	10	6	3	1	205	210
Reading, writing, math, and study skills improvement	4	37	42	52	47	9	7	2	209	211
Recreational services	3	9	19	18	72	70	6	3	208	211
Registration	1	0	3	2	79	44	17	53	208	212
Schedules of classes	1	0	2	1	80	64	17	34	209	212
Student accounting/bursar/cashier	4	5	8	11	59	60	29	24	208	208
Student affairs	32	*	43	*	23	*	3	*	204	*
Student Center	0	0	3	2	93	93	4	4	209	212
Student employment	11	13	50	55	30	18	10	13	209	211
Touch-tone registration	1	*	1	*	94	*	5	*	209	*
Transportation (if applicable)	5	5	16	16	45	48	34	31	195	193
Tutoring	10	15	67	70	20	14	3	1	205	210
Undergraduate catalogs	1	6	8	11	87	80	3	3	206	210

* Question not asked on 1992 Senior Survey

**Table 4.5.20
Awareness, Utilization, and Satisfaction with Services, New Brunswick Livingston**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	1	2	29	18	45	44	26	37	220	324
Admissions	3	5	23	27	56	53	17	15	215	313
Bookstore	1	0	1	2	82	82	16	16	221	322
Campus security	3	3	64	64	28	16	6	17	217	318
Career planning and services	4	3	29	42	45	40	22	15	218	324
College cultural programs	16	20	53	49	27	26	5	4	217	317
Computer services	1	4	8	27	77	55	13	14	217	323
Dining services	1	0	22	17	41	46	36	37	220	320
Disabled Student Concerns	35	*	63	*	1	*	1	*	217	*
Educational Opportunity Fund (EOF)	24	14	67	74	7	10	2	2	217	318
Financial Aid	1	1	33	48	46	31	20	20	216	321
First year student orientation	10	13	26	30	46	41	18	16	216	320
Health services	0	1	24	23	58	48	18	28	218	323
Housing	1	0	27	24	51	54	22	22	221	322
Intercollegiate athletics programs	6	4	72	70	17	24	6	2	217	320
International student services	31	41	62	52	5	6	2	1	214	320
Language labs	1	*	3	*	90	*	6	*	221	*
Library	1	0	2	1	92	93	6	6	221	323
Minority affairs	26	23	62	65	9	10	4	3	216	318
Parking	1	0	9	11	24	20	65	69	222	323
Psychological counseling	32	22	53	63	12	14	3	2	218	322
Reading, writing, math, and study skills improvement	6	17	56	57	32	22	7	4	220	321
Recreational services	5	10	26	26	64	61	5	3	221	322
Registration	1	0	2	2	75	46	22	52	221	320
Schedules of classes	0	0	1	2	76	51	23	47	220	322
Student accounting/bursar/cashier	6	7	14	12	64	61	17	19	218	321
Student affairs	26	*	49	*	24	*	1	*	216	*
Student Center	1	0	4	3	79	84	16	13	219	322
Student employment	7	11	58	54	28	24	7	10	218	322
Touch-tone registration	0	*	1	*	87	*	12	*	221	*
Transportation (if applicable)	3	6	16	12	40	40	40	42	203	302
Tutoring	10	16	66	66	20	14	4	4	217	322
Undergraduate catalogs	5	5	8	12	81	77	6	6	216	321

* Question not asked on 1992 Senior Survey

**Table 4.5.21
Awareness, Utilization, and Satisfaction with Services, New Brunswick Mason Gross**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	7	7	36	24	39	41	18	28	28	29
Admissions	0	4	32	4	44	79	24	14	25	28
Bookstore	0	0	0	0	82	90	18	10	27	30
Campus security	0	3	56	34	37	41	7	21	27	29
Career planning and services	11	4	63	61	7	32	19	4	27	28
College cultural programs	15	14	67	59	15	21	4	7	27	29
Computer services	0	3	25	33	68	50	7	13	28	30
Dining services	0	0	18	17	43	52	39	31	28	29
Disabled Student Concerns	32	*	64	*	4	*	0	*	28	*
Educational Opportunity Fund (EOF)	36	41	57	41	7	17	0	0	28	29
Financial Aid	0	3	43	43	36	33	21	20	28	30
First year student orientation	0	3	22	45	48	45	30	7	27	29
Health services	0	0	8	3	58	77	35	20	26	30
Housing	0	0	21	28	54	55	25	17	28	29
Intercollegiate athletics programs	7	4	89	82	4	11	0	4	28	28
International student services	29	17	64	73	7	7	0	3	28	30
Language labs	0	*	7	*	86	*	4	*	27	*
Library	0	0	4	0	93	90	4	10	27	30
Minority affairs	32	21	64	69	0	7	4	3	28	29
Parking	0	3	11	17	7	33	82	47	28	30
Psychological counseling	18	11	57	61	18	21	7	7	28	28
Reading, writing, math, and study skills improvement	4	24	68	62	21	14	7	0	28	29
Recreational services	7	17	29	41	61	38	4	3	28	29
Registration	0	0	7	0	75	50	18	50	28	28
Schedules of classes	0	0	4	3	68	72	29	24	28	29
Student accounting/bursar/cashier	4	3	25	14	46	66	25	17	28	29
Student affairs	32	*	50	*	14	*	4	*	28	*
Student Center	0	0	7	3	86	90	7	7	28	29
Student employment	14	24	54	34	29	31	4	10	28	29
Touch-tone registration	0	*	0	*	96	*	4	*	28	*
Transportation (if applicable)	0	11	4	4	41	50	56	36	27	28
Tutoring	0	28	79	59	18	10	4	3	28	29
Undergraduate catalogs	4	14	14	10	71	66	11	10	28	29

