

Section I. Goal Achievement

1. The following statements reflect the goals of many college students. Please indicate how much Rutgers has helped you achieve each goal.

Rutgers has been . . .

	Very Helpful	Moderately Helpful	Slightly Helpful	Not at All Helpful
a. Improved my ability for critical thinking				
b. Improved my reading and study skills				
c. Pursued a particular interest or developed a particular talent				
d. Learned as much as I could in many different areas				
e. Gained a general education and appreciation of ideas				
f. Improved my ability to formulate creative ideas				
g. Discovered career interests				
h. Formulated long-term career plans and/or goals				
i. Prepared myself for graduate or professional school				
j. Received training for a specific career				
k. Improved my chances of getting a good job				
l. Improved my chances for a raise and/or promotion				
m. Became active in student life and campus activities				
n. Met people and made friends				
o. Had an active social life				
p. Improved my self-confidence				
q. Improved my leadership skills				

2. From the goals listed above, please select the three most important goals you have achieved through attending Rutgers.

Most Important**Second Most Important****Third Most Important****Section II. Academic Experience**

1. Students have different types and amounts of contacts with Rutgers faculty (including TAs, GAs, lecturers, and administrators). How often did you have the following types of contacts with Rutgers faculty during the past year?

	Frequently	Occasionally	Rarely	Never
a. Talked with a faculty member at the end of class				
b. Talked with a faculty member outside of class				
c. Met with a faculty member (e.g., during office hours)				
d. Met with a faculty member in another location (e.g., committee meeting, lunchroom, social event)				
e. Discussed class-related issues				
f. Discussed an independent study project				
g. Discussed a faculty members research				
h. Helped a faculty member carry out his/her research				
i. Conducted research as a part of a class				
j. Conducted a research project of my own design				
k. Discussed my future education				
l. Discussed my future job or career				
m. Discussed personal issues				
n. Been intellectually stimulated by a faculty member				

2. Does your major require you to do research as part of your graduation requirements?

Yes

No

3. Did you take any classes where research ethics were discussed?

Yes

No

4. Did you participate in research with a Rutgers faculty member?**(Not as a subject in someone's research project, but actually helping with the research project)**

Yes

No (SKIP TO QUESTION 6)

5. IF YES TO QUESTION 4: How would you evaluate this research experience in terms of its contribution to your personal and professional growth?

Excellent

Good

Fair

Poor

6. How often over the past TWO YEARS have you done each of the following at Rutgers? Please only include activities that required academic effort and had faculty oversight if the activity is associated with a class or an internship.

	Frequently	Occasionally	Not at all
a. Performed a community service as part of a class			
b. Had an internship during the academic year or over the summer			
c. Performed community based research (surveys, interviews or program evaluation)			
d. Participated in a study abroad program			
e. Worked on a local, state, or national political campaign			
f. Participated in organized protests or demonstrations			
g. Voted in a student election			
h. Voted in a national, state, or local election			

7. Please rate your experience at Rutgers.

	Excellent	Good	Fair	Poor
a. Overall, how would you rate your academic experience at Rutgers University?				
b. How would you rate your academic experience within your major?				
c. How well did Rutgers and your academic department prepare you for the future?				

8. Indicate the importance of each of the following to you personally.

	Essential	Very Important	Somewhat Important	Not Important
a. Keeping informed about what's happening at Rutgers				
b. Keeping up to date with political affairs				
c. Participating in a community action program				
d. Becoming a community leader				
e. Helping others who are in difficulty				
f. Becoming involved in programs to clean up the environment				
g. Becoming involved in programs concerned with public health, housing, or safety				
h. Being very well off financially				

OR

Section III. Skill Development

1. Based on what you know now, how well do you think your undergraduate experience at Rutgers has prepared you to:

	Very Well	More Than Adequately	Adequately	Less Than Adequately	Not at All
a. Write effectively					
b. Communicate well orally					
c. Acquire new skills and knowledge on your own					
d. Use information technology in intellectual and/or professional pursuits					
e. Think analytically and logically					
f. Understand the scientific method and how scientists ask questions and design experiments					
g. Understand and apply quantitative principles and methods					
h. Judge the value of information, ideas, actions and conclusions based on soundness of sources, methods, and reasoning					
i. Understand international perspectives on economic, political, social, and cultural issues					
j. Gain an understanding of and appreciation for the arts					
k. Use the knowledge, ideas, or perspectives gained from your major field					

