

Section I. Goal Achievement

1. The following statements reflect the goals of many college students. Please indicate how much Rutgers has helped you achieve each goal.

Rutgers has been . . .

	Very Helpful	Moderately Helpful	Slightly Helpful	Not at All Helpful
a. Improved my ability for critical thinking				
b. Increased my communication skills				
c. Improved my reading and study skills				
d. Pursued a particular interest or developed a particular talent				
e. Learned as much as I could in many different areas				
f. Became a more cultured person				
g. Gained a general education and appreciation of ideas				
h. Better understood Western cultures and institutions				
i. Better understood non-Western cultures and institutions				
j. Gained a better appreciation of literature and the arts				
k. Gained a better understanding of scientific concepts				
l. Improved my knowledge, technical skills, and/or competence in work-related areas				
m. Discovered career interests				
	Very Helpful	Moderately Helpful	Slightly Helpful	Not at All Helpful
n. Formulated long-term career plans and/or goals				
o. Prepared myself for graduate or professional school				
p. Received training for a specific career				
q. Improved my chances of getting a good job				

r.	Improved my chances for a raise and/or promotion				
s.	Became active in student life and campus activities				
t.	Met people and made friends				
u.	Had an active social life				
v.	Improved my self-confidence				
w.	Improved my leadership skills				
x.	Improved my ability to get along with others				
y.	Developed my ability to assess values and make moral decisions				

2. From the goals listed above, please select the three most important goals you have achieved through attending Rutgers.

Most Important

Second Most Important

Third Most Important

Section II. Academic Experience

1. Students have different types and amounts of contacts with Rutgers faculty (including TAs, GAs, Lecturers, Administrators). How often did you have the following types of contacts with Rutgers faculty during the past year?

	Frequently	Occasionally	Rarely	Never
a. Talked with a faculty member at the end of class				
b. Talked with a faculty member outside of class				
c. Met with a faculty member (e.g., during office hours)				
d. Met with a faculty member in another location (e.g., committee meeting, lunchroom, social event)				
e. Discussed class-related issues				
f. Discussed an independent study project				
g. Discussed a faculty member's research				
h. Helped a faculty member carry out his/her research				
i. Discussed my future education				
j. Discussed my future job or career				
k. Discussed personal issues				
l. Been intellectually stimulated by a faculty member				

2. Please rate your experience at Rutgers.

	Excellent	Good	Fair	Poor
a. Overall, how would you rate your academic experience at Rutgers University?				
b. How would you rate your academic experience within your major?				
c. How well did Rutgers and your academic department prepare you for the future?				

3. For the following activities, please circle the category that comes closest to the average number of hours you spend on it during a TYPICAL SCHOOL WEEK.

Section III: Student Life

The following questions ask you to rate certain aspects of the Rutgers student experience. Your answers will help us evaluate the University's success in providing the best experience possible.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. If I were starting over again, I would choose to go to Rutgers.				
b. If I were starting over again, I would choose the same major area of study at Rutgers.				
c. I would recommend Rutgers to siblings or friends as a good place to go to college.				
d. Rutgers has high quality academic programs.				
e. Cost of attending Rutgers is reasonable.				
f. Rutgers has a high-quality program in my major or area of study.				
g. Students must be above average to be admitted to Rutgers.				
h. Rutgers' faculty care about individual students.				
i. Rutgers' staff care about individual students.				
j. I was able to participate in a research project (s).				
k. Academic diversity at Rutgers was one of the reasons why I chose to come here.				
l. Cultural diversity at Rutgers was one of the reasons why I chose to come here.				
m. Minority students are afforded the same treatment as other students in the classroom.				
n. It is important for Rutgers to provide a multicultural environment.				
o. Students from various racial and ethnic backgrounds get along well at Rutgers.				
p. Rutgers promotes respect for diversity.				
q. Rutgers provides an environment for the free and open expression of ideas, opinions, and beliefs.				

r. Rutgers has done a good job of promoting multicultural understanding.				
s. Rutgers is committed to the success of students of different racial and ethnic groups.				
t. Women are afforded the same treatment as men in the classroom.				
u. Male and female students generally respect one another.				
v. Rutgers has many activities and organizations for students.				
w. Cheating is not a widespread problem at Rutgers.				
x. Many students at Rutgers use alcohol and/or other drugs.				
y. Many students at Rutgers are more interested in having fun than studying.				

Section IV: Coursework and Selected Student Services

Please evaluate the quality of instruction in the following areas. Also, indicate your level of satisfaction IF YOU USED the service.

