

**Comparison of Newark Campus with 4 Yr. Public Universities of High Selectivity
First-Time Full-Time First-Year Students, Fall 1999**

Rutgers- Newark Percentage	Survey Questions	Public Universities of High Selectivity Percentage
A. Selection of College		
1. Choice of College that Student is Attending (a)		
62	First choice	63
28	Second choice	23
6	Third choice	9
2. Reasons Noted as Very Important in Deciding to Go to College (a) (b)		
81	To get training for a specific career	66
79	To learn more about things	77
76	To be able to make more money	69
74	To get a better job	69
74	To gain a general education	68
3. Reasons Noted as Very Important in Selecting Their College of Attendance (a) (b)		
64	Has a very good academic reputation	69
57	Graduates get good jobs	58
42	Has low tuition	31
39	Graduates go to top grad schools	44
36	Wanted to live near home	14
4. Sources for Educational Expenses (a) (b)		
78	Parents or family	88
37	Use savings from summer work	53
32	Rely on their part-time job off-campus	17
23	Use other savings	37
22	State scholarship or grant	21
21	Other college grant/scholarship	24

(a) - Refer to Attachment A for other items (b) - Respondents can answer multiple items (c) - Percentages do not add to 100 due to rounding

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Rutgers- Newark Percentage	Survey Questions	Public Universities of High Selectivity Percentage
A. Selection of College (Continued)		
5. Concern about Financing College		
28	None	38
59	Some	51
14	Major	11
6. Important Sources of Information for College Selection (c)		
27	World Wide Web	N.A.
19	College guides	N.A.
19	Magazine ratings	N.A.
35	Other sources	N.A.
7. Degree that Rutgers' Position as a Major Research University Influenced Decision to Attend (c)		
13	A huge degree	N.A.
21	A moderate degree	N.A.
32	A small degree	N.A.
33	Not at all	N.A.
8. Most Appealing Aspect of Rutgers as a Major Research University (c)		
32	Renowned faculty	N.A.
23	Opportunity to obtain an internship	N.A.
23	Breadth of academic program	N.A.
20	Opportunity to participate in research	N.A.
3	Opportunity to participate in community service	N.A.

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Rutgers- Newark Percentage	Survey Questions	Public Universities of High Selectivity Percentage
A. Selection of College (Continued)		
9. New Jersey Residents Most Important Reason for Attending Rutgers		
28	Cost	N.A.
24	Academic reputation	N.A.
9	Locality	N.A.
5	Availability of State Tuition Aid Grants	N.A.
35	Other reason	N.A.
10. Non-New Jersey Residents Most Important Reason for Attending Rutgers (c)		
60	Cost	N.A.
25	Academic reputation	N.A.
8	Recommendation of friend/relative/high school counselor	N.A.
5	Locality	N.A.
2	Another reason not stated above	N.A.

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Rutgers- Newark Percentage	Survey Questions	Public Universities of High Selectivity Percentage
B. Educational and Career Plans		
1. Highest Academic Degree They Plan to Attain Anywhere (a)		
21	Baccalaureate degree	13
	Plan to obtain a postbaccalaureate degree	
39	<i>Master's degree (M.A., M.S.)</i>	42
19	<i>Ph.D. or Ed.D. degree</i>	22
15	<i>Medicine or dentistry</i>	15
2	<i>Law</i>	6
2. Highest Academic Degree They Plan to Attain at Their University (a)		
61	Baccalaureate degree	66
	Plan to obtain a postbaccalaureate degree	
26	<i>Master's degree (M.A., M.S.)</i>	21
6	<i>Ph.D. or Ed.D. degree</i>	5
2	<i>Medicine or dentistry (M.D., D.O., etc)</i>	4
1	<i>Law (L.L.B. or J.D.)</i>	1
3. Probable Career Occupation (a)		
13	Computer programmer or analyst	6
13	Undecided	15
12	Physician	13
11	Nursing	1
10	Other	7