2. How well did your undergraduate education prepare you for personal and professional situations that require:

	Very Well	More Than Adequately	Adequately	Less Than Adequately	Not at All
a. Awareness of contemporary issues in society, technology, and the natural world, and appreciation of their complexity of cause and consequences					
b. Ability to evaluate and choose between alternative courses of action					
c. Ability to get along with people of diverse backgrounds and perspectives					
d. Ability to work as a member of a team or group					

Section IV. Student Life

The following questions ask you to rate certain aspects of the Rutgers student experience. Your answers will help us evaluate the University's success in providing the best experience possible.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. If I were starting over again, I would choose to go to Rutgers.				
b. If I were starting over again, I would choose the same major area of study at Rutgers.				
c. I would recommend Rutgers to siblings or friends as a good place to go to college.				
d. Rutgers has high quality academic programs.				
e. Cost of attending Rutgers is reasonable.				
f. Rutgers has a high-quality program in my major or area of study.				
g. Students must be above average to be admitted to Rutgers.				

h. Rutgers' faculty members care about individual students.				
i. Rutgers' staff members care about individual students.				
j. I was able to participate in a research project (s).				
k. The wide choice of areas of study at Rutgers was one of the reasons why I chose to come here.				
l. Cultural diversity at Rutgers was one of the reasons why I chose to come here.				
m. Minority students are afforded the same treatment as other students in the classroom.				
n. It is important for Rutgers to provide a multicultural environment.				
o. Students from various racial and ethnic backgrounds get along well at Rutgers.				
p. There are many opportunities for religious/spiritual growth at Rutgers.				
q. Rutgers promotes respect for diversity.				
r. Rutgers provides an environment for the free and open expression of ideas, opinions, and beliefs.				
s. Rutgers has done a good job of promoting multicultural understanding.				
t. Rutgers is committed to the success of students of different racial and ethnic groups.				
u. Women are afforded the same treatment as men in the classroom.				
v. Male and female students generally respect one another.				
w. Realistically, an individual can do little to bring about change in our society.				
x. Rutgers has many activities and organizations for students.				
y. Use of alcohol and/or other drugs is a widespread problem at Rutgers.				
z. Many students at Rutgers use alcohol and/or other drugs.				

aa. Many students at Rutgers are more interested in having fun than studying.				
---	--	--	--	--

Section V. Coursework and Selected Student Services

Please evaluate the quality of instruction in the following areas. Also, indicate your level of satisfaction IF YOU USED the listed service.

LEVEL OF SATISFACTION

	IF USED	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
a. Quality of science and math courses					
b. Quality of humanities and art courses					
c. Quality of social science courses					
d. Quality of course instruction in your major					
e. Overall quality of coursework instruction in general education (distribution) courses					
f. Overall quality of course instruction at Rutgers					
g. Career Services					
h. Interviewtrak (job and internship searcher)					
i. Web Graduate School Applications					

Section VI. Online Communication and Instructional Technology

1. Do you own a cell phone with internet access capability?

Yes, but I do not use this feature.

Yes, and I use this feature.

No, but I plan to purchase one within the next six months.

No, and I have no plans to purchase one in the next six months.

2. During the past academic year, how have you most frequently accessed the internet?

Dial-up service

High-speed (wired connection)

Wireless

3. During the past academic year, how many classes used each of the following?

NUMBER OF CLASSES IN PAST YEAR

	Zero to One	Two to Four	Five to Seven	Eight or Nine	Ten or More
a. Course Management System such as Blackboard, Ecollege, Sakai					
b. Syllabus online					
c. Course email list					
d. Assignments online					
e. Readings online					
f. Required online submissions					
g. Online tests					
h. Online portfolio					

4. How many of your instructors who use information technology (IT) in their classes:

NUMBER OF CLASSES IN PAST YEAR

	Zero to One	Two to Four	Five to Seven	Eight or Nine	Ten or More
a. Use IT effectively in courses					
b. Provide students with adequate training for the IT the instructor uses in his/her course					
c. Understand the IT skill levels of their students					

5. Which best describes your preference?

Taking courses that use no information technology.