* Question not asked on 1992 Senior Survey

Table 4.5.22
Awareness, Utilization, and Satisfaction with Services, New Brunswick Pharmacy

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	3	16	71	57	12	12	15	14	34	49
Admissions	9	8	26	38	43	52	23	2	35	48
Bookstore	0	0	0	2	86	94	14	4	37	49
Campus security	0	0	70	48	30	42	5	10	37	48
Career planning and services	0	4	33	65	61	22	6	8	36	49
College cultural programs	8	21	64	54	25	23	3	2	36	48
Computer services	0	4	14	20	68	65	19	10	37	49
Dining services	0	0	22	4	54	73	24	22	37	49
Disabled Student Concerns	41	*	59	*	0	*	0	*	34	*
Educational Opportunity Fund (EOF)	17	31	81	63	3	6	0	0	36	48
Financial Aid	0	2	35	61	51	24	14	12	37	49
First year student orientation	3	0	14	25	67	67	17	8	36	48
Health services	0	0	3	10	73	59	24	31	37	49
Housing	0	0	17	6	69	71	14	22	36	49
Intercollegiate athletics programs	3	6	80	61	17	31	0	2	35	49
International student services	31	39	60	57	9	4	0	0	35	49
Language labs	0	*	0	*	92	*	8	*	37	*
Library	0	0	0	0	92	98	8	2	37	49
Minority affairs	40	39	57	55	3	4	0	2	35	49
Parking	0	0	3	2	24	20	73	78	37	49
Psychological counseling	34	29	57	63	9	6	0	2	35	49
Reading, writing, math, and study skills improvement	6	43	49	51	34	6	11	0	35	49
Recreational services	3	6	25	22	72	69	0	2	36	49
Registration	3	0	6	16	77	61	14	22	35	49
Schedules of classes	0	4	3	6	79	67	18	23	34	48
Student accounting/bursar/cashier	6	6	9	10	69	65	17	18	35	49
Student affairs	26	*	46	*	23	*	6	*	35	*
Student Center	0	0	0	4	100	92	0	4	36	49
Student employment	8	18	62	67	19	12	11	2	37	49
Touch-tone registration	0	*	0	*	94	*	6	*	36	*
Transportation (if applicable)	3	5	17	9	50	53	31	33	36	43
Tutoring	9	14	76	71	9	14	6	0	33	49
Undergraduate catalogs	0	4	6	18	89	78	6	0	36	49

* Question not asked on 1992 Senior Survey

**Table 4.5.23
Awareness, Utilization, and Satisfaction with Services, New Brunswick Rutgers College**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	3	30	33	34	32	35	33	977	986
Admissions	8	7	30	33	53	51	9	9	945	947
Bookstore	0	0	1	1	78	83	21	16	981	987
Campus security	2	3	61	55	30	23	7	18	971	979
Career planning and services	1	2	31	35	46	43	22	20	981	983
College cultural programs	14	16	54	52	29	28	4	5	966	980
Computer services	1	1	6	20	80	60	14	19	979	987
Dining services	1	1	14	10	45	54	41	35	981	984
Disabled Student Concerns	36	*	62	*	2	*	1	*	972	*
Educational Opportunity Fund (EOF)	23	20	68	68	8	10	2	2	969	986
Financial Aid	2	2	39	50	42	29	18	20	974	985
First year student orientation	6	7	22	25	57	55	16	13	961	985
Health services	1	0	20	19	50	41	29	40	977	987
Housing	1	0	14	12	64	66	22	22	975	988
Intercollegiate athletics programs	6	4	68	70	22	24	5	2	974	981
International student services	29	30	63	63	7	6	1	1	970	978
Language labs	1	*	2	*	91	*	6	*	981	*
Library	0	0	1	2	93	90	6	8	981	990
Minority affairs	28	24	61	68	7	5	3	3	970	978
Parking	0	1	11	18	16	18	73	63	977	988
Psychological counseling	25	20	63	67	9	9	3	5	975	983
Reading, writing, math, and study skills improvement	4	25	56	63	34	10	6	2	976	985
Recreational services	3	4	24	27	71	64	3	4	977	990
Registration	0	0	1	3	78	39	21	58	976	986
Schedules of classes	1	0	0	1	76	51	23	47	979	985
Student accounting/bursar/cashier	3	4	14	10	61	63	22	22	976	979
Student affairs	24	*	48	*	23	*	5	*	964	*
Student Center	0	0	2	2	94	91	3	6	980	988
Student employment	9	9	55	56	27	21	9	14	972	985
Touch-tone registration	0	*	1	*	87	*	13	*	982	*
Transportation (if applicable)	3	4	10	12	36	39	50	45	936	912
Tutoring	9	18	70	72	18	8	3	2	969	980
Undergraduate catalogs	2	4	5	5	88	84	5	7	972	982