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B. Educational and Career Plans (Continued)		
4. Probable Undergraduate Major Field of Study (c)		
20	Professional field (architecture, pharmacy, nursing, etc.)	12
17	Business	18
14	Biological sciences	12
12	Other fields (communications, agriculture, computer science, law enforcement, etc.)	8
7	Engineering	10
6	Social sciences	10
6	Arts and humanities	11
2	Physical sciences	3
2	Education	4
2	A technical field (data processing/computer programming, drafting or design)	2
11	Undecided	10

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Rutgers- Newark Percentage	Survey Questions	Public Universities of High Selectivity Percentage
C. Student Attitudes and Background		
1. Students' Life Goals: Objectives Considered Essential or Very Important (a) (b)		
86	Be very well off financially	75
76	Raise a family	73
72	Help others in difficulty	62
62	Become authority in my field	62
60	Obtain recog from colleagues	54
2. Students' Expectations: Chances are Very Good that He/She Will (a) (b)		
77	Get bachelor's degree	80
46	Make at least a "B" average	57
40	Be satisfied with college	49
31	Get job to pay expenses	35
22	Participate in volunteer or community service	24
3. Attitudes on Political Issues (a)		
54	Political views are middle of the road	50
30	Described themselves as liberal	31
13	Described themselves as conservative	16

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C. Student Attitudes and Background (Continued)		
4. Agreement with Issues Relating to Personal Freedom (a) (b)		
92	Federal government should do more to control handguns	89
87	A man is not entitled to sex on date	90
72	Employers can require drug tests	74
71	There is too much concern for criminals	68
67	There should be legal status for same sex couple	66
5. Age as of December 31, 1999 (a)		
73	18 years of age	76
21	19 years of age or older	21
6. Ethnic/Racial Background (a) (b)		
34	White/Caucasian	65
33	Asian American/Asian	21
16	Latino	6
13	African American/Black	7
7. Parental Income (c)		
28	Less than \$30,000	17
36	Between \$30,000 and \$59,999	23
24	Between \$60,000 and \$99,999	28
12	Over \$100,000	32

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C. Student Attitudes and Background (Continued)		
8. Status of Parents		
76	Living with each other	77
20	Divorced or separated	19
4	One or both deceased	4
9. Had remedial work in...(b)		
9	Mathematics	10
7	English	5
6	Science	4
5	Reading	4
5	Foreign language	4
4	Social Studies	3
9. Will need remedial work in...(b)		
17	Mathematics	19
9	English	11
8	Science	11
5	Foreign language	11
3	Reading	5
2	Social Studies	4
10. Student Rated Self Above Average or Highest 10% (a) (b)		
74	Cooperativeness	75
72	Drive to achieve	77
69	Understanding of others	69
63	Academic ability	83
58	Self-understanding	61
55	Self-confidence (intellectual)	65

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C. Student Attitudes and Background (Continued)		
11. Activities Engaged in at Least Once During the Past Year (a) (b)		
80	Attended a religious service	82
80	Studied with other students	87
75	Attended a public recital or concert	76
71	Socialized with different ethnic group	64
66	Performed volunteer work	76
63	Came late to class	66
12. Amount of Time in Activities Per Week in the Last Year (a) (b)		
43	No hours spent on volunteer work	28
30	No hours spent on working for pay	34
42	Six to fifteen hours spent on socializing with friends	45
17	Six to fifteen hours spent on working for pay	26
26	Six to fifteen hours spent on studying or doing homework	37
24	Six to fifteen hours spent on exercising or sports	32
23	Sixteen or more hours spent on socializing with friends	32
42	Sixteen or more hours spent on working for pay	27
10	Sixteen or more hours spent on studying or doing homework	11
10	Sixteen or more hours spent on exercising or sports	16
13. Citizenship Status (a)		
71	United States citizen	90
14. English Spoken as the Native Language		
51	Native English speaker	82

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C. Student Attitudes and Background (Continued)		
15. Highest Level of Formal Education Obtained by Their Parents		
a. Father's Education (a)		
21	High school graduate	13
13	Attended college but did not graduate	12
27	College degree	32
18	Graduate degree	33
b. Mother's Education (a)		
24	High school graduate	17
15	Attended college but did not graduate	14
30	College degree	37
11	Graduate degree	22

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