

## Section I. Goal Achievement

1. The following statements reflect the broad educational goals of many college students. Please indicate how much Rutgers has helped you achieve each goal.

Rutgers has been . . .

	Very Helpful	Moderately Helpful	Slightly Helpful	Not at All Helpful
<p><b>a. Career</b> Career goals include: discovering career interests and formulating career plans, gaining technical knowledge and training for a specific career, and/or preparing for graduate or professional schools.</p>				
<p><b>b. Social Interaction and Personal Growth</b> Social interaction skills include participation in student life and campus activities, making friends, and learning how to get along well with others. Personal growth includes improved self-confidence and leadership skills.</p>				
<p><b>c. Intellectual Growth</b> A general education involves gaining a better understanding of Western and non-Western cultures and institutions, as well as a greater appreciation of arts and literature, and a greater appreciation of ideas in general.</p>				
<p><b>d. Critical Thinking and Communication Skills</b> This broad goal involves gaining an improved ability for critical thinking and increased ability to understand scientific concepts. Improving communication skills includes improvement in reading, studying, writing, and speaking.</p>				
<p><b>e. Personal Interests and Talents</b> Goals related to personal interest and talents include pursuit of a particular interest, developing a particular talent, and/or focus on learning more about things that interest you.</p>				

2. Which ONE area is most important to you personally?

Career

Social interaction and personal growth

Intellectual growth

Critical thinking and communication skills

Personal interests and talents

## Section II. Academic Experience

**1. Students have different types and amounts of contacts with Rutgers faculty (including TAs, GAs, Lecturers, Administrators). How often did you have the following types of contacts with Rutgers faculty during the past year?**

	Frequently	Occasionally	Rarely	Never
<b>a.</b> Talked with a faculty member at the end of class				
<b>b.</b> Talked with a faculty member outside of class				
<b>c.</b> Met with a faculty member (e.g., during office hours)				
<b>d.</b> Discussed class-related issues				

**2. Please rate your experience at Rutgers.**

	Excellent	Good	Fair	Poor
<b>a.</b> Overall, how would you rate your academic experience at Rutgers University?				
<b>b.</b> How would you rate your academic experience within your major?				

**3. For the following activities, please circle the category that comes closest to the average number of hours you spend on it during a TYPICAL SCHOOL WEEK.**

	No Hours	1-5	6-10	11-15	16-20	21-30	31-40	> 40
<b>a.</b> Attending classes or labs								
<b>b.</b> Studying or other academic activities outside of classes or labs								
<b>c.</b> Sports, athletic activities, or other exercising								
<b>d.</b> Working for pay, interning, or volunteering								
<b>e.</b> Socializing, telephone, email								
<b>f.</b> Entertainment, TV, theatre, shopping, hobbies, recreation, computers, clubs, reading for fun								
<b>g.</b> Commuting to and from job, school, or classes								

### Section III. Student Life

	Strongly Agree	Agree	Disagree	Strongly Disagree
<b>a.</b> If I were starting over again, I would choose to go to Rutgers.				
<b>b.</b> If I were starting over again, I would choose the same major area of study at Rutgers.				
<b>c.</b> I would recommend Rutgers to siblings or friends as a good place to go to college.				

OR

## Section IV. Academic Effort

1. During the current school year, about how much reading and writing have you done?

	None	Between 1 and 4	Between 5 and 10	Between 11 and 20	More Than 20
a. Number of assigned textbooks, books or booklength packs of course readings.					
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment.					
c. Number of written papers or reports of <b>20 pages or more</b> .					
d. Number of written papers or reports between <b>5 and 19 pages</b> .					
e. Number of written papers or reports of <b>fewer than 5 pages</b> .					

2. During the current school year, to what extent has your coursework emphasized the following mental activities?

	Very Much	Quite a Bit	Some	Very Little
a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form.				
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components.				
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships.				
d. <b>Making judgments</b> about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.				

<b>e. Applying</b> theories or concepts to practical problems or in new situations.				
---	--	--	--	--

## Section V. Student Services

The following are services and resources available at Rutgers. Please evaluate them. Indicate your level of satisfaction IF YOU USED the service.