* Question not asked on 1992 Senior Survey

**Table 4.5.24
Awareness, Utilization, and Satisfaction with Services, New Brunswick University College**

Service	Did not know about this service		Knew about the service but did not use it		Used the service and was satisfied		Used the service and was not satisfied		Student Respondents	
	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997 %	1992 %	1997	1992
Academic advising	2	5	22	21	54	49	23	25	245	290
Admissions	2	1	7	8	83	74	9	16	247	286
Bookstore	0	0	2	1	84	88	13	10	250	292
Campus security	5	4	75	74	17	17	4	5	244	286
Career planning and services	4	7	52	55	30	26	13	12	251	287
College cultural programs	20	31	69	53	9	14	1	3	247	288
Computer services	3	10	30	42	54	38	13	10	248	289
Dining services	7	8	76	70	13	18	4	4	246	287
Disabled Student Concerns	33	*	64	*	2	*	1	*	243	*
Educational Opportunity Fund (EOF)	35	38	58	57	5	3	3	2	243	287
Financial Aid	4	5	55	66	33	20	8	9	246	288
First year student orientation	22	21	51	53	22	22	5	4	241	287
Health services	7	7	58	65	25	20	10	8	247	289
Housing	6	5	86	84	7	7	1	3	243	288
Intercollegiate athletics programs	8	9	85	83	5	7	2	0	244	290
International student services	27	33	71	66	2	1	1	0	241	288
Language labs	1	*	2	*	92	*	5	*	249	*
Library	0	0	1	3	93	94	3	3	249	293
Minority affairs	30	32	67	66	2	1	2	1	243	285
Parking	2	0	4	4	25	36	70	60	251	291
Psychological counseling	38	36	54	55	5	6	4	2	246	289
Reading, writing, math, and study skills improvement	8	18	56	65	29	13	7	5	249	288
Recreational services	7	18	54	59	36	23	3	0	245	288
Registration	1	0	3	2	86	56	10	41	249	291
Schedules of classes	1	0	1	2	75	65	23	32	247	292
Student accounting/bursar/cashier	11	10	10	14	71	66	8	10	247	287
Student affairs	19	*	60	*	19	*	3	*	238	*
Student Center	2	2	22	25	72	70	3	3	242	290
Student employment	18	22	67	64	9	10	6	4	244	288
Touch-tone registration	0	*	2	*	90	*	8	*	252	*
Transportation (if applicable)	8	9	54	49	22	28	16	15	218	253
Tutoring	12	18	68	70	17	8	4	3	244	289
Undergraduate catalogs	2	3	5	10	88	80	5	7	243	292

* Question not asked on 1992 Senior Survey

Table 4.7.A
User Satisfaction with Rutgers Services by Gender, Race/Ethnicity, and Campus

Service	Females	Males	Afric. Am.	Asian	Latino	White	Other	Camden	Newark	New Bruns.
	%	%	%	%	%	%	%	%	%	%
Recreational services	96	91	94	94	95	94	91	80	89	95
Student Center	95	92	91	93	92	95	92	92	90	95
Undergraduate catalogs	94	93	96	91	95	94	89	95	92	94
Library	92	92	89	92	93	92	88	86	86	94
Touch-tone registration	88	91	90	86	92	89	87	94	91	88
Student affairs	92	77	88	79	88	88	84	88	86	86
College cultural programs	90	77	86	83	89	86	84	82	82	87
Admissions	86	85	90	80	90	86	87	89	88	85
Reading, writing, math, and study skills improvement	85	84	85	83	85	85	77	91	83	84
Educational Opportunity Fund (EOF)	84	79	86	77	89	80	69	83	84	82
Tutoring	83	82	79	84	84	84	80	87	80	84
Language labs	91	92	89	92	93	92	88	85	86	94
Bookstore	86	76	84	75	85	83	86	88	82	81
Intercollegiate athletics programs	90	75	80	71	87	83	71	60	76	83
International student services	87	72	46	71	87	91	80	88	72	83
Registration	80	82	82	73	79	82	85	90	80	79
Campus security	81	78	74	78	75	81	80	82	71	82
First year student orientation	82	77	83	79	82	80	79	80	84	79
Computer services	80	77	77	80	77	80	66	77	56	85
Student employment	79	73	76	72	81	78	67	88	71	77
Schedules of classes	76	76	79	73	73	77	75	69	76	77
Student accounting/bursar/cashier	77	74	78	74	77	76	76	73	74	77
Financial Aid	71	75	72	72	70	73	74	88	68	72
Psychological counseling	72	76	75	68	72	72	85	92	74	70
Health services	71	73	86	76	76	68	73	84	85	68
Housing	72	73	70	67	73	73	79	63	69	72
Career planning and services	73	67	83	72	74	69	58	81	67	70
Disabled Student Concerns	67	74	64	67	83	72	40	56	70	73
Minority affairs	73	56	73	60	78	53	67	74	70	65
Academic advising	58	61	77	51	63	58	58	64	64	57
Dining services	55	58	59	50	62	56	60	67	61	54
Transportation (if applicable)	48	50	64	50	51	47	45	76	81	46
Parking	25	23	32	23	27	23	28	28	32	22