	IF USED	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
a. Quality of coursework instruction					
b. Quality of science and math courses					
c. Quality of humanities and arts courses					
d. Quality of social science courses					
e. Quality of course instruction in your major					
f. Overall quality of course instruction at Rutgers					
g. Career Services					
h. Interviewtrak (job and internship searcher)					
i. Web Graduate School Applications					

Section V: Online Communication

During the past academic year, how often did you . . .

	Several Times a Week	A Few Times a Month	Less Than Once a Month	Not At All
a. Communicate online with faculty				
b. Participate in class discussions online				
c. Use the internet for research or homework				
d. Use the internet for nonacademic reasons				

Section VI: Academic Advising, Career Preparation, and Coursework Availability

Please indicate your level of satisfaction with the following:

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
a. Academic advising in your major				
b. Advising on departmental requirements				
c. Advising on university requirements				
d. Assessibility of your advisor				

2. Were the courses for your degree available when you NEEDED them so you could graduate on time?

Yes

No

3. How helpful was your academic advisor once you chose your major?

Very helpful

Moderately helpful

Somewhat helpful

Not at all helpful

4. How well do you think Rutgers has prepared you for the job market?

Very well prepared

Somewhat prepared

Somewhat unprepared

Not at all prepared

OR

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Section VII: Academic Effort

1. While attending Rutgers, how often have you been challenged to do the very best you can?

- Most of the time
- Some of the time
- Seldom
- Never

2. During the current school year, about how much reading and writing have you done?

	None	Between 1 and 4	Between 5 and 10	Between 11 and 20	More Than 20
a. Number of assigned textbooks, books or booklength packs of course readings.					
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment.					
c. Number of written papers or reports of 20 pages or more .					
d. Number of written papers or reports between 5 and 19 pages .					
e. Number of written papers or reports of fewer than 5 pages .					

3. During the current school year, to what extent has your coursework emphasized the following mental activities?

	Very Much	Quite a Bit	Some	Very Little
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form.				
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components.				
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships.				
d. Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.				
e. Applying theories or concepts to practical problems or in new situations.				

Section VIII: Career Goals and Student Employment

1. If you obtained an internship, externship or co-op work experience while at Rutgers, how did you learn about it? Check all that apply.

Career services

On my own

Academic department

Other:

2. What is the highest degree you ultimately plan to earn?

Bachelor's degree

Master's degree

Professional degree (e.g., medical, law)

Doctoral degree (e.g., Ph.D., Ed.D.)

Other Post Graduate

3. Do you plan to attend graduate/professional school during the next academic year?

Yes

No

Number of schools applied to

4. If you HAVE NOT applied to Graduate/Professional School for the coming semester (Fall 2004) when do you plan to apply or attend in the future?

Next year

Two to five years from now

At some later time

I don't expect to go on to graduate or professional school

5. During the past academic year, how many hours did you work per week during the school year while attending Rutgers?

Did not work

Less than 6 hours

6-10 hours

11-15 hours

16-20 hours

21-25 hours

26-30 hours

More than 30 hours

6. If you have worked for pay, what was your primary reason for working?

To gain knowledge

To earn money for basic expenses

To earn extra spending money

To gain experience

7. If you will start or continue a job after graduation, will it be a full-time or a part-time job?

Full-time

Part-time

8. If you DO NOT ALREADY have a job, how optimistic are you about your chances of getting a good job after you graduate?

Very optimistic

Somewhat optimistic

Not very optimistic

Not at all optimistic

I have a job

9. Which of the following factors, if any, posed obstacles to your academic progress? Check all that apply.

- Money, work obligations, or finances
- Family obligations
- Difficulty getting the courses you needed
- Lack of good academic advising
- Lack of personal motivation

Section IX: Background

1. What is your marital status?

- Single
- Married
- Separated
- Divorced
- Widowed

2. Last semester, where did you reside while attending Rutgers?

- Parents' house
- Residence hall
- Off-campus residence (rented for school)
- Off-campus residence (primary residence)
- Fraternity/Sorority

3. What was the highest level of education completed by your parents?

Mother

- Eighth grade or less
- High school
- Some college
- College graduate
- Graduate or professional school

Father

- Eighth grade or less
- High school
- Some college
- College graduate
- Graduate or professional school

4. What is your best estimate of your parents' (or guardians') total annual income for the past calendar year? If you were independent, use your own income for last year. Please consider income from all sources before taxes.

Section X: Comments

Which of the following do you prefer?

It's OK to report my comments exactly as written.

Please only use my comments in summary form, do not quote.

Please type any additional comments you may have.