<b>Academic Support Services and Resources</b>	USED	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
<b>a.</b> Undergraduate catalogs					
<b>b.</b> Reading, writing, math, and study skills improvement (e.g., Learning Resource Centers, Math/Science Learning Center)					
<b>c.</b> Rutgers Libraries					
<b>d.</b> Language Labs					
<b>e.</b> Academic advising in your major					
<b>f.</b> Educational Opportunity Fund Program (EOF)					
<b>g.</b> International Student Services					
<b>h.</b> Financial Aid					
<b>On-Campus Resources</b>	USED	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
<b>i.</b> Housing quality (dormitories)					
<b>j.</b> Parking availability					
<b>k.</b> Transportation (campus buses)					
<b>l.</b> Dining Services					
<b>m.</b> Rutgers Bookstores					
<b>n.</b> Psychological Counseling Services					
<b>o.</b> Student Health Centers					
<b>p.</b> Campus security					
<b>q.</b> Career Services					
<b>r.</b> The Student Centers					
<b>s.</b> Recreational Centers/Fitness Centers					

<b>t.</b> College cultural programs (film festivals, museums, theater productions, concerts, etc.)					
<b>Administrative and Computing Services</b>	USED	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
<b>u.</b> ARTSYS (web-based data information system to assist potential transfer students from community colleges)					
<b>v.</b> Interviewtrak (job and internship searcher)					
<b>w.</b> Online Grades, Transcripts, and Class Schedules					
<b>x.</b> Online University Schedule of Classes					
<b>y.</b> RU-TV Network					
<b>z.</b> Virtual Tours of the Campuses					
<b>aa.</b> Web Course Registration					
<b>ab.</b> Web Financial Aid					
<b>ac.</b> Term Bill Processing					
<b>ad.</b> Web Graduate School Applications					
<b>ae.</b> Touch-tone Telephone Registration System					
<b>af.</b> Rutgers Website/Homepage					
<b>ag.</b> Online Syllabi for Classes					

## Section VI. Online Communication

1. During the past academic year, how often did you . . .

a. Communicate online . . .	Several Times a Week	A Few Times a Month	Less Than Once a Month	Not At All
with faculty				
with students at this college				
with students at other colleges				
with other friends or acquaintances				
with your family				
b. Participate in class discussions online				
c. Use the internet for research or homework				
d. Use the internet for nonacademic reasons				

OR

-

## Section VII. Academic Advising

### 1. How much guidance did you receive from faculty and staff when deciding on your major?

A great deal

Some

A little bit

None

### 2. How helpful was your academic advisor once you chose your major?

Very helpful

Moderately helpful

Somewhat helpful

Not at all helpful

### 3. Mark each of the following topics you have discussed with your academic advisor since you have chosen your major. Check all that apply.

Courses for this semester

Degree requirements

Alternate majors

Career plans

Co-curricular activities (internships, volunteer work, research with faculty, etc.)

How to get the most out of Rutgers

Other:

## Section VIII. Career Goals and Student Employment

### 1. What is the highest degree you ultimately plan to earn?

Bachelor's degree

Master's degree

Professional degree (e.g., medical, law)

Doctoral degree (e.g., Ph.D., Ed.D.)

Other Post Graduate

### 2. If you obtained an internship, externship or co-op work experience while at Rutgers, how did you learn about it? Check all that apply.

Career services

On my own

Academic department

Other:

**3. During the past academic year, how many hours did you work per week during the school year while attending Rutgers?**

Did not work

Less than 6 hours

6-10 hours

11-15 hours

16-20 hours

21-25 hours

26-30 hours

More than 30 hours

**Section IX. Background**

**1. What is your marital status?**

Single

Married

Separated

Divorced

Widowed

**2. Last semester, where did you reside while attending Rutgers?**

Parents' house

Residence hall

Off-campus residence (rented for school)

Off-campus residence (primary residence)

Fraternity/Sorority

**3. What was the highest level of education completed by your parents?**

Mother

Father

Eighth grade or less

High school

Some college

College graduate

Graduate or professional school

Eighth grade or less

High school

Some college

College graduate

Graduate or professional school

**4. What is your best estimate of your parents' (or guardians') total annual income for the past calendar year? If you were independent, use your own income for last year. Please consider income from all sources before taxes.**

## **Section X. Comments**

**1. Which of the following do you prefer?**

It's OK to report my comments exactly as written.

Please only use my comments in summary form, do not quote.

**2. Please type any additional comments you may have.**