**Table 4.7.B
User Satisfaction with Rutgers Services by School**

Service	Camden			Newark			New Brunswick							
	Arts & Sci	Business	Univ. C.	Arts & Sci	Nursing	Univ. C.	Cook	Douglass	Engin.	Liv.	Mason G.	Pharmacy	Rutgers C.	Univ. C.
	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Recreational services	79	90	71	86	100	93	95	95	93	93	94	100	97	93
Student Center	90	95	96	88	100	91	94	96	96	83	92	100	97	96
Undergraduate catalogs	94	95	100	91	97	93	91	94	96	93	87	94	94	95
Library	85	84	90	85	96	88	94	95	94	94	96	92	94	95
Touch-tone registration	93	98	93	90	98	90	85	83	95	88	96	94	87	93
Student affairs	85	92	100	86	95	85	86	89	90	95	83	80	82	88
College cultural programs	82	67	100	79	100	86	82	86	79	85	80	90	89	92
Admissions	90	86	92	88	92	85	80	86	82	77	65	65	86	91
Reading, writing, math, and study skills improvement	90	100	80	83	96	81	83	86	87	83	75	75	84	82
Educational Opportunity Fund (EOF)	92	50	---	84	87	71	92	88	72	80	100	100	83	71
Tutoring	83	100	88	78	100	77	87	75	87	83	83	60	86	82
Language labs	85	84	90	85	95	88	94	94	94	93	96	92	94	95
Bookstore	88	89	87	80	98	85	84	86	71	84	82	87	79	87
Intercollegiate athletics programs	60	75	---	73	100	88	84	96	74	76	100	100	83	80
International student services	100	67	---	70	100	100	50	91	77	67	100	100	87	83
Registration	90	86	97	78	93	81	78	74	82	77	81	84	79	89
Campus security	78	89	86	68	86	83	85	84	74	83	83	85	81	82
First year student orientation	81	73	90	84	87	83	81	81	81	72	62	80	78	84
Computer services	79	65	86	54	73	58	86	90	74	86	91	78	85	81
Student employment	87	90	100	73	67	60	79	85	75	79	89	64	75	61
Schedules of classes	72	59	68	75	91	74	76	74	82	77	70	82	77	76
Student accounting/bursar/cashier	75	66	73	74	88	70	79	81	67	80	63	80	74	90
Financial Aid	88	83	100	68	69	71	74	70	75	70	63	79	70	80
Psychological counseling	90	100	100	70	85	88	74	59	79	82	75	100	72	60
Health services	86	79	75	86	88	78	72	66	75	77	63	75	63	72
Housing	63	33	100	63	86	89	71	61	78	70	68	83	75	89
Career planning and services	78	87	94	65	95	66	71	77	69	68	29	92	67	69
Disabled Student Concerns	60	---	100	82	---	50	75	44	78	60	100	---	82	71
Minority affairs	64	100	100	70	50	78	38	61	67	68	---	100	69	50
Academic advising	66	59	65	65	42	73	67	52	58	64	69	44	49	71
Dining services	67	68	68	58	77	70	49	45	70	53	52	69	52	76
Transportation (if applicable)	73	80	80	81	75	83	53	38	57	50	42	62	42	57
Parking	25	35	27	28	42	44	29	20	23	27	8	25	18	27

Table 5.4.A
Characteristics of Graduate/Professional Schools Applied To, 1997 by 1st Preference

	Gender		Race/Ethnicity					Camden			
	Female	Male	Afric. Am.	Asian	Latino	White	Other	Overall	Arts&Sci.	Business	Univ. C.
	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %
Type of Institution											
Public	62	54	62	65	55	59	53	76	78	67	67
AAU	80	79	85	75	77	81	56	87	85	100	100
Research I	82	86	82	84	74	85	67	89	87	100	100
Research II	5	5	12	9	3	4	0	9	10	0	0
Doctoral I	1	0	0	0	0	1	0	0	0	0	0
Doctoral II	1	2	3	2	3	0	0	0	0	0	0
Other	12	7	3	5	19	11	33	2	3	0	0
Private	38	46	38	35	45	41	47	24	22	33	33
AAU	43	56	57	54	44	47	50	73	64	100	100
Research I	44	55	67	54	40	46	50	67	55	100	100
Research II	7	8	0	8	16	7	0	13	18	0	0
Doctoral I	11	11	19	4	16	10	13	0	0	0	0
Doctoral II	3	3	5	0	4	3	0	0	0	0	0
Other	35	23	10	33	24	33	38	20	27	0	0
Number of students	391	240	55	68	56	430	17	62	50	3	9
Accepted											
Yes	59	63	47	60	46	64	59	52	58	33	22
No	12	18	22	12	20	13	18	16	18	0	11
Don't know yet/NA	29	19	31	28	34	23	24	32	24	67	67
Attending											
Yes	55	51	38	53	45	57	59	44	48	33	22
No	13	21	20	13	14	15	18	23	26	0	11
Don't know yet/NA	32	28	42	34	41	28	24	34	26	67	67
Aid Offered											
Scholarship	12	13	9	13	13	12	18	3	4	0	0
Assistantship	13	17	9	19	11	15	18	13	14	33	0
Grant	8	10	9	10	13	8	18	10	10	0	11