Taking courses that use limited information technology.

Taking courses that use a moderate level of information technology.

Taking courses that use information technology extensively.

Taking courses that use information technology exclusively.

6. What is your opinion about the following?

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I get more actively involved in courses that use IT.				
b. The use of IT in my courses improves my learning.				
c. IT makes doing my course activities more convenient.				
d. By the time I graduate, the IT I have used in my courses will have adequately prepared me for the workplace.				
e. Rutgers' IT services are always available when I need them for my coursework.				
f. I skip classes when materials from the course lectures are available online.				
g. It would benefit students if Rutgers required students to take at least one entirely online course.				

OR

Section VII. Academic Advising, Career Preparations, and Coursework Availability

1. Please indicate your level of satisfaction with the following:

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
a. Academic advising in your major				
b. Advising on departmental requirements				
c. Advising on distribution requirements				
d. Accessibility of your major advisor				
e. Access to small classes				
f. Ability to get into the major you wanted				
g. Availability of courses in my major				
h. Availability of distribution courses				

2. Were the courses for your degree available when you NEEDED them so you could graduate on time?

Yes

No

3. How much guidance did you receive from faculty and staff when deciding on your major?

A great deal

Some

A little bit

None

4. How helpful were each of the following in choosing your major?

	Very Helpful	Moderately Helpful	Slightly Helpful	Not at all Helpful
a. General education (distribution) courses				
b. Courses in the major				
c. Faculty members				
d. Advisors				
e. Friends				
f. Parents				

5. How helpful was your academic advisor once you chose your major?

- Very helpful
- Moderately helpful
- Somewhat helpful
- Not at all helpful

6. Mark each of the following topics you have discussed with your academic advisor since you have chosen your major. *Check all that apply.*

- Courses for this semester
- Degree requirements
- Alternate majors
- Career plans
- Co-curricular activities (internships, volunteer work, research with faculty, etc.)
- How to get the most out of Rutgers
- Other:

Section VIII. Career Goals and Student Employment

1. If you obtained an internship, externship or co-op work experience while at Rutgers, how did you learn about it? *Check all that apply.*

- Career services
- On my own
- Academic department
- Other:

2. During the past academic year, how many hours did you work per week during the school year while attending Rutgers?

- Did not work
- Less than 6 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-25 hours
- 26-30 hours
- More than 30 hours

3. If you worked for pay, what was your primary reason for working?

- To gain knowledge
- To earn money for basic expenses
- To earn extra spending money
- To gain experience

4. If you DO NOT ALREADY have a job, how optimistic are you about your chances of getting a good job after you graduate?

- Very optimistic
- Somewhat optimistic
- Not very optimistic
- Not at all optimistic
- I have a job

5. How well do you think Rutgers has prepared you for the job market?

- Very well
- Generally well
- Neither well nor inadequately (neutral)
- Inadequately
- Very inadequately
- Not relevant

6. How important have university resources been in helping you to find a job?

- Essential
- Very important
- Neither important nor unimportant (neutral)
- Somewhat important
- Not important
- Not applicable

7. In what state will you be employed?

8. To what extent has your overall undergraduate experience influenced your future plans for graduate or professional studies?

- Very positively
- Generally positively
- Neither positively nor negatively (neutral)
- Generally negatively
- Very negatively
- Not relevant

9. Which of the following factors, if any, posed obstacles to your academic progress? *Check all that apply.*

- Money, work obligations, or finances
- Family obligations
- Difficulty getting the courses you needed
- Lack of good academic advising
- Lack of personal motivation

10. At the time you graduate, approximately what will be the total amount borrowed to finance your undergraduate education that you are personally responsible for repaying?