Table 5.4.B
Characteristics of First Preference Graduate/Professional Schools Applied To, 1997

	Newark				New Brunswick								
	Overall	Arts&Sci.	Nursing	Univ. C.	Overall	Cook	Douglass	Engin.	Liv.	Mason G.	Phar.	Rutg. C.	Univ. C.
	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %	1997 %
Type of Institution													
Public	64	57	83	83	56	51	62	69	54	67	100	53	56
AAU	83	85	80	80	78	69	82	87	81	100	100	74	85
Research I	83	91	60	73	82	81	80	90	81	100	100	80	85
Research II	4	6	0	0	4	6	4	3	5	0	0	5	0
Doctoral I	0	0	0	0	1	0	0	0	0	0	0	2	0
Doctoral II	4	0	20	7	1	0	2	0	0	0	0	1	0
Other	9	3	20	20	12	13	15	6	14	0	0	12	15
Private	36	43	17	17	44	49	38	31	46	33	0	47	44
AAU	47	46	100	33	47	35	47	86	39	0	0	47	50
Research I	50	50	100	33	47	32	47	79	39	100	0	49	44
Research II	7	8	0	0	8	6	6	14	6	0	0	8	6
Doctoral I	10	4	0	67	12	16	6	7	22	0	0	11	13
Doctoral II	0	0	0	0	3	10	6	0	6	0	0	1	0
Other	33	38	0	0	30	35	35	0	28	0	0	31	38
Number of students	84	60	6	18	485	63	89	45	39	3	2	208	36
Accepted													
Yes	43	45	33	39	65	59	64	80	46	67	100	70	50
No	13	13	0	17	14	24	12	11	15	0	0	13	11
Don't know yet/NA	44	42	67	44	21	17	24	9	38	33	0	17	39
Attending													
Yes	40	42	50	33	57	52	63	69	46	33	100	57	47
No	13	15	0	11	15	24	10	18	15	33	0	16	6
Don't know yet/NA	46	43	50	56	28	24	27	13	38	33	0	27	47
Aid Offered													
Scholarship	5	7	0	0	15	16	17	20	10	33	0	14	8
Assistantship	11	15	0	0	15	13	15	22	15	0	0	14	19
Grant	7	10	0	0	9	8	10	9	13	0	0	9	3

Table 5.5
Current Employment Status of Survey Respondents, by Gender, Race/Ethnicity, Age, Campus, & School

Current Employment Status	Male %	Female %	Afric. Am. %	Asian %	Latino %	White %	Other %	Under 23 %	23 & over %
Currently seeking a job									
For 1 to 2 months	67	59	64	57	68	65	65	66	63
For 3 to 6 months	27	32	28	35	25	29	28	28	29
For 7 months or more	6	8	8	8	6	6	7	6	7
Have not started job search	14	10	12	12	13	12	12	12	13
Entering Military service	1	2	1	2	0	1	1	1	1
Plan to do volunteer work	3	2	1	2	2	2	2	3	2
Plan to take time off	6	5	4	7	8	6	9	7	5

Current Employment Status	Camden				Newark			
	Overall %	Arts & Sci. %	Business %	Univ. C. %	Overall %	Arts & Sci. %	Nursing %	Univ. C. %
Currently seeking a job								
For 1 to 2 months	74	84	52	50	68	67	79	68
For 3 to 6 months	23	13	45	50	25	28	17	17
For 7 months or more	3	3	3	0	7	5	3	15
Have not started job search	14	18	3	14	15	16	22	11
Entering Military service	1	1	0	1	1	1	2	1
Plan to do volunteer work	2	3	0	2	5	1	0	0
Plan to take time off	3	4	0	3	5	6	4	2

Current Employment Status	New Brunswick								
	Overall %	Cook %	Douglass %	Eng. %	Liv. %	Mason G. %	Pharmacy %	Rutgers C. %	Univ. C. %
Currently seeking a job									
For 1 to 2 months	62	61	68	41	69	78	65	62	61
For 3 to 6 months	31	32	23	49	26	22	24	32	28
For 7 months or more	7	7	8	10	5		12	6	11
Have not started job search	11	10	15	8	11	11	3	11	11
Entering Military service	1	1	1	1	0	0	6	1	0
Plan to do volunteer work	3	3	5	3	2	0	0	2	2
Plan to take time off	6	6	8	4	8	0	6	7	5

Table 5.6
How Present Job was Obtained by Gender, Race/Ethnicity, Campus, and School

	Females		Males		Afric. Am.		Asian		Latino		White		Other		Camden		Newark		New Bruns.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
THROUGH CAREER SERVICES																				
On-campus recruitment	104	5	112	8	12	4	66	14	12	4	119	6	5	5	16	5	23	4	177	7
Rutgers job binders	22	1	25	2	6	2	11	2	5	2	23	1	1	1	8	3	13	2	26	1
Rutgers career days	59	3	43	3	8	3	31	6	7	3	52	2	3	3	8	3	11	2	83	4
Rutgers resume referral system	25	1	33	3	3	1	12	3	3	1	36	2	2	2	6	2	6	1	46	2
Rutgers Alumni resource bank	1	0	2	0	1	0	0	0	0	0	2	0	0	0	1	0	0	0	2	0
Other career services method (e.g., campus org., Rutgers dep.)	20	1	15	1	2	1	3	1	6	2	22	1	1	1	6	2	6	1	23	1
SELF-INITIATED METHODS																				
Personal reference	248	13	186	14	36	13	46	9	51	19	276	13	17	18	49	16	97	15	288	12
Newspaper/journal ad	162	8	104	8	25	9	40	8	21	8	174	8	2	2	33	11	70	11	163	7
Applied directly to company	187	9	128	10	31	11	44	9	24	9	192	9	16	17	44	15	70	11	201	8
Employment agency	48	2	38	3	13	5	20	4	4	2	44	2	2	2	5	2	34	5	46	2
Continuing at same job	174	9	113	8	31	11	23	5	29	11	194	9	5	5	31	10	78	12	177	7
Other self-initiated method (e.g., friends, internet, university leads)	75	4	88	7	16	6	16	3	14	5	107	5	5	5	19	6	33	5	111	5
OTHER METHODS																				
Internship	77	4	69	5	19	7	18	4	12	4	94	4	0	0	11	4	16	3	119	5
Externship	7	0	6	0	0	0	3	1	0	0	10	1	0	0	1	0	0	0	12	1
Co-op	15	1	13	1	1	0	3	1	0	0	23	1	0	0	0	0	1	0	27	1

	Camden						Newark						New Brunswick															
	Arts & Sci		Business		Univ. Coll.		Arts & Sci		Nursing		Univ. Coll.		Cook		Douglass		Engin.		Livingston		Mason Gr.		Pharmacy		Rutgers C.		Univ. Coll.	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
THROUGH CAREER SERVICES																												
On-campus recruitment	8	4	7	11	1	3	23	5	0	0	0	0	5	2	17	5	39	18	12	5	0	0	8	21	88	9	8	3
Rutgers job binders	5	3	2	3	1	3	9	2	0	0	4	3	0	0	3	1	6	3	3	1	0	0	0	0	11	1	3	1
Rutgers career days	6	3	2	3	0	0	9	2	0	0	2	2	1	0	11	3	17	8	6	3	0	0	3	8	45	5	0	0
Rutgers resume referral system	4	2	2	3	0	0	6	1	0	0	0	0	0	0	4	1	13	6	3	1	0	0	0	0	26	3	0	0
Rutgers Alumni resource bank	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Other career services method (e.g., campus org., Rutgers dep.)	3	2	2	3	1	3	4	1	0	0	2	2	6	2	3	1	1	1	2	1	0	0	1	3	10	1	0	0
SELF-INITIATED METHODS																												
Personal reference	32	16	12	19	5	16	67	14	5	10	25	20	37	13	41	13	23	11	36	16	4	13	2	5	107	11	38	15
Newspaper/journal ad	19	9	10	15	4	13	52	11	2	4	16	13	16	5	25	8	7	3	25	11	4	13	1	3	53	5	32	13
Applied directly to company	28	14	9	14	7	22	47	10	4	8	19	15	28	10	28	9	20	9	18	8	4	13	7	18	74	7	22	9
Employment agency	2	1	3	5	0	0	26	6	1	2	7	6	7	2	6	2	2	1	4	2	2	7	0	0	12	1	14	6
Continuing at same job	22	11	4	6	5	16	46	10	11	23	22	17	14	5	31	9	9	4	15	7	4	13	9	24	49	5	46	18
Other self-initiated method (e.g., friends, internet, university leads)	10	5	3	5	6	19	26	6	1	2	6	5	16	5	11	3	12	6	11	5	0	0	1	3	40	4	20	8
OTHER METHODS																												
Internship	5	3	5	8	1	3	14	3	2	4	0	0	10	3	14	4	17	8	17	8	4	13	4	11	47	5	6	2
Externship	1	1	0	0	0	0	0	0	0	0	0	0	0	0	4	1	0	0	1	0	0	0	3	8	4	0	0	0
Co-op	0	0	0	0	0	0	0	0	0	0	1	1	19	7	2	1	3	1	0	0	0	0	0	0	2	0	1	0