- None
- \$1 to 4,999
- \$5,000 to 9,999
- \$10,000 to 14,999
- \$15,000 to 19,999
- \$20,000 to 24,999
- \$25,000 to 29,999
- \$30,000 to 34,999
- \$35,000 or more
- Unable to estimate

11. As you prepare to graduate, do you think that the benefits you have received from attending Rutgers were worth the financial costs to you and your family?

- Yes
- No

Section IX. Future Plans - Employment

1. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military Service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Traveling
- Completely undecided
- Other:

IF EMPLOYMENT WILL MOST LIKELY BE YOUR PRINCIPAL ACTIVITY UPON GRADUATION, PLEASE ANSWER QUESTIONS 2 THROUGH 6, OTHERWISE MOVE TO THE NEXT Section X. Future Plans - Education

2. If employment will most likely be your primary activity, which of the following best describes your current state of plans for employment immediately after graduation?

- Have accepted a position
- Have been offered a position or multiple positions, but declined positions and still searching for preferred position
- Considering one or more offers
- Currently searching or waiting on offers
- Will begin searching for a position after graduation

3. If you have accepted a position, in what type of organization or sector will you work?

- Private for-profit corporation/company/group-practice
- Self-employed, own business, or professional practice (non-group)
- Government or other public institution or agency
- Private non-profit (school, college, arts/cultural organization, etc.)
- Not currently employed
- Other:

4. Is your prospective position related to your undergraduate field(s) of study?

- Yes, same field as major
- Yes, related to major
- No, not related
- Not applicable (unemployed, etc.)

5. Is your prospective position related to your undergraduate minor(s)?

- Yes, related to minor(s)
- No, not related
- Not applicable (no minor, etc.)

6. Which occupation category best describes the position you have accepted or are seeking?

- Management
- Business and financial/accounting
- Computer and mathematical
- Architecture and engineering
- Life, physical, and social sciences
- Community and social services
- Marketing and sales
- Legal
- Education, training and library
- Arts, design, entertainment, sports and media
- Healthcare/medical
- Office and administrative support
- Food preparation and serving related
- Building and grounds cleaning and maintenance
- Personal care and service
- Law enforcement
- Construction and extraction
- Farming, fishing and forestry
- Transportation
- Military
- Homemaker
- Student
- Other:

Section X. Future Plans - Education

1. Which degrees, if any, do you plan to pursue either immediately upon graduation or at any time in the future? *In each column, please check all that apply.*

Immediately Upon Graduation	Future Plans
--	-------------------------

Second Bachelor's Degree

**Professional (Law and
Medicine)**

Law (L.L.B. or J.D.)

Medicine (M.D.)

Other Medical (D.D.S., D.
M.D., D.C., D.C.M., O.D., D.O.,
Pharm. D., D.P.M.,
D.P., Pod. D., D.V.M., or other)

**Master's Degree (M.A., M.S.,
M.F.A., or other)**

**Doctorate (Ph.D., Ed.D., or
other)**

Section XI. Background

1. Are you of Hispanic, Latino, or Spanish origin?

Yes

No

2. What is your race or ethnic group? *Check all that apply.*

American Indian or Alaskan Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

3. What is your marital status?

Single

Married or living with a partner in a committed relationship

Separated

Divorced

Widowed

4. Last semester, where did you reside while attending Rutgers?

Parents' house

Residence hall

Off-campus residence (rented for school)

Off-campus residence (primary residence)

Fraternity/Sorority

5. What was the highest level of education completed by your parents?

Mother

Eighth grade or less

High school

Some college

College graduate

Graduate or professional school

Father

Eighth grade or less

High school

Some college

College graduate

Graduate or professional school

6. What is your best estimate of your parents' (or guardians') total annual income for the past calendar year? If you were independent, use your own income for last year. Please consider income from all sources before taxes.

Section XII. Comments

1. Which of the following do you prefer?

It's OK to report my comments exactly as written (my name will not be mentioned).

Please only use my comments in summary form; do not quote.

2. Please type any additional comments you may have.