**Table 5.7.1
Type of Employer and Location and Salary of Job by Gender, Race/Ethnicity, and Campus**

	Gender		Race/Ethnicity					Campus		
	Females %	Males %	Afric. Am. %	Asian %	Latino %	White %	Other %	Camden %	Newark %	New Brun. %
Employer Type										
University or College	5	4	6	2	11	4	6	5	4	5
Federal Government	2	4	2	3	3	2	0	1	3	3
State Government	2	1	4	1	2	1	0	2	1	2
Local or County Government	3	5	10	0	0	4	11	10	6	2
Elementary or Secondary Sch.	4	2	5	1	6	3	6	5	3	3
Computer Firms	3	7	4	10	3	4	3	3	4	6
Engineering Firms	3	9	2	9	1	6	9	5	2	7
Accountants	8	11	5	17	5	9	3	7	6	11
Pharmaceuticals	5	4	2	7	4	5	3	1	2	6
Laboratories & Research	4	4	3	2	2	4	3	5	3	4
Banks	5	9	5	6	6	7	11	5	10	6
Insurance Firms	5	4	10	3	2	4	11	3	6	4
Law Firms	4	2	4	3	3	3	0	2	3	3
Non-Profit Firms	1	1	1	0	1	1	0	1	0	1
Museums & the Arts	1	0	2	1	0	1	0	0	0	1
Social Services	3	0	4	1	3	1	0	5	1	1
Hospitals	5	3	5	5	6	4	3	5	8	3
Other Health and Dental	8	1	4	5	9	4	6	5	7	4
Retail and Sales	10	7	7	6	10	9	11	8	12	7
Manufacturing	5	8	5	6	5	7	0	8	7	6
The Media	2	4	4	2	2	3	3	3	1	4
Nurseries, Farms, Outdoors	1	0	0	0	1	1	0	1	1	0
Hotels	2	2	2	1	3	2	3	2	2	2
Self-Employed	10	11	7	9	10	11	9	11	9	13
Location										
Northeast	17	28	14	25	21	22	10	29	16	22
Southeast	2	2	1	3	2	2	0	3	1	2
Midwest	0	1	2	1	1	1	0	0	1	1
Northwest	1	2	1	2	0	2	2	1	1	2
Southwest	1	2	1	2	1	1	0	2	1	1
Other Country	0	1	0	1	1	0	0	1	0	1
New Jersey	79	65	81	66	75	72	89	66	80	72
Atlantic County	1	0	1	1	0	0	0	4	0	0
Bergen County	11	10	7	13	13	10	11	1	21	7
Burlington County	5	5	4	7	2	5	3	29	0	3
Camden County	7	5	5	1	3	8	3	55	0	1
Cape May County	0	0	0	0	0	0	0	1	0	0
Cumberland County	1	0	0	0	0	1	0	1	0	1
Essex County	13	12	39	8	26	6	17	0	37	4
Gloucester County	1	1	0	0	1	1	0	8	0	0
Hudson County	4	5	2	3	13	3	11	0	10	2
Hunterdon County	1	1	0	0	0	2	3	0	0	2
Mercer County	4	3	6	4	3	4	0	0	1	6
Middlesex County	28	26	15	37	24	29	17	0	7	40
Monmouth County	5	4	4	3	0	5	6	0	1	7
Morris County	5	9	4	10	5	7	6	0	6	8
Ocean County	1	2	1	0	0	2	3	0	0	2
Passaic County	3	2	4	3	3	2	3	0	5	2
Salem County	0	0	1	0	0	0	0	1	0	0
Somerset County	6	9	4	8	2	9	9	0	2	11
Sussex County	1	1	0	1	0	1	3	0	0	1
Union County	5	4	4	3	7	5	6	0	8	4
Warren County	0	1	0	1	0	0	0	0	1	0
Salary										
Under \$10,000	15	7	10	8	11	12	13	10	9	12
\$10,000-\$14,999	7	5	5	5	10	10	6	7	8	6
\$15,000-\$19,999	8	4	10	2	7	7	4	7	7	6
\$20,000-\$24,999	18	12	21	13	18	18	8	19	16	14
\$25,000-\$29,999	19	16	21	16	21	21	23	18	21	17
\$30,000-\$34,999	14	17	12	17	12	12	17	17	17	14
\$35,000-\$39,999	8	14	11	13	10	10	8	10	9	12
\$40,000-\$44,999	6	10	6	13	6	6	10	5	6	9
\$45,000-\$49,999	2	6	2	8	2	2	2	3	2	4
\$50,000 and above	4	9	3	5	3	3	8	4	6	7

**Table 5.7.2
Type of Employer and Location and Salary of Job by School**

	Camden			Newark			New Brunswick							
	Arts&Sci %	Business %	Univ. C. %	Arts&Sci %	Nursing %	Univ. C. %	Cook %	Doug. %	Engin. %	Liv. %	Mason G. %	Pharm. %	Rutg. C. %	Univ. C. %
Employer Type														
University or College	8	0	4	4	0	3	9	1	1	2	0	0	7	7
Federal Government	1	0	0	2	0	5	3	3	5	2	0	5	2	2
State Government	1	0	9	1	0	0	6	3	0	1	0	0	1	1
Local or County Government	14	0	13	5	0	12	4	2	0	2	0	0	2	4
Elementary or Secondary Sch.	7	0	4	3	0	3	1	7	0	1	0	0	5	2
Computer Firms	2	5	4	4	0	4	0	3	15	4	0	0	5	8
Engineering Firms	1	5	17	2	5	1	2	3	36	5	0	0	3	3
Accountants	0	23	0	8	0	3	4	7	3	14	0	5	17	9
Pharmaceuticals	2	0	0	2	0	4	3	6	4	2	6	62	4	8
Laboratories & Research	4	2	13	3	0	3	8	2	5	4	0	0	3	6
Banks	2	12	0	10	0	11	6	5	5	6	0	0	8	5
Insurance Firms	1	7	0	5	0	12	9	3	0	7	0	0	5	3
Law Firms	4	0	0	3	0	5	2	6	0	1	0	0	4	2
Non-Profit Firms	1	0	0	1	0	0	1	4	0	2	0	0	0	1
Museums & the Arts	0	0	0	0	0	0	0	2	0	0	31	0	1	0
Social Services	8	0	0	1	0	0	1	2	0	2	6	0	2	0
Hospitals	7	0	4	5	52	4	5	3	0	5	6	19	1	3
Other Health and Dental	9	0	0	5	33	5	13	4	0	5	6	0	3	2
Retail and Sales	9	5	9	15	10	5	5	14	1	12	6	10	6	8
Manufacturing	6	14	4	7	0	8	5	3	15	2	6	0	4	10
The Media	2	5	0	1	0	3	2	3	2	8	6	0	4	4
Nurseries, Farms, Outdoors	0	0	0	1	0	0	4	0	0	0	6	0	1	0
Hotels	0	2	9	3	0	1	1	2	0	5	6	0	2	2
Self-Employed	9	21	9	9	0	8	9	17	7	7	13	0	12	10
Location														
Northeast	24	42	25	17	6	16	13	21	26	22	21	23	26	16
Southeast	3	2	0	2	3	0	1	2	4	1	0	8	3	2
Midwest	0	0	0	1	0	1	1	1	1	1	0	0	1	1
Northwest	0	0	4	0	6	2	4	0	3	3	5	4	1	1
Southwest	3	0	0	1	6	1	0	2	4	0	0	0	2	1
Other Country	1	0	0	0	0	0	1	0	1	1	0	0	1	0
New Jersey	68	56	71	80	79	81	80	74	61	73	74	65	67	81
Atlantic County	5	0	7	0	0	0	0	0	0	0	0	0	0	0
Bergen County	0	0	7	24	8	17	4	4	2	6	9	9	14	1
Burlington County	26	38	29	0	0	0	1	2	11	1	9	18	3	1
Camden County	61	46	43	0	0	0	4	1	0	0	0	9	2	0
Cape May County	0	4	0	0	0	0	0	0	0	0	0	0	0	0
Cumberland County	2	0	0	0	0	0	0	1	0	0	0	9	1	0
Essex County	0	0	0	33	23	51	4	1	11	6	0	0	5	3
Gloucester County	7	13	7	0	0	0	0	0	0	0	0	0	1	0
Hudson County	0	0	0	11	15	9	1	3	2	4	0	0	2	1
Hunterdon County	0	0	0	0	0	1	0	1	2	1	0	0	1	5
Mercer County	0	0	0	1	8	0	6	9	2	6	18	0	3	9
Middlesex County	0	0	0	8	39	1	37	52	26	40	27	36	36	44
Monmouth County	0	0	0	2	0	0	8	9	4	4	9	0	7	6
Morris County	0	0	0	8	0	4	10	2	17	7	27	0	7	8
Ocean County	0	0	0	1	0	0	6	1	0	3	0	0	1	4
Passaic County	0	0	0	6	0	3	4	0	0	1	0	0	3	0
Salem County	0	0	7	0	0	0	0	0	0	0	0	0	0	0
Somerset County	0	0	0	2	0	1	9	12	11	14	0	0	10	13
Sussex County	0	0	0	1	0	0	1	1	0	0	0	9	1	0
Union County	0	0	0	6	8	13	5	1	11	6	0	9	3	6
Warren County	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Salary														
Under \$10,000	16	2	0	11	7	2	25	17	2	12	31	0	14	2
\$10,000-\$14,999	9	2	8	9	7	5	7	9	0	8	19	0	5	5
\$15,000-\$19,999	10	2	0	7	7	6	11	10	1	7	13	0	5	2
\$20,000-\$24,999	21	19	12	19	0	11	17	25	1	17	6	0	16	8
\$25,000-\$29,999	16	22	20	22	7	23	18	14	7	29	13	0	18	14
\$30,000-\$34,999	12	29	20	16	24	18	10	11	12	14	6	12	16	19
\$35,000-\$39,999	8	10	16	7	17	12	4	7	37	6	13	0	11	11
\$40,000-\$44,999	3	8	12	3	28	7	6	5	23	6	0	0	7	10
\$45,000-\$49,999	2	2	12	2	0	3	0	1	13	1	0	19	3	6
\$50,000 and above	5	4	0	3	3	15	3	2	4	1	0	69	3	22